

A green chalkboard is the central focus, set against a light brown wood-grain background. A yellow ruler with black markings is positioned horizontally across the top of the chalkboard. In the bottom right corner, there is a blue chalk container with a white chalk stick resting on top. The container has the words "Chalkboard" and "Eraser" written on it in a cursive font.

Year 1 Transition Meeting

What to expect in Year 1

- Year 1 marks the start of the National curriculum
- More independence encouraged and developed throughout Year 1
- Teacher directed learning where all children may be focused on a similar activity – tasks are shorter and develop in length as year progresses
- Some groups working with support
- Some groups working independently

Continued.....

- ❖ Children could be more tired as less self selecting and more table focused activities
- ❖ Vast majority of children are ready for these changes

Reading in Year One

Emphasis on developing a solid foundation in the essential skills of reading [decoding, predicting, recall, retrieval of direct and inferred information] and also to foster a love and enjoyment of reading to last throughout school and life.

Reading

- ❖ Reading book is a part of children's reading experience which includes; daily phonic sessions, text focused literacy lessons, reading for enjoyment, understanding and answering questions about texts at and beyond their reading ability
- ❖ Schemes are not linear and so "stages" do not always match up
- ❖ Children will be exposed to different genres
- ❖ Feel free to allow and encourage children to read books other than given school book

At the swimming pool

Swimming is fun but you need to stay safe. Here are some rules you must follow.



- Stay with Mum or Dad. Do not go in the pool on your own.



- Walk at the side of the pool. Do not run or you might slip.



- Do not jump into the pool. You might hurt another person.

Have fun!



8 You can go in the water on your own.

yes no

AF2

1 mark

Answer the questions.

9 What might happen if you run at the pool?

AF2

1 mark

10 Why can't you jump into the pool?

AF2

1 mark

Reading – class organisation

- Continued focus on phonics with emphasis on phonics for decoding and developing independence
- Children are read with individually at least once a week – parents should aim for 3-5 times per week. Adults will question understanding as well as ensuring good decoding
- Adults hearing children read, at home, need to make a comment in the reading record
- School staff will decide if child is ready to change their book

Homework

- ❖ Maths and spelling given after first half term
- ❖ Maths' homework activity to be completed, where possible, with adults at home
- ❖ Spellings after half term – mix of “tricky” words and phonics spellings
- ❖ Homework given at this age is done to practise essential skills and to develop good homework habits

Finally.....

- Children leave lunch boxes, drinks, snacks in boxes outside classroom door – before school starts
- Children line up outside classroom – before canopy – when they hear bell – teacher collects from line
- Children will meet new teachers next week