

End of KS2 data 2016 (Year 6)			
		National	Hutton Cranswick
<b>Reading</b>	% meeting the national standard	66%	70% ↑
	% attaining a higher standard (110+)	19%	35% ↑
	Scaled score average	102.6	104.6 ↑
	Progress from KS1 – KS2	-5	+1.03 ↑
<b>Spelling, punctuation and grammar</b>	% meeting the national standard	72%	70%
	% attaining a higher standard (110+)	22%	40% ↑
	Scaled score average	104	105.4 ↑
<b>Writing</b>	% meeting the national standard	74%	85% ↑
	% attaining a higher standard (110+)	15%	25% ↑
	Progress from KS1 – KS2	-7	+1.51 ↑
<b>Maths</b>	% meeting the national standard	70%	85% ↑
	% attaining a higher standard (110+)	17%	25% ↑
	Scaled score average	103	104.7 ↑
	Progress from KS1 – KS2	-5	+0.87 ↑
<b>% of children meeting the standard in reading, writing and maths combined</b>		53%	70% ↑
<b>% of children achieving higher standard in reading, writing and maths combined</b>		5%	15% ↑
End of KS1 data 2016 (Year 2)			
<b>Reading</b>	% meeting the national standard	74%	83% ↑
	% working at greater depth	17%	24% ↑
<b>Writing</b>	% meeting the national standard	65%	78% ↑
	% working at greater depth	13%	6%
<b>Maths</b>	% meeting the national standard	73%	83% ↑
	% working at greater depth	18%	6%
Year 1 Phonics Screening test			
% of children passing		81%	82% ↑
Early Years Foundation Stage (EYFS) - Reception			
% of children reaching a good level of development (GLD)		68%	70% ↑