



### This half term - Traditional Tales

#### **Personal, Social and Emotional Development**

Confidently speak to a class group. Think about plans they have made and what they might change if they were to repeat them. Perform and talk about the things they are good at and the things they find hard.

#### **Religious Education**

Stories from the bible.

#### **Communication and Language**

To think about accurate use of verb tenses when speaking using past, present and future forms. To carry out instructions which contain several parts. Answer how and why questions about stories and events.

#### **Physical Development**

To form all letters correctly.

To confidently hop. To skip in time to music. Learning and using playground games. Knowing and understanding the importance of a healthy diet and physical exercise.

#### **Literacy**

A range of traditional tales and storytelling language.

Accurately spell regular and irregular words.

Read and write sentences by themselves.



#### **Mathematics**

Measure, weigh and compare objects.

Recognise and order numbers to 20 and beyond. Begin to count in 2s and 10s.

#### **Understanding the World**

Exploring outside area and looking for signs of spring.

Forest Schools. Looking at similarities and differences between themselves and others and between different environments.



#### **Expressive Arts and Design**

Exploring a variety of materials, tools and techniques linked to traditional tales and the children's own interests.

Sing songs, make music and dance.



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