

Hutton Cranswick CP School

Promoting British values through the curriculum

Objective	Year	Subject	Unit of Work	Learning Outcome
To identify with different people and their cultures.	Y2	Geography	Africa	We can compare our day to day life with that of an African child.
	Whole school	Geography	Fair Trade Fortnight	We can empathise with farmers with poor working conditions and lack of fair pricing and publicise their fight.
To respect the opinions and beliefs of others.	Y1-6	RE	Buddhism	We can identify artefacts worn by Buddhists during worship and explain why these are important.
To uphold the rule of law.	Whole school	Citizenship/ collective worship	Rules and Regulations (GIST Road Safety and Railway Police)	We can name groups of people who make rules and have some idea of how they are enforced.
To cherish the individual liberty afforded to citizens of these islands.	Whole School	Citizenship/ collective worship	Remembrance Service	We can recognise and appreciate restrictions imposed by political systems, and appreciate those that have fought to retain our national liberty.
To support the principle of freedom of expression.	Whole School	PSCE	Good to be Me	We can contribute to discussion and express an opinion clearly and effectively.
To have some understanding of how a democratic political system works.	Y1-6	Citizenship	School Council	We can participate in elections, express our opinions freely and accept views of others.
	Y5	History	Ancient Greece	We can compare the nature of Athenian and Spartan democracy with a modern democratic system.
To understand and exercise the notion of fair play.	Whole school	PE	Team Games	We can understand that to break the rules should be an accidental and not deliberate act.
To be committed to personal and social responsibilities.	Whole School	SEAL/PSCE/ Collective worship	School ethos and aims, including behaviour	We can appreciate that actions have consequences and can take responsibility for our actions.
To develop a sense of community and togetherness.	Y5-6	Citizenship	Life Style	We can be involved in improving community spirit by carrying out projects that benefit others.
To be aware of significant personalities, events and turning points in our history.	Y3/4	History	World War II	We can compare life of a child living through the period compared to life now.
	Y5	History	Queen Victoria's reign	We can investigate the actions that changed and improved the lives of Victorian children.
To be conversant with examples of British creativity and/or culture.	Y6	Art	David Hockney	We can appreciate and mimic the work of a recent artistic talent.