

Bellfield Infant School EXCLUSIONS POLICY



Rationale

This policy is an appendix of Bellfield Infant School Behaviour Policy; it deals with the policy and practice which informs the School's use of exclusion.

It is underpinned by the shared commitment of all members of the School community to ensure the safety and well-being of all members of the School community, and to maintain an appropriate educational environment in which all can learn and succeed.

Introduction

The decision to exclude a pupil will be taken in the following circumstances;

- In response to a serious breach of the School's Behaviour Policy;
- If allowing the student to remain in School would seriously harm the education or welfare of the pupil or others in the School.

Exclusion is an extreme sanction and is only administered by the Head teacher (or, in the absence of the Head, the member of the Senior Leadership Team who is acting in that role).

Exclusion, whether fixed term or permanent may be used for any of the following, all of which constitute examples of unacceptable conduct and are infringements of the Behaviour Policy;

- Unacceptable behaviour which has previously been reported and for which School sanctions and other interventions have not been successful in modifying the pupil's behaviour;
- Verbal or physical abuse of other pupils or school staff;
- Aggression towards other pupils leading to the possibility of physical or emotional harm;
- Indecent behaviour

This is not an exhaustive list and there may be other situations where the Head teacher makes the judgment that exclusion is an appropriate sanction.

<https://www.gov.uk/government/publications/school-exclusion>

Written by: GE Simm
Date: Summer 2018
Reviewed: Summer 2018
Ratified by Governors:
Date of next review: Summer 2021



Exclusion procedure

The school will always follow the Local Authority's latest policy and procedure: exclusion.

Most exclusions are of a fixed term nature and are of short duration. The DFE regulations allow the Head teacher to exclude a pupil for one or more fixed periods not exceeding 45 school days in any one school year.

The Governors have established arrangements to review promptly all **permanent** exclusions from the School and all fixed term exclusions that would lead to a student being excluded for **over 15 days** in a school term or missing a public examination (the school has adopted the Birmingham LA guidelines).

The Governors have established arrangements to review **fixed** term exclusions which would lead to a student being excluded for over five days in a school term where a parent has expressed a wish to make representations.

Following exclusion, parents are contacted immediately requesting to collect their child. A letter will be hand given to the parent/carer giving details of the exclusion and the date the exclusion ends. Parents have a right to make representations to the Governing Body and the LA as directed in the letter.

A full and detailed report will be completed and signed by relevant member/s of staff relating to the incident/s leading up to and causing exclusion by the end of the teaching day. This will be held on file by the Behavioural Lead in the Head teacher's office.

A return to School meeting will be held following the expiry of the fixed term exclusion and this will involve the Head teacher or member of the Senior Management Team and other staff where appropriate, the Parent/Carer and the pupil.

Expectations of acceptable behaviour will be outlined by the Head teacher or member of the Senior Management Team. Discussion of strategies to support positive behaviour from the pupil will be discussed and agreed. Where necessary, an Individual Behavioural Plan (IBP) will be implemented (or reviewed if already in place).

Exclusions will be reported to Governing Body as part of termly Full Governing Body meetings, providing detailed report on purpose for exclusion/s, duration of exclusion and impact.