

## ENGLISH

Focussing on Nursery rhymes, with a beat and rhythm, children will be able to tell it in their own words and then listen to the real story of the Grand Old Duke of York. They will work to study newspaper articles on this event and produce their very own newspaper report.

We will also be looking at the story of the "Steadfast Tin Soldier" by Hans Christen Andersen, looking at alternative endings that might be funny. Happy or surprising.

## MATHS

We will consolidate all of our knowledge on Number and Place Value and we will look at finding halves and quarters of shapes and amounts. Children will also practice their addition and subtraction from 2 digit numbers as well as naming and describing 3D shapes and their faces and properties.

## SCIENCE

During this topic, children will investigate how the level of water in a glass jar effects the sound made and how pitch can be altered. We will investigate our sense of hearing and make predictions on changes to 'ear size' and distance! Indoor Sounds will be plotted on a sound map around the school and the children will have the opportunity to take part on a "guess the sound" quiz!

# Beat Band Boogie

## PE

During this half term, we will be looking at Net/Wall and Striking and Fielding activities such as Tennis, Cricket and Rounders.

## RE

We will be exploring what it means to belong and in particular to the Christian religion in Nottinghamshire today. What do Christians believe God is like?

## COMPUTING

We will use audio software to record voices and then use the tools to alter volume, pitch and tempo.

## MUSIC

We will learn simple songs in two and four part rounds, think about alternative melodies and lyrics to songs and investigate pitch, tempo and volume as well as body drumming!

## FRENCH

## HISTORY

## ART/DT

We will create our own instruments from recycled packaging, elastic bands and balloons, evaluating what worked well and what could have been improved.

## PSHE

## GEOGRAPHY

Children will use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment.