



St Anne's School and Sixth Form College

Pupil Premium Statement

This policy was adopted in the Summer term 2013 and updated May 2018

1. INTRODUCTION

The Government believes that the Pupil Premium Grant (PPG), which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and Children Looked After (CLA) and their peers.

The Pupil Premium Grant is paid to schools by Local Authorities. The funding is calculated using the January School Census and Looked After Children Data Returns.

The school allocates the funding where it is most likely to have an impact on our Six Life Long Learning Skills (communication, independence, taking part, choosing, working with others, and keep on trying) which are embedded throughout our school curriculum.

As part of the school's regular performance monitoring we will be evaluating the impact of the PPG. Achievements and progress data will be checked frequently and regular liaison will take place with staff. This will enable assessment as to whether interventions and techniques are working which can then be adjusted accordingly.

Please see the Pupil Premium Grant Statement for 2017-2018 below:

Number of pupils eligible for pupil premium grant = 37 FSM (28 eligible for pupil premium) = £25,200

Total amount of pupil premium grant received per pupil = £900 + additional £1,000 for CLA = £11,400

Total amount of pupil premium grant received = £36,600

Area of provision SDP	Cost	Focus	No of Pupils	Monitoring	Impact
<p>Outcomes for children and other learners Autism To ensure inclusive practise for children with autism in school and residence.</p>	<p>TEACCH Course £395 per delegate</p> <p>SCERT's Course £228 per delegate.</p> <p>On line course £10,000</p>	<p>Develop whole school approach to autism to further up skill the staff team by raising awareness through training, about effective practise for children and young people with autism -all staff to access an on line course- "Autism Awareness " Staff to attend SCERT's and TEACCH courses. Development of effective interventions for the pupils to self regulate.</p>	60 pupils	CL	<p>All staff have completed the Autism on line course. 4 staff have completed the TEACCH course.8 staff have completed the SCERT's course. These approaches are now in use across the school. Increase in symbol use has led to improved communication for pupils with autism. All pupils have made sustained progress in English speaking.</p>
<p>Outcomes for children and other learners Assessment To ensure teaching staff have a thorough understanding of different assessment systems.</p>	£5,000	<p>To deliver In- service training regarding.... different assessment systems. target setting/analysis collating of data evidence.</p> <p>To collate and present awards and qualifications for 16-19 year olds.</p>	Whole school	CL	<p>Training took place for all staff in the Autumn term. Staff now collate own data and analyse it on a termly basis. pupils not making sustained progress are highlighted and interventions put in place. A path ways curriculum has been developed for Sixth form students. this highlights awards and qualifications for each path way. This is electronically recorded for each student.</p>
<p>Outcomes for children and</p>	£1,000	Increase sporting/leisure		CL	All pupils given choices of lunch

other learners Assessment Extra Curricular		activities over lunch time.			time clubs including dance, football, craft. Equipment purchased for outdoor games. Lunch time data re incidents is collated to determine if structured activities lead to a reduction in incidents over the lunch time period.
Teaching Learning and Assessment Curriculum Provision	£2,500 2,500	Develop and deliver effective interventions for students and pupils related to their emotional /health well being. Staff training on “talking mats “ resources	Whole school	CL	30 staff have completed training in” talking mats” pupils have been identified and weekly 1-1 sessions take place.
Leadership and Management Governance and Awards	£5,000	Promote emotional and health well being through achieving “Leading parenting partnership award ” and the “ well being award ”	Whole school	CL	Wellbeing Champions and a change team have been identified in school and action plans have been written.
Teaching Learning and Assessment	£8,000	To increase local (school) and wider (community) opportunities / links alongside our current work in the primary and secondary Education sector.		CL	Class groups have had teaching sessions at the Deep. Increased inclusion links. Art sessions for sixth form students at a local secondary school.
Outcomes for children and other learners	£2,600	Development of computing skills through increased access to lap tops.		CL	eight pupils have lap tops . In key stage 4/5. They are used for qualification work. This has led to greater independence for learning. Improvement in ICT skills.