



English



READING

We will be: continuing to develop our comprehension skills

- Learning about point of view and purpose of a writer
- Learning about concluding
- Learning about cause and effect

FICTION WRITING

We will be continuing with this text:

- Reading the text "Oranges in no man's land" which will help us to:-
- learn how to plan writing a story from a different character's point of view
- learning how to draft a story from a different character's point of view
- learning how to write/edit/proof-read a story from a different character's point of view

NON-FICTION WRITING

We will be:

- Exploring ideas for a product
- Planning and writing a research questionnaire
- Planning and writing a pitch
- Editing the pitch
- Exploring what makes a good catalogue description
- Writing a catalogue description for a product

SPELLING AND PHONICS

We will be learning about spellings with:

- Learning spelling patterns: -ant, -ance, -ent, -ence, and rules from the Year 5/6 spelling list

SPEAKING AND LISTENING (linked to non-fiction writing)

We will be:

- Exploring what makes a good pitch
- Performing and evaluating the first pitch
- Adapting the pitch for a new audience
- Performing the final pitch
- Evaluating the pitch

POETRY

We will be:

- Writing and performing our own raps.

TOPIC: History Geography, Art and D&T, MFL



We will develop our knowledge and understanding of leisure and entertainment in the 20th Century. We will:

- understand how important television has been to British people
- see how changes in 20th century technology affect our lives today
- design, create and evaluate a felt mobile phone case

In **Forest Schools** we will:

- use a steel to light a fire and have the opportunity to whittle.
- measure the area of different playgrounds and sports pitches. Draw scaled drawings of different pitches and label the different areas
- Complete outdoor maths challenges, such as making 3D shapes with twigs/sticks and sorting natural objects on a Venn or Carroll diagram

In **MFL (French)** we will:

- Continue to learn about Le Monde et moi (the world and me) where we will introduce ourselves, say where we live, what languages we speak and our nationality
- Begin to learn about Quelle est la date? – learn numbers and the months of the year
- Begin to learn about Mon autoportrait (my self-portrait) where we will describe our appearance and that of another person

Science



In **SCIENCE (Super Scientists)** we will be:

- Describing Margaret Hamilton's work on programming the on board computer for the Apollo 11 shuttle;
- Describing Leonardo da Vinci's life and his famous work;
- Ordering facts about Eva Crane's life and work;
- Describing the theory that Stonehenge could have been used as an astronomical calendar.

Maths



Calculating with whole numbers and decimals

- consolidation and application opportunities
- solve problems involving the calculation of percentages
- calculate and interpret the mean as an average
- use common factors to simplify fractions; use common multiples to express fractions in the same denomination
- associate a fraction with division

Measurement: Converting units

- convert between different units of metric measure (for example, km and m; cm and m; cm and mm; g and kg; l and ml)
- understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.
- solve problems involving converting between units of time

Measures: Volume

- estimate volume (for example using 1cm³ blocks to build cuboids (including cubes) and capacity (for example, using water))
- use all four operations to solve problems involving measure



Physical Education



In P.E. we will be **swimming**:

- Develop a range of strokes.
- Develop skills in order to swim competently, confidently and proficiently.

Computing



In **COMPUTING** we will be continuing to look at Photo Stories.

- Add and manipulate images and text in a desk Top Publisher
- Add and sequence images, text and audio in Microsoft Movie Maker.

Themed Days

Well done to the children in 5 Chestnut who achieved their Summer 1 Reading Target – we were close to 100% of the class achieving their target! We are aiming for 100% in Summer 2.

Year 5 Reading Target for Summer 2:

I can summarise the main points of my reading, make up my own mind about issues and compare between two texts.

Life Skills and R.E.



In **LIFE skills and R.E.** we will be looking at:

Life Education: Our response to change

- How and why my needs change
- What are the physical changes during puberty
- Hygiene during puberty

R.E: Forgiveness

- What is meant by forgiveness
- The role forgiveness plays in world religions

Music



In **Music** we will be:

- Continuing to learn new notes on our musical instruments
- Continuing to learn new songs on our musical instruments
- Preparing for our music concert at Great Wyrley High School

Upcoming Events

5 Chestnut will be taking part in their Forest School sessions on Wednesdays 16th May, 23rd May, 6th June and 13th June. The children will need to bring in suitable outdoor clothing and wellies.

5 Chestnut will be swimming each Thursday afternoon from 19th April until 12th July (excluding 26th April). The children will need a swimming cap and suitable swimming costume/trunks. It would be helpful if children can remove their jewellery before school or teach them how to take out earrings.

Dates for the diary:

- 6th June – Landywood's Got Talent 6.00pm
- 15th June – Father's Day assembly
- 2nd July - Transition Week
- 6th July - KS2 Housepoint Winners' Trip
- 18th July - Music Concert
- 20th July - Last day of term