



Bellfield Infant School Accessibility Policy

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements specified in Schedule 10, relating to Disability of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over the agreed time of the Plan.

Bellfield School endeavors to ensure the accessibility of provision for all pupils, staff and visitors to the school. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

- Our Accessibility Plan will cover a period of three years and will be reviewed annually.
- Information about our Accessibility Plan will be published in the Governors' Annual Report to Parents according to statutory requirement.
- The Accessibility Plan will be monitored through the Curriculum and the Premises Committees of the Governors.
- The School prospectus will make reference to the Accessibility Plan.
- The Accessibility Plan for physical accessibility will relate to the Access Audit of the School. The Audit will be revisited prior to the end of each three-year period in order to inform development of the new Plan for the following period.
- The Accessibility Plan will address the physical environment of the school, covering reasonable adjustments to the school and physical aids to ensure equality of access to education for pupils.
- The Accessibility Plan will ensure access to the curriculum for pupils with disability through reasonable adjustments to the curriculum where necessary, in accordance with the Disability Discrimination Act 2010. This incorporates teaching and learning and the wider curriculum of school such as after-school clubs, leisure and cultural activities and school visits. It also incorporates the provision of specialist aids and equipment which may assist these pupils in accessing the curriculum.
- The Accessibility Plan will consider reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities, ensuring where necessary, providing information in various formats within a reasonable time frame for adjustments.

Written by D. Farrell (SENCo)
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