

## **ST ANDREW'S C of E VC LOWER SCHOOL** **PUPIL PREMIUM GRANT POLICY**

At St. Andrew's we use our motto - Aspire, Believe, Celebrate - to create an ethos of aiming for the best and an environment where all children develop a love of learning and a desire to achieve. Through our church school status and our programme of Values Education we develop a sense of belonging and an inclusive community.

The school receives funding from the Government to support it in trying to meet this aspiration. This is known as the Pupil Premium Grant (PPG) which is additional funding, from the government, provided to schools for supporting more pupils from low income families to ensure they benefit from the same opportunities as all other children.

There are three categories of children that qualify for pupil premium:

- Children who are currently eligible for FSM (Free School Meals) or have been eligible for FSM at any point in the last six years (Ever FSM)
- Looked after children (and those who have been looked after)
- Armed forces children

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils for whom they are responsible. The Pupil Premium Grant is allocated to schools with pupils on roll in January of each year (as shown on the school census) that are known to have been eligible for FSM at any time in the last six years. Each of these pupils will attract an individual amount of money. Schools have the freedom to spend the grant, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

All our staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. The targeted and strategic use of Pupil Premium will support us in achieving our vision.

### **Principles**

- We seek to ensure that teaching and learning opportunities meet the needs of all of the pupils;
- We seek to ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed;
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged;
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support;
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

## **Provision**

The range of provision the staff and Governors consider making for this group include:

- Providing 1-1 and small group work with an experienced teacher focused on overcoming gaps in learning;
- The majority of our work through the Pupil Premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in English and maths;
- Pupil Premium resources may also be purchased to use with the children;
- Funding the residential trip to PGL for children in Year 4 who receive PPG.

## **Reporting**

- It will be the responsibility of an identified member of the Senior Leadership Team (currently the Head of West Site) to report to the Headteacher/Governors on:

at the end of every term, an outline of the provision that was made and the impact of this provision (including any changes made to provision as a result of this evaluation of impact).

in September, an annual 'Review of Expenditure' of the provision in terms of the progress made by the pupils receiving a particular provision. This will in turn help to focus the 'Strategy Statement' for the following academic year.

- It will be the responsibility of the Headteacher to report to the Governors on:

the progress made towards narrowing the gap for socially disadvantaged pupils every term including at the end of the academic year.

- Parents will receive information as to the progress of pupils through personal information sent home on Individual Education Plans (if the child is SEND) and / or through reporting of assessment results at the end of the academic year in July.
- The Governors of the school will ensure that there is an annual statement (Pupil Premium Strategy Statement) to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website [www.standrewslowerschool.co.uk](http://www.standrewslowerschool.co.uk) . This will be updated annually by the Governor designated as responsible for the Pupil Premium Grant and the Head of West Site.