

## ENGLISH

After reading instructions for playing a simple game, children will follow the instructions with a partner to play. We will look at key features of instructions and then write the rules of a game we have played before, making sure they are in the right order. Using marbles, children will then invent their own game, writing instructions to explain the rules.

A magical spherical object may also appear in the classroom and the class will need to work out who it might belong to and what they should do with it!

## MATHS

In our final term we will be consolidating all the knowledge that we have gained throughout the year and applying it in different situations in order to solve increasingly difficult 2 and 3 step problems.

## SCIENCE

Children will use a range of bubble blowers to create bubbles of different sizes, recording what happens with pictures, writing and photographs.

In groups, children will carry out their own investigations using balls to see which float and which sink or how they roll and bounce across different surfaces.

Children will also investigate how their bodies are affected by different intensities of exercise.

# BOUNCE!

## PE

In our summer term we will be focussing on developing our fundamental movement skills and applying these to athletics in preparation for Sports Day!

## RE

Children will look at how and why some stories are important in religion and what we can learn from them. We will also examine the Torah and why it is important to Jewish people.

## COMPUTING

Children will have the opportunity to use a variety of software create their own HIIT session video! Giving demonstrations, explanations and using appropriate equipment.

## MUSIC

Children will work as a team to join in with songs, rhymes, action raps, cheers and chants on the theme of bouncing, sports, physical activities, bodies and movement.

## FRENCH

## HISTORY

In this topic we will listen and discuss the stories of famous sportspeople who inspired the world and contributed to national and international achievements. We will talk about why they became famous and any difficulties they had to overcome.

## ART/DT

Children will try to create giant artworks using soft sponge balls dipped in paint, create an abstract sculpture of balls,

## PSHE

We will discuss what the word "Team" means in order to develop our sportsmanship. We will also understand the importance of rest.

## GEOGRAPHY