

# Hatfield Heath Primary School



## Curriculum Map

7.11.16

24.2.17/8.3.17/11.7.18

Subject/Term Year 1	Autumn 1 Superheroes Ourselves	Autumn 2 Construction site Toys	Spring 1 Garden centre Famous faces	Spring 2 Cafe	Summer 1 Travel agent/ African hut	Summer 2 Space
<b>Role play area/theme</b>	Superheros	Toy workshop	Artic Explorers	Cafe	Travel agents	Space
<b>Science</b>	Seasons and weather – <b>autumn</b> - including weather, plants, animals and trees	Use of everyday materials	Seasons and weather – <b>winter</b> - including weather plants, animals and trees	Seasons and weather – <b>spring</b> - including weather plants, animals and trees		Seasons and weather – <b>summer</b> – includes plants, weather, animals & trees
<b>ICT/computing</b>	Basic skills	e-safety/research			e-safety update	
<b>History</b>		Changes within living memory (toys)	Changes within living memory (clothes and transport)			
<b>Geography</b>	How seasons and weather affect people. Seasonal changes in the UK. <b>Link to Science over the year.</b>				7 continents, 4 UK countries and capitals, 5 oceans, equator and poles and features of hot and cold places – <i>life, land, weather, people and contrasts.</i>	
<b>Design and Technology</b>		Mechanisms		Food technology – potential link to science. Grow own & use + fruit trees/bushes in school grounds		Structures
<b>Art and Design</b>	Drawing – lines Thick/thin, making lines darker, filling a space. Portraits		Famous artists – drawing round templates and cutting, creating different shapes. Experimenting with colour – mixing, patterns & media		3D UK – local sculpture Collage	
<b>Physical Education</b>	Gymnastics Games – throw and catch	Gymnastics and games continued	Yoga/dance Games – ball skills, dribbling, passing, striking.	Dance Games – tactical, attacking, defending.	3 tees cricket – strike, throw, catch, body position athletics – run, jump, throwing activities	Swimming x 2 per week
<b>Music</b>	Toys/action/march songs (superhero link) Pulse, rhythm, beat	Singing/vocal	Monsters and fables	Rhythm in the way we walk and banana rap	Round and round	Topic songs – space and aliens
<b>Religious Education</b>	Special people + Judaism	Special symbols and objects + Sikhism	Special words and stories + Hinduism	Special things in nature + Islam	Special ways of living + Buddhism	Special places + Islam
<b>PSHCE</b>	Myself and my relationships 4	Healthy and safe lifestyles 4	Myself and my relationships 6	Myself and my relationships 5	Citizenship 3	Healthy and safer lifestyles 5

Subject/Term Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
---------------------	----------	----------	----------	----------	----------	----------

<b>English/Maths</b>	English - Food / maths	English – Fairy Tales / maths	English – Zoo / maths	English – Ourselves / maths	English – Habitats / maths	Eng – Pirates / maths
<b>Science</b>	Use of every day materials	Scientists and inventors	Animals, inc humans	Plants	Living things and their habitats	The environment
<b>Computing/ICT</b>	E-safety - Pupil survey to inform planning.				e-safety update	
<b>History</b>	Local historical events, people & places Link with Geography		Comparing significant people from Britain or abroad – e.g. Nightingale & Seacole (+ Art)		Events beyond living memory – Fire of London & Pepys, Battle of Hastings – Normans etc	
<b>Geography</b>		<i>Magical mapping</i> - Our school & village -simple fieldwork & observe skills, inc compass points – school grounds. <i>What would Dora the Explorer/Ben Ten find exciting about our village?</i>				<i>Beside the seaside – Locality- small UK area exploring h&amp;p geog features, vocabulary &amp; contrast to HH. Why might people like to be beside the seaside?</i>
<b>Design &amp; Technology</b>		Textiles - Puppets	Food Technology - Kebabs		D&T skills linked to below – History – home learning	Mechanisms – wheels, axels Ice cream vans
<b>Art &amp; Design</b>	<b><u>Still life – Food/materials</u></b> Creating texture, shading, composition, manmade & natural still life		Comparative –LS Lowry & Brueghel the Elder. (As with History)		History - Fire of London – Building structures	
<b>Physical Education</b>	Gymnastics & games – ball games, build on prior	Gymnastics & games – (FOM) Fundamentals of movement skills: agility, balance and coordination	Yoga & games – football skills	Dance & games - netball skills	Games – hockey & rounder’s type skills – strike, throw, catch, body position or athletics – run, throw, jump.	Swimming x2 per week
<b>Music</b>	Hands, feet, heart Materials, Instruments	Singing	Zootime (reggae) Zootastic day	Glockenspiel 1 + topic songs – see Music sheet		Seaside songs
<b>Religious Education</b>	<u>Special places</u> <u>Personal experience:</u> Our homes - Our school - Our town/village - Places we have visited. <u>Christianity:</u> Features of churches - Harvest festival/Advent <u>Islam:</u> - The first mosque - Features of mosques <u>Judaism:</u> Sukkot: the shelters and the associated festival - The Western Wall - Celebrating the miracle of the oil and the temple lights at the festival of Hannukah		<u>Special words and stories:</u> <u>Personal experience:</u> - Our special books and stories - Our special nursery rhymes, poems and songs - Our first words and our favourite words <u>Christianity:</u> The Bible - Bible stories about Jesus - The Lord’s Prayer - The Easter story		<u>Special ways of living:</u> <u>Personal experience:</u> Special times in my day/week/ year - Caring for others - Making the world a better place <u>Christianity:</u> - The Good Samaritan.- What happens in church on Sunday - The life of a vicar <u>Islam:</u> - Daily prayers in Islam - Ramadan: the month of fasting - Celebrating the end of Ramadan at the festival of Id ul-Fitr	
<b>PSHCE</b>	Myself and My Relationships 7	Economic Wellbeing 1	Citizenship 4	Healthy and Safer Lifestyles 9	Citizenship 5	Myself and My Relationships 8
<b>Subject/Term Year 3</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>

<b>Theme:</b>	<i>Olympics</i>	<i>Stone Age to the Iron Age</i>	<i>The Maya Civilisation</i>		<i>Let's go Local!</i>	
<b>Science</b>	Rocks, different kinds, how formed, fossils	Forces & magnets	Nutrition – what we eat & skeletons & muscles	Plants – link to nutrition spring 1 & grow food	Light – sources, shadows, reflection, key vocab	
<b>Computing/ICT</b>	Keyboard skills for computing	Coding				
<b>History</b>	How much can we find out about the Stone Age? How did life change in the Bronze and Iron Age?		What happened to the Mayan civilisation? Use opp to explore & compare geog features to UK			
<b>Geography</b>		Volcanoes, earthquakes & tsunamis		Climate, inc location knowledge e.g. biomes, vegetation belts, water cycle	UK local area study – geog knowledge, vocab, skills fieldwork inc maps, atlas & globes	
<b>Design &amp; Technology</b>	Structures		Food Tech – link to Geog & Science spring 1 & 2.			Textiles
<b>Art &amp; Design</b>	Sketching		<b>VAN GOGH</b> Observational drawing Applying texture – acrylics. Matching colour, line and texture		Landscapes – composition and perspective – link to geography where appropriate.	
<b>Physical Education</b>	football gymnastics	netball gymnastics	dance hockey	dance tennis	cricket & athletics– inc run, strike, throw, catch, jump	Swimming x 2 per week
<b>Music</b>	Body percussion	Singing	Recorders	Lean on me (gospel)	Benjamin Britten – There was a monkey	Let your sprits fly – In the groove – various styles
<b>Religious Education</b>	Worship & celebrate in the home: Hinduism Hindu gods & goddesses, their stories & their festivals - Hinduism	Christianity - Local Anglican parish church – link to spring 1	. Living as a Christian: the Bible & prayer – link to autumn 2	Sikhism – Guru Nanak, Guru Gobind Singh & the Khalsa	The Buddha's life story – Buddhism	
<b>PSHCE</b>	Myself and My Relationships 9	Healthy and Safer Lifestyles 11	Citizenship 6	Myself and My Relationships 10	SRE	Healthy & Safer lifestyles 12
<b>MFL</b>	Awareness of France Greetings & name Feelings Numbers 1-10 and age Alphabet	Classroom commands Simple parts of the body	Items of clothing and colours	Where you live Simple rooms in the house Simple bedroom in the house	Simple places in town	Classroom objects Using 'as-tu?' as 'do you have?'

Subject/Term Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Science</b>	Animals, inc humans – digestions & teeth	Sound – sources, pitch, vibration, volume, loud & faint etc	States of matter – heat & cool, evaporate, condense - solid, gas & liquid	Electricity – alternate energy	All living things – local area – plants & animals – includes habitats	Changing environments
<b>Computing/ICT</b>	Computing - Coding		e-safety			e-safety update
<b>History</b>	<i>And what have the Romans done for us? Colchester Castle – link with Geog+ pottery found in school grounds.</i>		Who were the Ancient Greeks – evidence contrast & impact? What can we learn from Greek myths & legends?			
<b>Geography</b>		H & P - Settlements, land use, economics, and natural resources. <i>Why is the Thames so important to London?</i>			Location knowledge – Around the UK - counties & cities + human & physical characteristics – changes over time?	
<b>Design &amp; Technology</b>	Food – healthy etc – link to Science & poss History			Electrical systems		Mechanical systems – levers & linkages
<b>Art &amp; Design</b>		<b>Portraits</b> – using shadow to make features 3D inc proportion – shading, creating light	History - Ancient Greece – Use textile/ collage to create images from myths		<b><u>DALI/ RILEY Comparison</u></b> Copying - Creating a surreal image in a similar style.	
<b>Physical Education</b>	Gymnastics and netball	Netball and gymnastics	Dance and tennis	Tennis and dance	Cricket & athletics – strike throw, body position, catch. Athletics – throw run/relay, hurdles, jump	Swimming x 2 per week
<b>Music</b>	Mama Mia – (pop)	Pop cont + Singing	Make you feel my love - ballad	Charanga – Hey You! Hip Hop	Glockenspiel 3	Cyclic Patterns – West Indian
<b>Religious Education</b>	Moses , Exodus, Pesach. Journey to the Promised land - Judaism		Jesus’ baptism, the beginning of his ministry, his teaching & example		Muhammad, the Qur’an, mosque & prayer - Islam	
<b>PSHCE</b>	Citizenship 8	Myself and My Relationships 12	Economic Wellbeing 2	Citizenship 7	Healthy and Safer Lifestyles 15 Drugs	Myself and My Relationships 13
<b>MfL/Languages</b>	Numbers 1-20 and age Days of the week Pets & colours	Numbers 1-20 and age Days of the week Pets & colours	Numbers 1-39 Months of the year birthday	Family members (my/he/she) Free time activities	Rooms in the house Justified opinion Bedroom items	Alphabet (revision) Countries transport

Subject/Term Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Science</b>	Earth & Space inc gravity		Properties & change of materials –dissolve, filter, evaporate, reversible & irreversible changes	Magnetism, air & water + certain other forces	All living things & animals inc humans – Life cycles, birth, growth, develop, reproduce-changes over time.	
<b>Computing/ICT</b>	e-safety	coding			e-safety update	
<b>History</b>	<b>Invaders &amp; Settlers</b> – who were the Picts & Anglo-Saxons? Why did the A/S come & settle in England? What was life like elsewhere in England?	Who was Edward the Confessor? What difference did he make?			<i>Essex &amp; impact of invaders &amp; settlers as studied previously.</i> How can we find out about the Anglo Saxons? Were they in Essex?	Who were the Vikings – fact & fiction? Impact? Links to Essex
<b>Geography</b>			H&P – Brazil – rainforest, Amazon, wildlife, people, physical feat. <i>Why should rainforests be important to us?</i>	1 Trade, farming, Fair Trade- import /export. 2.S America - Compare Brazil to UK – include climate zones, biomes	Locate the World’s countries, major cities, time zones, hemispheres, Antarctic & Arctic circles. Mountains, inc location knowledge <b>Most by home learning</b>	
<b>Design &amp; Tech</b>		Structures - frames		Electrical systems	Food Tech	
<b>Art &amp; Design</b>	<b>Movement</b> - - Showing the body in motion - Perspective		<b>PICASSO</b> - Create Cubist image in similar style– oil pastels, enlarge images, expressing emotion		History – Viking Gods – Norse mythology, images from myths – watercolours, chalks & charcoal	
<b>Physical Education</b>	football/netball gymnastics	tag rugby gymnastics	dance badminton	OAA	Rounders & athletics – strike, throw, catch, body position, field & tactics/rules, jump	Swimming x 2 per week
<b>Music</b>	Bossa nova	Rock & Blues continued + Singing	Don’t Stop believin’(Rock) and Blues		Recorders – extend Yr 3 + Benjamin Britten – Tragic Story	Recorders Yr 3 extend – notation, composition & theory + Class Jazz
<b>Religious Education</b>	Hinduism – Brahman, the Trimurti & creation	Death, reincarnation and sacred places	The Story of Creation – Genesis 1 - Christianity	Holy week: the last week of Jesus’ life- Christianity	The Five Pillars of Islam + festivals & celebrations	The Ka’bah and the Hajj - Islam
<b>PSHCE</b>	Myself and My Relationships 14	Growth Mindset	Citizenship 10	Healthy and Safer Lifestyles 19	Healthy and Safer Lifestyles 20	Healthy and Safer Lifestyles 21
<b>MfL/Languages</b>	Places in town Je vais au/a la/a l’/en Directions	Musical instruments Negatives Numbers to 60 Opinion phrases & infinitives	Revision of numbers to 60 Time Feelings	Fruits Food preferences Numbers to 100 & prices	Meals (including time phrases) What we eat/drink Healthy eating	Revision of Year 5

<b>Subject/Term Year 6</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Science</b>	All living things - classification	Evolution & inheritance	Electrical circuits	Light – travels, eye, shadows	Animals, inc humans - circulation, heart & blood vessels, drugs, exercise, diet, nutrients transport	Summer 1 continued
<b>Computing/ICT</b>	e-safety				e-safety update	
<b>History –</b>			WW11 – local strand & knowledge beyond 1066	WW11 – local strand & knowledge beyond 1066		Chronology – pulling together as a time line the LTP studies and other key historical events
<b>Geography</b>	Mapping skills, fieldwork – inc 8 compass points, 4 & 6 figure grid references		Energy			
<b>Design &amp; Technology</b>			Mechanisms inc pulleys & gears			Textiles- Bag Making
<b>Art &amp; Design</b>	Manga – exaggeration of features.			Multimedia Study- WWII silhouette		Pop Art – Textured pictures/colour change
<b>Physical Education</b>	Netball/football skills & team tactics/rules gymnastics	tag rugby gymnastics	dance dodgeball	hockey invasion games- tactics	Rounders – throw, catch, strike, field, rules, tactics OAA (Kingswood)	Swimming x 2 per week
<b>Music</b>	Class performing - singing Ukuleles, percussion,	Singing/acting			Anti-bullying Wrap	Celebrating Music – incl Leavers Celebration
<b>Religious Education</b>		Sacred to the Sikhs – Sikhism	Judaism – the synagogue and home			Creation accounts in different religions
<b>PSHCE</b>	C11- Rights, rules and responsibility	EW3- Financial capability	MMR15- My Emotions	HSL22- Drug Education	HSL- Personal Safety	HSL- Sex Ed
<b>MfL/Languages</b>	Parts of the body Sport activities Positive & negative justified opinions	Weather and seasons	Revision of weather Activities Adjectives & comparatives	Revision of numbers & time School subjects Positive & negative justified opinions (revision) Timetable Work on questions	At the snack bar/café Revision of numbers Prices	Revision of Year 6 French lesson with a secondary school teacher



