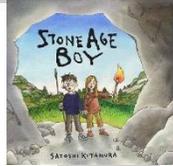


## ENGLISH

Within English lessons, there will be opportunities to create our own information books about the local site visited. We will also study the book, Stone Age Boy during which we will discuss the language used within the story, hot seat characters to generate emotions and debate a dilemma within the book. We will also use the book as inspiration to create our very own adventure story.

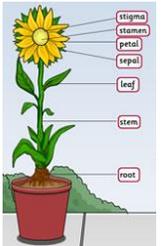


## MATHS

During maths sessions, we will continue to secure our knowledge of the four main operations of number. We will learn how to draw and interpret pictograms and bar charts whilst developing an insight into where these can be used. We will also be experiment with different measurements such as weight and volume, and learn how we can convert different measurements mentally.

## SCIENCE

Within science, we will learn everything we need to know about plants. We will learn the names of the parts of the plants and the jobs they do. We will work scientifically and collaboratively to investigate what plants need to grow well and will present findings to our classmates. We will work in a hands-on way to identify the parts of a flower and will explore the different stages of the life cycle of a flowering plant.



# Tribal Tales

## PE

Throughout PE lessons, we will be developing our skills in Net and Wall games. We will also develop our knowledge of multi skills before moving onto the important skills needed in athletics.

## RE

Within Religion, we will find out more about the Pentecost and the impact caused by Jesus leaving. We will also look further into how people express their faith through the arts.

## COMPUTING

Within this term, we will begin to explore the skills needed for programming. We will use logical reasoning to detect and correct errors in algorithms and programs and explore the effects of changing variables to make and test predictions. Throughout this we will develop our resilience to problem solving and understand the importance of evaluating.

## MUSIC

We will continue to develop our singing, notation and listening skills whilst beginning to compose pieces of music more confidently and independently to others.

## FRENCH

We have a specialised teacher who follows the French scheme of i-languages. They will work through the basic phrases, numbers and days of the week before moving onto more complex French.

## HISTORY

We will look together at pictures and dates on a timeline of the Stone Age, Bronze Age and Iron Age, and discuss why they were given these names. Using books, websites and films, we will find out more about Stone Age families and their everyday lives. We will also look at similar features of those around in the Bronze and Iron Age, making comparisons between them.



## ART/DT

After studying examples of Stone Age cave paintings, we will have an opportunity to create examples of our own. We will also look at evidence of Iron Age jewellery and use these examples to create some of our own.

## WORSHIP

We will take part in daily worship to affirm the Christian Faith and knowledge of the Bible through the Anglican traditions.

## GEOGRAPHY

We will visit a local site to discover more about how discoveries made to reveal the lives of Stone Age men. We will use a range of sources to find out how and why the Stone Age people evolved from hunter-gathers to farmers. Using information gathered, we will create an imaginary advert for the sale of a small settlement and farm.

