



Curriculum Overview- Fairground Attractions and Year 6 Sycamore Keen to be Green Summer 2 - 2017/2018

English



READING

We will be:
Reading a variety of poetry, fiction and non-fiction texts with a focus on reading for meaning and comprehension skills.
Able to explain the main features of reading texts and demonstrate a deeper understanding of language features.
Asking questions to develop the use of the inference and summarising.

FICTION WRITING

We will be:
Developing skills in narrative / story writing using The Loch Ness Monster as a stimulus.

NON-FICTION WRITING

We will be developing our skills through information texts, diary writing and persuasive writing.

SPELLING, PUNCTUATION AND GRAMMAR

Grammar, Spelling and Punctuation will be taught independently and within literacy lessons.

SPELLING AND PHONICS

We will be continuing our target spellings from the 5/6 wordlists. Learning about spellings with:

SPEAKING AND LISTENING

We will be:

- Articulating and justifying answers, arguments and opinions
- Participating in performances 'Treasure Island'
- Speaking audibly and fluently with an increasing demand of Standard English

POETRY

We will be:

- Writing emotion poems.

TOPIC: History Geography, Art and D&T, MFL



In our TOPIC activities we will continue to find out about:

- Historical and modern fair ground and theme parks.
- How technology has developed within the fairgrounds.
- Mechanics behind the rides.
- World records involving theme park rides.
- Designing our own theme parks.
- Data collection involving theme parks.

In **MFL (French)** we will continue with our topic from the previous half-term which involves:

Learning key vocabulary related to food and drink
Learning specific vocabulary of how to say what drinks they like, what they like to eat for breakfast, fillings for sandwiches, toppings for pizzas, what snacks they like and

Science



In **'We're evolving'** we will:

Look at how living things produce their offspring that are similar in appearance, but identical to themselves, whether they are plants or animals.

We will also consider how animals change over time as they adapt to their surroundings and this leads to longer term changes.

We shall also collect and present data in a number of ways.

Maths



NUMBER and CALCULATION

We will be learning and reinforcing skills linked to :
Place Value
Rounding, ordering and comparing numbers.
Positive and Negative values.
Fractions, Decimals and Percentages.
Ratio and Proportion
Algebra
Addition, Subtraction, Multiplication and division through problems, calculations and using & applying skills in everyday contexts.

GEOMETRY

We will be learning and reinforcing skills linked to :
Using and Applying through problem solving and real life situations.
Angles
Radius, diameter and circumference.

MEASURE

We will be learning and reinforcing skills linked to :
Using and applying through problem solving and real life situations.
Converting units of standard measures.
Area / Perimeter.

MEASURE

Interpret data in various forms, such as graphs, pie charts and diagrams.
Understand Mean, Mode, Median averages.



Physical Education



In PE we will:

- Play competitive games, applying basic principles.
- Develop flexibility and control through varying sports and gymnastic activities.
- Compare performance to achieve personal best.
- Develop an awareness of healthy lifestyles.

Music



In Music we will be:

- Continuing to learn how to read music notes and following these notes to play pieces of music.
- Continuing to learn new notes and new music pieces on our instrument of choice.
- Continuing to practise playing our instruments as we prepare for our Summer term music concert with other instruments and our school choir.

Computing



In Computing we will be:

- Use sequences, repetition, inputs and outputs.
- Detect and correct errors within our work.
- Making children aware of e-safety elements.

Life Skills and R.E.



In LIFE skills and R.E. we will be looking at Relationships and Pilgrimages:

- Develop understanding of feelings associated with loss.
- Describe the significance of places of pilgrimages and explain, with reference to religious beliefs, the importance of pilgrimage sites.
- Explore the thoughts, feelings and experiences of those who undertake a pilgrimage.

Themed Days

Monday 4th June 2018

Safe+Sound is a five workshop delivery model designed to support our Communities to make informed and positive choices improving their health, safety and wellbeing. The workshops are on the following topics:

Staffordshire Fire and Rescue Service - Fire Safety in the home
 Staffordshire Police – Cyber Bullying
 HMB Training Services – What to do in an emergency Mental health and wellbeing
 DHL – Child and Truck safety

Upcoming Events

6 Sycamore will be taking part in their Forest School sessions on Wednesdays 27th June, 4th July and 10th July. The children will need to bring in suitable outdoor clothing and wellies.

Reading Targets

I can summarise the main points of my reading, make up my own mind about issues and compare between two texts

Dates for your diary:

4th June – Safe+sound event at Penkridge Fire Station

4th – 8th June – Bikeability

11th June – Samba Workshop

15th June – Father's Day assembly

6th June – Landywood's Got Talent 6.00pm

2nd July - Transition Week

6th July - KS2 Housepoint Winners' Trip

18th July - Music Concert

19th July – Year 6 leavers performance of Treasure Island (time TBC)

20th July - Last day of term