



## **Pupil Premium Funding available: £75,840 '18-'19**

The purpose of the funding is to ensure children in receipt of Free School Meals [FSM], or those who have been in receipt over the past six years, achieve well alongside the rest of the school cohort. There are currently 45 children in the school who would be part of the pupil premium group.

### **Principles**

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals [FSM] will be socially disadvantaged. For the purpose of this policy FSM children include past as well as current recipients
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for FSM. We reserve the right to allocate the Pupil Premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged. Any group will be made up of FSM children and non FSM children where their needs are similar, or where their needs help to create a learning environment more conducive to success for all
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

### **Funding Allocation**

This year's allocation will be used to support children who have been identified as potentially vulnerable and in need of support to achieve their targets.

The pupil premium allocation has specifically been spent on:

- Additional language provision in the Early Years
- Reading intervention – Year 1-4
- Maths intervention – Year 2-3
- Writing Intervention groups – Year 5-6
- An additional Learning Support Assistant in Year 6
- Additional learning support in year 6 for 3 afternoons per week
- An additional midday supervisor
- Learning mentor for EAL children – pre-teaching concepts to ensure children access the curriculum
- tuition – targeted towards individual needs [generally but not exclusively Year 6]
- Small group tuition – targeted towards group needs
- ICT learning resources
- Targetted group teacher time – Years 2 and 6
- Social skills groups R – Yr6

### **Impact of Pupil premium allocation of resources**

#### **End of Reception**

<b>Reception – PP [4 pupils]</b>	<b>Emerging</b>	<b>Expecting</b>	<b>Exceeding</b>
<b>Reading</b>	50%	50%	
<b>Writing</b>	50%	50%	
<b>Maths</b>	50%	50%	

## End of Ks1 Attainment

<b>Year 2 – PP [5 pupils]</b>	<b>Working towards</b>	<b>Met +</b>	<b>Greater depth</b>
<b>Reading</b>		<b>80%</b>	<b>20%</b>
<b>Writing</b>	20%	<b>60%</b>	<b>20%</b>
<b>Maths</b>	20%	<b>60%</b>	<b>20%</b>

## End of Ks2 Attainment

<b>Year 6 - PP [10]</b>	<b>Working towards</b>	<b>Met +</b>	<b>Greater depth</b>
<b>Reading</b>	10%	<b>90%</b>	<b>40%</b>
<b>Writing</b>	10%	<b>90%</b>	<b>0%</b>
<b>Maths</b>	10%	<b>90%</b>	<b>10%</b>

Our Pupil Premium children make excellent progress and they attain above national average for meeting end of year expectations and in some areas, for achieving greater depth standard.