

ENGLISH

The children will enjoy a range of WW2 themes literature-Friend or Foe/Adolpus Tips/Goodnight Mr Tom which will inspire their narrative writing. They will use letters and diaries to write from the point of view of being an evacuee. They will develop their newspaper reports writing skills to report on key battles and events of WW2. The sounds, sights and smells of the Blitz will provide the basis for poetry. Through the dig for Victory route the children will develop their persuasive writing and speaking in front of an audience.

MATHS

In maths the children will continue to follow the National Curriculum plans. In addition they will use problem solving and knowledge of money to budget for our residential visit. They will find out about the old currency of pounds shillings and pence and imperial weights and measures.

SCIENCE

Through 'Dig for Victory' the children will:
Describe the processes involved in different stages of the flowering plant's life cycle and the function of different parts of flowering plants

- Describe how water and nutrients are transported in plants
- Compare the requirements of plants and animals to live and grow well

Use keys to group, classify or identify living things, and construct simple dichotomous keys

- Describe the main characteristics used to group plants, animals and micro-organisms according to the main groups of the classification system

What was it like to have lived through WW2?

PE

Daily mile
Multi skills
swimming and
gymnastics



RE/WORSHIP

The focus will be on beliefs in action. Right and wrong, good and bad, touching on the holocaust. Big questions – why war and suffering? Incarnation – was Jesus the Messiah?

COMPUTING

Following the computing curriculum the children will revisit the importance of **E safety**. The children will use spread sheets alongside maths work when budgeting for the residential, calculating total costs of food and activities.

MUSIC

Using 'Charanga' and our access to The Music Hub we will follow a scheme of work based War time songs, cyclical patterns and rounds.

MFL

Following the year 5 and 6 iLanguage scheme of work with our specialist French teacher.



HISTORY

The children will try and find answers to key questions:
Why did the war happen? How did people prepare for the war? What was it like to be an evacuee? What difference did the war make to daily life? What was it like for children in other countries? How did the war end and was everyone happy?

ART/DT

Children will use wood and jinx joints to construct model Anderson shelters Using paint chalk and charcoal they will create Blitz sky lines.

Following the 'make do and mend' advice, children will use sewing and cross stitch skills to make home-made Christmas gifts.

GEOGRAPHY

The children will learn about the geography of Europe, identifying the main countries involved. They will also identify key British cities that were targeted and attacked – where was relatively safe and where wasn't and why evacuation was necessary.