



Curriculum Overview Year 3 Summer 2 2018

English



READING ~ Reading a wider range of material including poetry, information leaflets, recipe cards and instructions and newspapers.

We will be:

- Retrieving information from the text using skills taught such as skimming and scanning.
- Identifying new words and beginning to understand their meaning.
- Identifying main ideas drawn from more than one paragraph and summarising these.
- Recognising different types of non-fiction and fiction texts.
- Consolidating our understanding of text marking.
- Discussing the main idea of texts from reading just a few paragraphs.
- Interpreting and deducing meaning about characters' feelings and the reasons behind their actions.

Writing ~ writing a diary entry from the perspective of Howard Carter.

We will be:

- Using familiar forms of writing to help guide my own compositions and using to 'Talk for Writing' to help us.
- Proof reading for spelling and punctuation and grammar errors.
- Assessing the effectiveness of our own and others' writing and suggesting improvements.
- Attempting to use more adventurous vocabulary through the use of a thesaurus.

Handwriting and Presentation

All children should:

- Consistently form all of their letters, starting from the line, and begin joining.
- Use the diagonal and horizontal strokes that are needed to join letters, with clear ascenders and descenders.

Vocabulary, Grammar and Punctuation

We will be:

- Learning how to accurately use punctuation for direct speech, (, ? ! "" and ' for possession or plurals).
- Consolidating our understanding of using commas in a list and after subordinating conjunctions.

TOPIC Ancient Egyptians



Art

Children will learn to:

- Improve mastery of techniques such as drawing, painting and sculpture with a variety of materials.
- Collect ideas from artists they will learn about.
- Evaluate their own work recognising things they have done well and some 'even better ifs'.

History:

Children will learn to:

- Carry out a study of a theme in British history: Find out about early civilisations achievements and carry out in depth study of Ancient Egypt.
- Recognise and understand the hierarchy of society in Ancient Egypt.
- Learn through book and internet research the importance of the Pharaohs in Egypt.

Science



In Science

Children will be learning about, 'How does your garden grow?'
Children will learn to:

- Identify and describe the functions of different parts of flowering plants.
- Explore the requirements of plants for life and growth.
- Investigate the way water is transported within plants.
- Explore the part that flowers play in the life cycle of plants including pollination, seed formation and seed dispersal.

Maths



Children will learn to:

Angles and Shape:

- recognise angles as a property of shape or a description of a turn
- identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle
- identify horizontal and vertical lines and pairs of perpendicular and parallel lines
- draw 2-D shapes and make 3-D shapes using modelling materials
- recognise 3-D shapes in different orientations and describe them
- measure the perimeter of simple 2-D shapes

Multiplication and Division

- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- recall and use multiplication and division facts for the 8 multiplication tables
- count from zero in multiples of 8

Length, weight and Volume

- measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction
- continue to measure using the appropriate tools and units, progressing to using a wider range of measures, including comparing and using mixed units (for example, 1 kg and 200g) and simple equivalents of mixed units (for example, 5m = 500cm).



Physical Education



In PE children will be taking part in Athletics

They will:

- use running, jumping, throwing, and catching in isolation and in combination.
- develop flexibility, strength, technique, control and balance.
- compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Music



In Music:

Children will be learning about the music of Ancient Egypt and the instruments that were used, making the connection between these instruments and the more commonly known instruments used in today's music.

Children will learn to:

- Listen with attention and detail.
- Appreciate a variety of live and recorded music.

Computing



In Computing we will:

- Use search technologies effectively, appreciating how results are selected are ranked, and be discerning in evaluating digital content.
- Use a range of software (multimedia presentation, word processing and internet services and a range of digital devices to collect content and present information collected about the Egyptians.

Life Education and RE



In Life Education the theme is 'Changes' Children will learn:

- **that change is normal and changes can be positive. They will be naming different parts of the body and learning about personal hygiene.**

In RE we will:

- Focus on the practises of Christianity and compare these to the practises of Sikhism we already know about.

In French:

Children will be recapping their learning from throughout the year and applying this in conversation, written work and songs.

Children will learn to:

- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- speak in sentences, using familiar vocabulary, phrases and basic language structures.
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

Year 3 News

Congratulations on all children achieving their reading target. It is clear these children worked really hard to achieve this 😊

Now to focus on this half term's new reading target. We are aiming for 100% this time, so let's get reading!!

Also a reminder that children should be fluent in recalling times table facts for 2,3,4,5,8 and 10 and related division facts. Daily practice is really important in helping them to achieve this. **Here's a helpful website that your child may enjoy, to help practice in a fun way:**
<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

Notices:

Homework Diaries, reading and homework

A reminder, that reading books should be read **at least 4 times per week** and homework diaries need to be returned to school **every day**. Your child should be making a note in their own diary to log any homework they are completing each day and we ask an adult to comment and sign when they have heard the child read, and also record which pages have been completed. **It is really important that your child continues to get the chance to read to an adult and have chance to discuss what they have read about.**

Upcoming Events

- 6th June: Landywood's Got Talent 6pm.
- 7th June: Birmingham Art Gallery and Museum Trip.
- 2nd July: Transition week.
- 6th July: KS2 Housepoint trip.
- 5th July: Topic Homework due.
- 9th July: Year 3's Egyptian Museum, grand opening (parents invited in).

Reading target

This half term's reading target for Year's 3 and 4 is:

I can re-explain a text with confidence, giving my personal point of view about it.