

Y1 Transition

Morning routine

Parents are welcome to accompany children for the first week of year 1 but will then be asked to leave the children at the bottom of the ramp to enter into the classroom themselves. Space is limited in the year 1 cloakroom, it allows children to put their belongings on their peg and come into class to complete any morning tasks we have set.

Homework

Children will receive weekly homework on a Wednesday to be returned on a Tuesday morning. In Y1 children will receive maths or literacy homework and then an Education City homework to complete. Children can choose their learning - green, orange or red option in their homework - they only have to complete one option.

Timetable

In year 1 our morning consists of 30 minute RWI, 30 minute literacy lessons and one hour maths lesson. Children will have RWI 4 times a week (Monday - Thursday). RWI packs will be sent home to support their learning.

Phonics Screening

At the end of Y1 children will sit a phonics screening test. This will be during a week in June and there will be a workshop nearer the time to explain how you can support your child's learning at home. The test will consist of reading real and alien words containing the sounds that have been taught in RWI. The children will be prepared for this over the year through class learning but will be unaware of them.

Tuck-shop

In Y1 tuck-shop money is collected on a Friday morning and children spend their tuck-shop money in class. Children are responsible for bringing in their own money and handing it in in the morning, any change will be sent home on a Friday afternoon.

Y2 Transition information

Morning routine

Parents are welcome to accompany children for the first week but will then be asked to leave the children at the F2 gate to enter school themselves. In school we maximise learning time, therefore the children will have tasks to do when they enter the classroom.

Guided Reading homework

In addition to receiving weekly homework related to maths or literacy, the children will also be sent guided reading homework and will have a guided reading homework book. Each week, they will have a text to read and some questions to answer related to the text. They should try to complete this homework independently as the text will be suited to their reading level.

SATs

In May, Y2 children will sit SATs tests in reading, SPAG (Punctuation, Spelling and Grammar) and mathematics. Each test will consist of two papers. The children will be prepared for these over the year through class learning but will be unaware of them. As the children are so young, we keep them very low key, as we also refer to them as 'quizzes' rather than 'SATs tests'. These can take place at any point during May, so we do ask that you refrain from taking your child out of school during this time. A workshop about the SATs tests will take place nearer the time to give you more information on how you can support your child at home.

RWI spelling

From Y2-6, the children will take part in RWI spelling for 15 minutes each day. Each week they will learn a new spelling rule and words which they can spell using this rule. The spelling rule for each week will be referred to on weekly homework with spellings to practice. The spellings may be related to this, or to the Y2 common exception words.

Tuckshop

In Y1 the children will be used to buying their tuckshop goodies in the classroom, however years 2-6 are expected to do this in the hall at playtime with everyone else. Therefore the children will need to keep their money either in their bookbags or in a purse.

Welcome To Year 3

In Year 3 the children enter in the morning through the KS2 doors. There is always a member of staff on the doors to greet them but the children are expected to come into school by themselves. If you have any messages for the teacher this can be given to the member of staff on the door or at the office. However, for the first few days please feel free to accompany your child to class and pop in to say hello.

Year 3 will also be swimming for the first half of the Year. The children will need appropriate swimwear ,(bikinis, shorts below the knees and underwear are not allowed), a towel all in a waterproof bag. No jewellery is allowed and hair must be tied back. If your child would like to wear goggles then a permission slip needs to be completed.

Homework will be set on a Wednesday to be completed and returned to school the following Tuesday for marking.

If you do have any questions or concerns please do make an appointment to see me.

Y4 Transition information

Morning routine

Children will be expected to enter school themselves and put their bags/coats on their pegs. Children will have tasks to do while the teacher takes the register and orders lunches.

Homework

In addition to receiving weekly homework related to maths or literacy, the children will also be sent guided reading homework and will have a guided reading homework book. Each week, they will have a text to read and some questions to answer related to the text. They should try to complete this homework independently as the text will be suited to their reading level.

Residential

Children will be going on a residential to Kingswood activity centre for 1 night in March. More information will be given through the school year, and a parents meeting will be held to give more information to parents about what your child will need. Kingswood is a fantastic experience for the children and it promotes teamwork, problem solving and confidence building.

RWI spelling

From Y2-6, the children will take part in RWI spelling for 15 minutes each day. Each week they will learn a new spelling rule and words which they can spell using this rule. The spelling rule for each week will be referred to on weekly homework with spellings to practice. The spellings may be related to this, or to the Y4 spelling words.

Flute

In Year 4, children will take flute lessons once a week. Children will be asked if they would like to take their flutes home, and parents must sign a form to accept responsibility of the flute. Flute lessons are provided by the school, and are of no cost to parents.

Year 5 transition information

Welcome to Year 5! Here are a few things to note about the upcoming year:

We will be training some children as 'Playground Leaders'. Approximately 15 children will receive training over 5 lunchtimes during the autumn term. Once their training is completed they will lead lunchtime activities in pairs.

We also take part in a local cricket tournament as well as a 'Cricket in the Classroom' trip to Headingley stadium in Leeds, which has been a huge success in the past. Additionally, we take part in a 3-day Bikeability scheme which aims to educate children on safe bike-riding on and off the road. Both of these events happen during the spring term.

Children in Year 5 are encouraged to start becoming more independent, this includes the use of pencil cases so children are in charge of their own stationary (all provided by school) and children taking more of a lead in organising class routines, such as weekly monitors.

Finally, in addition to the praise chart and marble reward systems used across school, we also use Dojos. This is a system whereby children can receive 'Dojo' points for a range of reasons, including positive behaviour, participation, good teamwork and producing topic homework. The child with the most points at the end of week chooses a prize from the box.

I'm really looking forward to meeting you all in September, have a lovely summer break!

Miss McKay

Y6 Information:

Y6 is an exciting time for the children. It is their last year of primary and their chance to shine within the school as they are now the oldest in school. The Y6 children are given many responsibilities to assist in the life and smooth running of the school.

In Y6, the most important item to note is that the children will be preparing, from the beginning of the year, for SATS. This is to not only prepare the children, but also give them the confidence that they need to do the best that they can on the assessments instead of it being a scary time for them. The children will be revising throughout the year in order to gain confidence in their abilities and strategies. Another item to note is that it is vital to be at school every day and not to take holidays during term times. It is crucial that the children are at school daily to ensure that they don't miss out as we cover a lot in one day.

Also, in Y6, we go on overnight residential. This is a wonderful experience that the children really look forward to. This allows for the growing independence that they will need for secondary school while being in a safe environment. We also go to St. Thomas More Church for a beginning of the year and an end of the year retreat day with Fr. Martin. This is a reflective day that the children enjoy.

The homework in Y6 is essential to learning and will reinforce and consolidate their knowledge. This needs to be completed and handed in every Tuesday. We will go over the answers in class, which allows the children to reflect on their answers as well as see the correct answers modelled by the teacher. This gives more meaning and purpose to the children. This is to develop and deepen their understanding. It is vital that the children keep and turn in their homework and resources every Tuesday. All homework will be linked directly to SATS strategies. Planning the homework specifically designed for SATS helps to foster independence, gain confidence and has a positive impact on the understanding and deeper thinking of the children. There will be times when the children will have other topic based homework as well.