

1. Pupil Premium statutory Statement 2018/19						
School	Holme St Cuthbert School					58 NOR
Academic Year	2018/19	Total PP	3 2	£1,320 = £3960 £2300= £4600 Total= 8560	Date of most recent PP	November 2017
Date of next internal review strategy						November 2018

	Number of Pupils	Percentage of Whole School
Pupils Eligible for Pupil Premium	5	7.94
Service Children Eligible for Pupil Premium	0	0.0
Looked After Children Eligible for Pupil Premium	2	3.17

1. Current Attainment				
	<i>Pupils eligible for PP (5 children)</i>		<i>Pupils not eligible for PP (53 pupils)</i>	
	School	National	School	National
Working at age expected Reading	60% (3 children)		85% (45 children)	
Working at age expected Writing	40% (2 children)		84% (44 children)	
Working at age expected SPAG	40% (2 children)		77% (41 children)	
Working at age expected Maths	40% (2 children)		72% (38 children)	

2. Barriers to future attainment (for pupils eligible for PP including high ability)	
In School barriers	
A	Social development of the children eligible for pp are lower than their peers- preventing higher achievement in the future
B	Writing skills of the children eligible for pp are lower than their peers - preventing higher achievement in the future
C	Maths skills of the children eligible for pp are lower than their peers - preventing higher achievement in the future

3. External Barriers

D	Evidence of reading/homework being supported at home is lower for those children eligible for pp
E	Rural deprivation and isolation is high

4. Outcomes		
Desired outcomes and how they will be measured		Success Criteria
A	Improve wellbeing and ability to access learning skills for pupils eligible for pp	Pupils to have improved in their learning and understanding thus diminishing the difference.
B	Improve writing skills for pupils eligible for pp	Pupils to be tracked closely and small group work, one to one/ intervention in place thus diminishing the difference.
C	Improve maths skills for pupils eligible for pp	Pupils to be tracked closely and small group work, one to one/ intervention in place thus diminishing the difference.
D	All pp children to have the opportunity to go nurturing activities, outdoor learning, music lessons	All pp children to be able to talk to trusted adults about any concerns, worries or difficulties they may be facing.

5. Planned Expenditure Academic Year						
The four headings below enable our school to demonstrate how we are using Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies						
Quality of teaching for all						
Desired Outcomes	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?		Staff Lead	When will you review implementation?
Kidsafe Sessions Wellbeing, mindfulness and social development	Training for staff Timetabled in weekly sessions 5hrs a week STA time	Our pp children need a trusted adult they can go to, they need to know how to discuss issues they face.	Using staff strengths, training and timetabled into the weekly timetable for coverage and consistency	£2500	LC, JS & LG	January 2019
Different methods for communication and teaching and learning.	Training of Staff Buying resources Visiting other establishments to see best practice and share ideas	Some of our PP children have additional SEN that requires specialised training and resources	Suitable CPD Tracking and assessing Intervention and One to One from TA's and teachers	£1000	LC, NH, FH, HT	January 2019

	Time to talk intervention					
Cultural experiences	Trips and residential trips	Our pp children need the opportunity to experience cultural trips with their peers.	School will pay or subsidise trips and residential trips	£2000	LC & SH	May 2019
Music lessons	1-1 tuition with a specialist music teacher	Children in the juniors offered music lessons free of charge	Timetabled into the weekly timetable	£570	BM	January 2019
Improved Writing Attainment	1-1 tuition/ group intervention Marking and feed back to maximise progress and attainment	1:1 tuition: Evidence indicates that one to one tuition can be effective, on average accelerating learning by approximately five additional months' progress.	Suitable CPD Tracking and assessing Intervention and One to One from TA's and teachers	£500	SG & LC	January 2019
Improved Maths Attainment	1-1 tuition/ group intervention Marking and feed back to maximise progress and attainment	1:1 tuition: Evidence indicates that one to one tuition can be effective, on average accelerating learning by approximately five additional months' progress.	Suitable CPD Tracking and assessing Intervention and One to One from TA's and teachers	£500	KS & LC	January 2019
Total budgeted cost				£7070		

6. Other approaches			
Desired Outcomes	Chosen action/approach	Estimated impact	Cost
Non curriculum Sporting activities e.g. Archery, Horse riding, Swimming KS1, After school clubs	Parents not charged for these sessions when sessions are run.	Confidence in their abilities other than just academic measures of attainment.	£1000
School Dinners KS2	Free Hot meals offered to KS2 children	Readiness for learning	£1,368
Total			£2368
Total			£7070
Total PP 2018-19			£8560
Difference			£878

7. Review of expenditure				
Previous Academic Year		2017-2018		
Quality of Teaching for all				
Desired Outcomes	Chosen action/approach	Estimated impact	Lessons Learned	Cost
Kidsafe Sessions Wellbeing and mindfulness and social development	Training for staff Timetabled in weekly sessions 5 hours a week STA time	Our pp children needed a trusted adult they could go to, that they discuss any issues they faced The children used strategies they had learning within KS sessions and happy to be me sessions to help themselves and others	We will continue with this area next year as it has had an impact on our children's wellbeing thus impacting on their learning We will look into more training on mindfulness and Kidsafe programmes to get higher impact	£2000
Different methods for communication and teaching and learning	Training for staff Buying resources Tracking and assessing Intervention and 1-1 from TA's and Teachers	Medium- communication methods have improved. Being used daily to express needs.	We will continue with this area next year as it has had an impact on communication. We will look into a more electronic communication device or making the communication method more user friendly to increase independence.	£900
Improved writing attainment	Staff training on different approaches to writing Intervention training on writing skills	High- attainment in writing has improved with some of the children now at the expected level for their year group.	Having a greater focus and understanding of attainment in comparison to progress has greatly improved children's end of year expectations. Marking is used more effectively with children allocated time to act on the marking.	£500

	Marking and feedback to maximise progress and attainment		Staff to now use the training to target specific needs.	
Cultural experiences	Trips and residentials	High- all children were able to go on the school residential, attend archery sessions and swimming lessons.	All of the sporting activities and trips helped our children with co-ordination, creativity and working as teams to improve peer relationships and co-operation.	£1000
2017-2018 PP	£3960		Total	£ 4400