



PE Sports Premium Strategy 2018-2019

During the academic year 2018-19, the government have allocated £18,260 to the school. Funding must be used to make additional and sustained improvements to the quality of PE and sport they offer.

Our strategy for 2018-19 focuses on achieving the following outcomes:

- New and further opportunities for pupils to be active provided
- Increased participation in sports and active clubs with a particular focus on EAL pupils
- Further improved staff skills in delivering curriculum PE in targeted subjects, including teaching assistants
- Development of a sports apprentice to support increased activity levels
- Participation in TASA has removed barriers for pupils to represent the school in competitions and a higher proportion of pupils have represented the school (target 75%)
- The attainment gap has narrowed for identified targeted pupils has ensured they have developed key skills and have narrowed the gap
- Achieve the Gold School Games Mark

How and when will this be monitored?

The strategy will be monitored by the PE Subject Leader and the Headteacher through observation, pupil attitudinal questionnaires, learning walks, feedback from PE Consultant, analysis of registers, and data analysis. This will be shared with the PE nominated governor and governors at the Resources Committee termly.



Strategy

Total Sports Premium Allocation 2018-2019		£18,260.00
Approach	Further Breakdown	Cost
Membership of WLSSP	<ul style="list-style-type: none"> • 19x Consultancy Days to provide CPD 	£4232.00
	<ul style="list-style-type: none"> • Access to AGT Events 	
	<ul style="list-style-type: none"> • Access to SEND/Inclusion Events 	
	<ul style="list-style-type: none"> • Access to School Games Qualifiers 	
	<ul style="list-style-type: none"> • Membership of West Lancashire Sports Council 	
	<ul style="list-style-type: none"> • Development of Sports Leaders 	
	<ul style="list-style-type: none"> • Bikeability 	
	<ul style="list-style-type: none"> • Change for Life 	
<ul style="list-style-type: none"> • CPD Sport Apprentice 		
Top Up Swimming	<ul style="list-style-type: none"> • Year 1 Top Up Swimming 	£2703.32
Develop Outdoor & Adventurous Activities	<ul style="list-style-type: none"> • KS2 Outdoor Education Mission Days 	£450.00
Skill Development for Lower Attaining Pupils	<ul style="list-style-type: none"> • PE Plus Programme • PE Plus Club 	£1425.00
Develop fitness & skills in LKS2	<ul style="list-style-type: none"> • Scooting Stars 	£450.00
Develop Physical Development in EYFS	<ul style="list-style-type: none"> • Mini Wheelers 	£450.00
Multi-Use Games Area with a Multi-Use Surface	<ul style="list-style-type: none"> • CPD for Forest School • Develop an outdoor classroom 	£3449.68
Increasing participation levels	<ul style="list-style-type: none"> • Sport Apprentice 	£4500.00
Increasing participation levels and club links	<ul style="list-style-type: none"> • Sport Digital Media Project 	£200.00
Equipment	<ul style="list-style-type: none"> • Resources to support high quality PE & school sport 	£500.00



PE Sports Premium Key Indicators 2018-2019

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvements across:

Key Indicator	Evidence
The engagement of all pupils in regular physical activity	<ul style="list-style-type: none"> • Daily active sessions using Go Noodle/Super Movers • Daily Mile • Use of play leaders with Rec/KS1 • Identified lunchtime clubs for key groups, i.e. Girl's football (Sport Apprentice) • Range of after school clubs • AGT events WLSSP • Inclusion events WLSSP • School Games Competitions • TASA events (both competitive and non-competitive) • PD activities in EYFS
The profile of PE & sport is raised across the school as a tool for whole school-improvement.	<ul style="list-style-type: none"> • Celebration of sporting achievement on website/Facebook and Celebration Assemblies • Strategies such as Daily Mile/Go Noodle to support used to support brain function and progress across the curriculum • Engaged pupils in sport at lunchtime to impact on behaviour • PE display board and celebration • Growth Mindset approach
Increased confidence, knowledge and skills of all staff in teaching PE & sport.	<ul style="list-style-type: none"> • Innovative consultancy days for all teaching staff to support high quality teaching and sustainability (Questionnaire/Learning Walks) • Teaching Assistant role in PE lessons developed • Annual conference for PLT through WLSP • Strategic leadership of HT through local sport cluster • PAQ PE

<p>Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> • Inclusion events, i.e. Boccia • TASA competitive events (traditional) • TASA non-competitive 'Trail Blazer' events (i.e. den building/hiking) • Intra school event through Friends of TCP (Gym Jam Jog/Inflatable Challenge) • Year 1 Swimming • Mini Wheelers (Reception) • Scooting Stars (LKS2) • Yoga • Character Development (OAA) • PE Plus Project
<p>Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> • Increased opportunities through TASA as competitive sport is more local and easier for pupils to access • Inclusion competitions • Intra school sport • Playground leaders for KS1 • Full statistical analysis at the end of the academic year • Sport Apprentice leading lunchtime clubs • Club links established through Digital Media Project • iPads evidence participation