

PE Premium Funding – Impact Report (End of year 17/18)  
 2017 – 2018 (Mrs F Steer)  
 End of year impact comments

Bredhurst Vision	<b><u>All pupils to participate and enjoy being physically active.</u></b>			
<b>Total funding 2017 - 2018: £17,050</b> <b>Total committed: £14, 711.22 (( 2338.78 (uncommitted) towards mini bus hire)</b> <b>Balance to commit: £0.00</b>				
<b>Key indicator 1: Engagement of all pupils in regular physical activity</b>				<b>Percentage of total allocation: 2%</b>
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>Continue the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day. Pupils talk while walking about any concerns or positive comments shared.</p> <p>Breakfast club / after school club to encourage more pupils to attend school earlier / after school and get involved in activities.</p>	<p>Map out the route for the daily mile. Welly lockers to enable the daily mile to take place in all weathers.</p> <p>Identify a staff member to undertake activities (possibly a TA)</p>	<p><b>£79.94 (wellies)</b></p> <p>£50 (first aid training to enable clubs to run)</p>	<p>Daily mile is part of our daily school life at Bredhurst. All pupils and staff enjoy and benefit from the daily mile – change of environment, fresh air, chance to talk, share concerns or happy times. Plus get to stretch legs and get the heart pumping – physical impact, academic and mental health impact.</p> <p>Breakfast club - on average 18 pupils attending daily. Now by the end of year</p>	<p>Daily mile firmly embedded in school day. To continue – expand into the community.</p> <p>Up skill leaders of breakfast and after school club to active playtimes and use of 5 day.</p>

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<p>Looking at healthy active lifestyles – activity and food – all pupils to give them the understanding of how to stay healthy.</p> <p>All pupils to enjoy active playtimes. Pupils to be having fun, smiling, laughing while being active.</p> <p>Pupils to attend clubs after school. Links to clubs. Giving opportunities to develop and enhance skills further.</p>	<p>Introduce activities in which all pupils can be involved (e.g. wake up and shake)                  All pupils to take part in healthy lifestyle activities – including cooking (termly)                  Extra-curricular cooking activities with parents                  Discussion with school council about toys / activities to keep playtime active. Introduction of year 4 play leaders.                  Introduce a new club to encourage pupils to be active.                  Make links with outside clubs and encourage pupils to attend.</p>	<p>£240 (5 a day)</p> <p>Sainsbury vouchers used / fundraising from school council.</p> <p>Part of Mrs Steer role (indicator 3)</p> <p>Part of Sports Coach role see indicator 3 for costings.</p>	<p>between 20 – 22 pupils attending.</p> <p>Pupils enjoy the range of games / equipment out during playtimes. Pupils have an enjoyable and active playtime. Come in calm and happy ready for the afternoon learning.</p> <p>Y4 play leaders supported and settled new yR pupils in September during playtimes by introducing them to games and equipment. Play leaders continue to encourage pupils to be involved.</p> <p>New club Korfball and cricket. Links made with both clubs. Competitions entered – Korfball most improved team. Cricket - came 1<sup>st</sup> in the plate draw.</p>	<p>Extra-curricular cooking activities with parents – look into running in September 2018 with new families from the reception intake.</p> <p>Continue in next academic year with new year 4 cohort.</p> <p>Strength links with cricket and Korfball. Make new links maybe Ks1 teams.</p>
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<p>Fundamental Clubs – practice skills to ensure pupils can enjoy and achieve at being active.</p>	<p>Link with assessment – offer club at lunch times.</p>	<p>Part of sport coach and Mrs Steer role.</p>	<p>Pupils practiced basic skills – allowing them to become more confident and participate in team games more confidently and effectively.</p> <p>63% of pupils across the school are engaged in clubs and competitions. Target to raise this to 75%.</p> <p>DEC 72% of pupils across the schools are engaged in clubs or competitions.</p> <p>MARCH % of pupils engaged in physical activity in clubs or competitions.              FT 39%              F 92%              HW 80%              K 97%              OW 100%              82% of pupils across the school are engaged in clubs or competitions.</p> <p>May % of pupils engaged in physical activity, clubs and or competitions              All classes 100% ( due to country dancing and inter class competitions)</p> <p>July % of pupils engaged in physical activity clubs and or competitions – all classes continue to be 100%.</p>	<p>Continue in 2018 – 2019 reflecting on assessment and giving the pupils an opportunity to improve and practice skills.</p>
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			<p>Impact on pupils. All pupils feel valued as part of Bredhurst. Have all had the opportunity to represent their class, house team or school within competition. Pupils have had the opportunity to improve and beat a personal score developing vital values such as perseverance and resilience.</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>• Pupils are more active in PE lessons - take part without stopping to rest.</li> <li>• Standards achieved in PE NC are improving Attitudes to learning improved - better concentration in lessons.</li> <li>• SAT results improved - see data.</li> </ul>	
<p><b>Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement</b></p>			<p><b>Percentage of total allocation: 1%</b></p>	
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve</b></p>	<p><b>Allocated Funding</b></p>	<p><b>Evidence and Impact</b></p>	<p><b>Sustainability and Next steps</b></p>
<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p>	<p>Fair play sports award presented weekly – pupils achieve if they support / encourage their peers.</p>		<p><b>Pupils look forward to see who is receiving the award – can be anyone – looking at all round abilities not just the best sports players. Given pupils something to work towards during lunchtimes and when competing in team games.</b></p>	<p><b>To continue – share who won fair play on sports board.</b></p>

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<p>Sport Ambassadors to inspire pupils to be active</p> <p>Extra notice boards in to raise the profile of PE and Sport for all visitors and parents.</p> <p>Active Sports mark – worked towards</p> <p>Competitions between house teams – all to be involved / experience working as a team – self-esteem raised all pupils involved.</p>	<p>Ascertain which local personalities the pupils relate to and invite them into school.</p> <p>Recent events celebrated – keep it current.</p> <p>Three times a year all pupils to take part in an inter school competition.</p>	<p><b>£100</b></p>	<p>Ben Smith visited and spoke to the whole school – spoke about why he did 401 marathons – charities he raised money for.  <b>Korfball England players – shared experiences and trained whole school in taster session.</b>                  Gives pupils an opportunity to ask professionals how they got there – what they had to do.                  Inspires pupils if they would like to go in that direction.</p> <p>Parents / visitors / pupils celebrate the schools achievements. The notice boards are full of information about matches/clubs/results. <b>Makes pupils feel part of something – impact on positive well being.</b></p> <p>Silver award achieved 2016 – 2017                  Work toward Gold award 2017 – 2018  <b>Whole school involved in sports day, uni – hoc, ks1 / ks2 athletics / 10 step. All compete / part of something. Learn to support to keep going.</b>  <b>WIDER IMPACT AS A RESULT OF ABOVE</b>                  Pupils are very proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self-esteem.                  Pupils look forward to seeing who is going to receive the fair play award – supporting and encouraging each other.                  Ben Smith visit – inspired all pupils to talk about being active and bullying.</p>	<p>Continue to reach out and find more local ambassadors.</p> <p>Continue</p> <p>Continue – ask pupils if there is another in house competition they would like to happen next year.</p>
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation: 75%
School focus with clarity on intended impact on pupils:	Actions to achieve	Allocated Funding	Evidence and Impact	Sustainability and Next steps
<p>PE teacher used to support and up-skill teachers and TA's.</p> <p>High quality PE being taught and assessed.</p> <p>Pupil's next steps identified and addressed – on going.</p> <p>Teachers and pupils enjoying PE sessions.</p>	<p>PE teacher employed to support teacher and TAs.</p> <p>Assessment grids completed termly with net steps identified.</p>	<p><b>Sports Coach £9210.00</b></p> <p><b>Management and Leadership £3500</b></p>	<p><b>Team teaching for sports coach and class teacher in gym and dance. Expanding teachers knowledge / talking about safety / themes. All pupils now have high quality PE sessions across all strands.</b></p> <p>Please see attached excel graphs for assessment.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE                      Skills, knowledge and understanding of pupils are increased significantly                      Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve</p>	<p><b>Continue – look next year and discuss and identify weaker areas. Set up a team teach plan if needed.</b></p>

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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 14%
School focus with clarity on intended impact on pupils:	Actions to achieve	Allocated Funding	Evidence and Impact	Sustainability and Next steps
<p><b>Engage pupils in sport and being active.</b></p> <p><b>Encourage non-doers to have a go / try something new.</b></p>	<p>Enter a range of competitions (inter and intra) for a range of abilities and ages.</p> <p>Active lunchtime – sports teacher outside leading a range of games.</p> <p>Arrange a pupil survey to ascertain what pupils would like.</p>	<p><b>£63.80 (mini bus hire)</b></p>	<p>Bredhurst has entered – KS2 football / netball / athletics. KS1 Athletics. Gymnastics / tri golf / hockey / cricket / Ks1 football / Korfball / Infant games / Ks2 athltiecs / hockey.</p> <p>Participation grid kept to ensure that all pupils get offered a chance to represent Bredhurst.</p> <p>Swimming club at lunch time – invited all non-doers. All have attended for three weeks. Mini completions and personal challenges set. Raised the profile of being active in their minds as being positive – all had lots of fun.</p> <p>Started a fun football club for those who enjoy the sport but do not play for a club outside. Very enthusiastic – got many pupils involved, learning new skills. Some pupils who are at club level supported DP in coaching lunch time sessions and teaching their peers new skills.</p>	<p><b>Some competitions had to be cancelled as we could not get the pupils to the venue. Putting all unspent money into a mini bus lease to prevent this from happening again – on-going project. ( 2338.78)</b></p> <p><b>Continue asking non-doers what they would like to get involved in – giving them opportunities.</b></p>

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			<p><b>WIDER IMPACT AS A RESULT OF ABOVE</b>                  Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons                  Pupils compete against themselves - positive about their performance and challenge themselves to improve.                  All pupils across the school involved in competition (inter or intra).</p>	
<p><b>Key Indicator 5: Increased participation in competitive sport</b></p>				<p><b>Percentage of total allocation: 6%</b></p>
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve</b></p>	<p><b>Allocated Funding</b></p>	<p><b>Evidence and Impact</b></p>	<p><b>Sustainability and Next steps</b></p>
<p>Pupils to be part of a team – working together.</p> <p>Pupils to learn perseverance and resilience – not always about winning.</p> <p>Attend / run more KS1 competitions.</p>	<p>Host more inter competitions in house groups for all pupils to compete.</p> <p>KS2 Visit Medway park twice a year – reaching their personal best.</p> <p>Attend partnership KS1</p>	<p><b>£540.49</b></p> <p><b>Korfball 30.00</b>  <b>Football 196.99</b>  <b>Medway games Ks2 / ks1 300.00</b></p>	<p>KS2 pupils took part in a personal challenge at Medway Park (visited twice). Pupils had to beat their previous score or time. Great for self esteem and encouraged pupils to practice and could see that they improved – life skills.</p> <p>Ks1 took part in an in house competitions. Enjoyed the friendly competitions and trying to</p>	<p><b>Continue next year.</b></p>



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	<p>tournaments</p> <p>Hold Ks1 tournaments in school with other small schools.</p>		<p>better their time or score through practice and learning new skills.</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b>                  Confidence and self esteem risen as pupils represent the school at different tournaments.                  All pupils to be part of PE and school sport – pupils feel valued and part of a group.</p>	
<p><b>Swimming (allocation of funding 2%)</b>  <b>Y6 pupils (16/18) 2017 – 2018 achieved the national curriculum requirement</b> to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations. The other two pupils had booster swimming sessions for three weeks at lunch times and swim school sessions over the summer holidays.</p> <p>.</p> <p>To continue to ensure that all pupils reach the NC requirement at the end of year 6 we go above and beyond the expected with our swimming curriculum. We offer all pupils from YrR-Y6 swimming from April to Oct by fully trained swimming teachers and lifeguards, ( which are all Bredhurst school teachers and teaching assistants). (£30 licence / £11.50 per candidate) <b>Costings £400</b></p>				

**Department for Education Vision for the Primary PE and Sport Premium**

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.