



St Luke's C.E. Primary School

ICT Policy 2018/19

Langport Avenue

Longsight

Manchester

M12 4NG

St Luke's ICT Policy

What are our aims and statistical targets in ICT?

At St Luke's, we believe that skills in ICT are essential for both modern living and the workplace. We aim to ensure that our children will:

- * leave us well prepared for ICT in high school;
- * be conversant with typical examples of applications and devices that they will later be expected to use in education, at home and in the workplace;
- * appreciate how ICT can help them in achieving a variety of goals.

We set aspirational targets at St Luke's, and strive to ensure that all of our children make excellent progress from their own starting points. We expect more than 80% of our pupils to leave the school at or above age-related expectations in ICT.

How do we assess ICT at St Luke's?

ICT is assessed termly against objectives taken from the *National Curriculum*. Work that the children have completed is either saved to an online cloud under their individual usernames, or onto the school network as a record of their achievements for assessment. Weekly teacher-assessment informs future planning, to make sure that work is differentiated to meet individuals' learning needs, and to ensure that key skills can be returned to if not understood when first covered.

How do we meet the needs of all children?

ICT is differentiated to meet the needs of all our children - including INA and EAL pupils, SEN Pupils, disadvantaged pupils, higher attaining pupils, and vulnerable groups. The 2Simple applications that we use to teach the children how to code, handle information, and create digital art and publications can all be adapted to each child's level to ensure an appropriate level of challenge. Other applications (such as Office applications) are approached at increasing levels of depth – the children learn how to use a few functions at a time, and what can be achieved with them, before exploring more complex tools.

What does inclusion look like in ICT?

We are committed to ensuring that all pupils are able to access a broad, high quality curriculum and therefore we follow our accessibility policy. In order to meet the additional needs of individual SEND pupils at St Luke's, we tailor resources, organise the learning environments and buy in further resources as and when the need arises.

[Click here for our Accessibility Policy](#)

How do we promote SMSC and British Values?

[Click here for our SMSC Policy](#)

[Click here to find out more about British Values](#)

What opportunities do we provide for out of school learning?

The *Purple Mash* software bundle that we've bought into from *2Simple Software* holds both its applications and the children's saved work on a cloud, which pupils can then access outside of school on a variety of devices simply by logging on. This means that the children can continue with projects they've started in school - or start completely new ones for extra practice – from anywhere where they have internet access. We also inform pupils and parents of free applications and other places online where the children can practise the skills that we're covering.

How do we report to parents?

In addition to parents' evenings, we can talk to parents after the school day to discuss any issues or concerns with their child's learning in ICT, as well as to offer advice for help outside of school. A virtual display board on our school website allows parents to directly view pieces of work that have been chosen as exemplary.

What schemes of work do we use?

We follow the *Purple Mash* syllabus, primarily with the associated application bundle by *2Simple Software* that allows us to teach all areas of ICT at levels appropriate for each year group or ability level. We also teach general skills with common applications (such as those included in MS Office and iOS) and devices (like cameras and tablets) as, even if they are not specifically included in the National Curriculum, we recognize that they are now ubiquitous in both workplaces and home life.

How do we safeguard children?

In St. Luke's we take safeguarding issues very seriously, and work to ensure that all pupils are safe when learning to use ICT and the internet. All ICT sessions are supervised closely, and protective filters are in place to prevent the children from accessing inappropriate material. The *Purple Mash* bundle that we've bought into allows us to have the children learn to use email through an offline, semi-automated and staff-monitored simulation, removing the risk of them either communicating with strangers or receiving inappropriate messages from other pupils.

[Click here for our Safeguarding Policy](#)

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