

Review of expenditure				
Previous Academic Year		2016/17		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To improve attainment of children in KS1 and KS2 with small group/1:1 time within classroom practice	<p>Focused reciprocal reading sessions for identified children in years 3-6</p> <p>1:1 intensive sessions on targeted areas in all year groups, with additional 1:1 work for some pupils with SEN TA</p> <p>Additional reading and maths groups in Years 5 and 6</p>	<p>Variable: We measured the impact on attainment for all children, not just PP eligible, with regular pupil progress meetings and appraisal reviews.</p> <p>Desired outcome: not fully met but promising developments.</p> <p>Y6 – 2/3 pupils met expected standard in RWM, with one GDS in writing.</p> <p>Y5 – 1/2 at expected standard for maths in Y5</p> <p>Y4 – 2/3 met expected standard in Y5 for RWM, with 2/3 at GDS for reading and maths</p> <p>Y3 – 1/1 child at expected standard in Y4 for RWM</p> <p>Y2 – 4/5 at expected standard for RWM at end of KS1, 1/5 GDS</p> <p>Y1 – 2/3 met phonics standard at end of Y1</p> <p>50% of our PP children are also on the SEND register which is a significant proportion.</p>	<p>Providing dedicated feedback time for PP children, and non PP children, has definitely benefited the progress of all pupils.</p> <p>We need to re-look at reading provision, and the teaching of reading and assessment of reading in 2017/18 to impact further on progress in this area.</p>	£22,561
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To improve attainment of children in KS1 and KS2 who are being supported by specific intervention programme or through teacher support timetabling	<p>Additional phonics groups for children in Years 1 and 2</p> <p>Time To Talk Sessions ELSA timetables</p> <p>Specific intervention resources bought, e.g. RM Maths, Cracking Comprehension, Maths/Literacy Box</p> <p>Key staff trained in Read, Write, Inc. phonics, including TAs</p> <p>Phonics books and materials</p> <p>Supply cover for lead teachers to see good practice in nearby schools</p>	<p>Increased % of children meeting Y1 and Y2 phonics standard, well above national in both.</p> <p>Pupil progress documented above, % of GLD above national, KS1 Reading, writing and maths above national as are KS2 results with the exception of reading.</p> <p>PP data above.</p>	<p>Quality of phonics groups to remain consistent so more monitoring of this.</p> <p>Introduction of Reading circles and targeted support for those falling behind using the Word Blaze programme.</p>	£6093

iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To ensure equal access for all children to additional experiences to enhance the curriculum	<p>Targeted funding places for school visits (20 pupils)</p> <p>Targeted funding places for residential visit in Year 5/6</p>	<p>No children missed out on extra-curricular activities, and many PP represented the school in Level 2 competitions.</p> <p>All Y5/6 pupils attended the residential trip, with targeted support to enable all children to benefit from this excellent enriching opportunity.</p>		£1070