

**ST JOHN THE EVANGELIST CE PRIMARY SCHOOL  
SPORTS FUNDING EVALUATION 2017-2018**

**Impact of the Primary PE and Sports Funding**

We evaluate the impact of the Primary PE and Sports Premium Funding as part of our annual self-evaluation processes and monitoring arrangements. We look at how well we use our funding to improve the quality and breadth of PE and sporting provision, including participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Measuring the impact of the activities provided with the PE funding can be achieved in different ways. We look at progress in PE as well as other areas of development such as self-esteem, attitudes to sport and PE and the number of pupils involved in sporting activities in and out of school.

<b>Primary PE and Sport Premium Awarded</b>			
Total amount of grant received: £19,290		Actual Total Spend: £84,534	
<b>Use of funding and impact 2017-2018</b>			
<b>Use of Funding</b>	<b>Cost</b>	<b>Impact Expected</b>	<b>Actual Impact</b>
Retention and development of the successful sports programme within the Carterton Partnership of Schools <ul style="list-style-type: none"> <li>Partnership school sports coordinator retained</li> <li>CPD programme for teachers centrally delivered from CCC</li> <li>1:1 support for teachers to develop skills of planning and teaching PE</li> <li>Development of sports festivals and competitive sport</li> </ul>	£3500.00	Every child in KS1 and KS2 takes part in at least one sports festival with children from other schools. Further development of local school sports leagues – organised by St John’s in 2017/18 to increase the number and range.	<ul style="list-style-type: none"> <li>Children in Years 2, 3, 4 and 5 took part in a partnership sports festival in 2017-18. Participation overall is lower in 2017-2018 than in the previous year because Year 1 and 6 had other commitments on the planned festival dates.</li> <li>All pupils took part in at least one intra-competition.</li> <li>Participation in inter-school competitions increased in KS2. In 2017/18 67% took part in a competition compared to 57% in the previous year. 67% of Pupil Premium pupils took part compared with 31% the previous. Similarly, the participation of pupils with SEN increased from 45% to 78% and Service pupils rose from 61% to 88% in 2017/18.</li> </ul>
Maintain the employment of a school based sports teacher (38.5 hours a week) in recognition of St John’s commitment to high quality PE and sport beyond the school day: <ul style="list-style-type: none"> <li>Teach PE session across the school</li> <li>Lead an after-school club each night of the week. Extend the offer by investigating school links with outside providers for alternative sports clubs</li> <li>Increase participation in competitions and sports events</li> <li>Train and lead the play leader initiative at playtimes</li> <li>Continue a Change for Life club targeting vulnerable pupils, extending to parental</li> </ul>	£29,062 based on 38.5 hours a week with on costs	All children make good or better progress in all aspects of PE over the year.  School takes part in a wider range of sports events outside of the school partnership.  Increased number of teams entered into partnership events to further raise participation numbers.  School offers a greater range of after-school clubs through forming partnerships with external clubs.	<ul style="list-style-type: none"> <li>PE teaching is at least good across all year groups. Teacher confidence and skills in delivering PE, alongside the PE coach, have improved across the school.</li> <li>The proportions of pupils across the school at ARE by the end of the year has increased: Year 1 95%, Year 2 90%, Year 3 93%, Year 4 100%, Year 5 98% and Year 6 100%.</li> <li>Children across all year groups have a broad PE curriculum and have developed a good level of skill in all disciplines as shown by assessment information.</li> <li>91% of pupils in Year 1 to Year 6 agreed that the school helps them take part in regular sport and 98% agreed that the school promotes healthy lifestyles.</li> </ul>

involvement in 2016-2017		Increased parental engagement with school through sports events and the forming of a sports committee.	<ul style="list-style-type: none"> <li>• With increased parental and teacher support we have been able to enter more B and C teams than ever at competitions, increasing the levels of participation.</li> <li>• We have continued to offer free clubs throughout the year and participation levels have risen hugely: Overall participation 88% Pupil Premium participation 100% Service Pupil participation 100% SEN participation 95%</li> <li>• The strategy of reserving places at after-school clubs and contacting parents of these children directly to invite the children had a significant impact on participation rates.</li> <li>• Playleaders have played an active part in running sports activities at lunch times, have organised and supported intra-events and also supported wider partnership festivals.</li> </ul>
Extend the holiday programme of sporting events provided by St John's or outside providers.	No cost		<ul style="list-style-type: none"> <li>• More parental engagement with sports has meant more children are able to attend clubs and competitions.</li> <li>• Holiday club provision extended with outside providers in longer school holidays.</li> </ul>
Additional top-up swimming for children in Year 5 and 6 in the summer term.	£1045.00	Increase in the proportions of pupils achieving the requirements of the National Curriculum for swimming.	<ul style="list-style-type: none"> <li>• At the end of Key Stage 2: Percentage of pupils who could swim competently and proficiently over a distance of 25 metres – 81% compared to 67% in 2017. Percentage of pupils who could use a range of strokes effectively – 73% compared to 67% in 2017. Percentage of pupils who could perform safe self-rescue – 73% compared to 67% in 2017.</li> <li>• St John's won the partnership swimming competition in 2018.</li> </ul>
Sports Kit for teams representing the school at inter-school events. Additional polo tops and new hooded tops with school logo.	£918.00	Sports team have an identified image at events which unites them as a team.	<ul style="list-style-type: none"> <li>• Additional sports tops purchased for competitions and events.</li> </ul>
Trophies and certificates for participation in sporting events to support introduction of new sports assembly each term.	£35.00	Achievements of teams and individuals are celebrated.	<ul style="list-style-type: none"> <li>• Annual sports awards assembly celebrated the diverse range of sports offered at St John's. Children had trophies to take home.</li> </ul>

Resources to support teaching of PE as agreed following an audit of equipment.	£1336.00	Resources support good quality PE teaching.	<ul style="list-style-type: none"> <li>New PE equipment has supported the quality of provision and enabled the range of sports offered to be broadened.</li> </ul>
New MUGA pitch installation.	£48,638.00	Availability of more suitable sports facilities for PE lessons, after-school clubs and wider club offer.	<ul style="list-style-type: none"> <li>MUGA installation completed – April/May 2018.</li> </ul>

**ST JOHN THE EVANGELIST CE PRIMARY SCHOOL  
PARTICIPATION IN SPORT ANNUAL EVALUATION 2017-2018**

**Impact of the Primary PE and Sports Funding**

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**Participation in Sport Activities**

Our vision for sport at St John's is that all pupils will:

- To continue to join in with the community by taking part in sports festivals organised by the Carterton Partnership of Schools
- For children to be understand and apply their skills taught in lessons when taking part in intra-school and interschool competitions
- Understand the importance of living a healthy lifestyle by having opportunities to try something new by attending a sports club beyond the school day

As part of our monitoring of the impact of the Sports Funding on attitudes to sport and healthy lifestyles, we look at the levels participation in festivals, competitions and clubs over the year and use this analysis to target further spending or sports promotion.

**Academic Year: 2017/2018**

**Breakdown of Participation**

<b>Participation in Partnership Sports Festivals</b>													
Year Group	Pupils on Roll	No and % Participating in at least one festival		No and % Girls		No and % Boys		No and % Pupil Premium (FSM6/LAC)		No and % Service Pupils		No and % SEN Pupils	
1	59	0		0/34	0%	0/25	0%	0/5	0%	0/11	0%	0/1	0%
2	60	60	100%	27/27	100%	33/33	100%	7/7	100%	4/4	100%	4/4	100%
3	61	61	100%	27/27	100%	34/34	100%	10/10	100%	2/2	100%	7/7	100%
4	56	56	100%	31/31	100%	25/25	100%	13/13	100%	4/4	100%	10/10	100%
5	51	51	100%	22/22	100%	29/29	100%	12/12	100%	5/5	100%	5/5	100%
6	58	0		0/27	0%	0/31	0%	0/8		0%		0/6	0%

<b>KS 1 Participation</b>	119	60	50%	27/61	44%	33/58	57%	7/12	58%	4/15	27%	4/5	80%
<b>KS2 Participation</b>	226	168	74%	80/107	75%	88/119	74%	35/43	81%	11/17	65%	22/32	69%
<b>Overall Participation</b>	345	228	66%	107/168	64%	121/177	68%	42/55	76%	15/32	47%	26/37	70%

### Participation in Intra-school Competitions

Year Group	Pupils on Roll	No and % Participating in at least one competition	No and % Girls	No and % Boys	No and % Pupil Premium (FSM6/LAC)	No and % Service Pupils	No and % SEN Pupils
1	59	100%	100%	100%	100%	100%	100%
2	60	100%	100%	100%	100%	100%	100%
3	61	100%	100%	100%	100%	100%	100%
4	56	100%	100%	100%	100%	100%	100%
5	51	100%	100%	100%	100%	100%	100%
6	58	100%	100%	100%	100%	100%	100%
<b>KS 1 Participation</b>	119	100%	100%	100%	100%	100%	100%
<b>KS2 Participation</b>	226	100%	100%	100%	100%	100%	100%
<b>Overall Participation</b>	345	100%	100%	100%	100%	100%	100%

### Participation in Inter-school Competitions

Year Group	Pupils on Roll	No and % Participating in at least one competition	No and % Girls	No and % Boys	No and % Pupil Premium (FSM6/LAC)	No and % Service Pupils	No and % SEN Pupils
1	59	2 3%	2/34 6%	0/25 0%	0/5 0%	0/11 0%	0/1 0%
2	60	3 5%	3/27 11%	0/33 0%	0/7 0%	1/4 25%	0/4 0%
3	61	13 21%	8/27 30%	5/34 15%	0/10 0%	1/2 50%	0/7 0%
4	56	51 91%	31/31 100%	20/25 80%	13/13 100%	4/4 100%	10/10 100%
5	51	26 51%	14/22 64%	12/29 41%	10/12 83%	5/5 100%	5/5 100%
6	58	48 83%	21/27 78%	27/31 87%	6/8 75%	5/6 83%	10/10 100%
<b>KS 1 Participation</b>	119	5 4%	5/61 8%	0/58 0%	0/12 0%	1/15 6%	0/5 0%
<b>KS2 Participation</b>	226	138 61%	74/107 69%	64/119 54%	29/43 67%	15/17 88%	25/32 78%
<b>Overall Participation</b>	345	143 41%	79/168 47%	64/177 36%	29/55 53%	16/32 50%	25/37 68%

<b>2017/18 Achievements</b> U11 Hockey Champions U11 Rugby Champions U11 Netball Champions U11 Boys Football Champions U11 Girls Football Champions U11 Swimming Gala Champions	<b>Partnership Runners up</b> U9 Football Semi Finalist (Qualified School games) U11 Athletics U9 Rugby U11 Rugby B Team U11 Netball B Team U11 Boys Football (2 <sup>nd</sup> and 3 <sup>rd</sup> ) Gymnastics Quad Kids Athletics Swimming Gala B team U9 Tennis	<b>County Competitions</b> U11 Hockey U11 Netball U11 Swimming Gala (Runners UP) Gymnastics	<b>West Oxfordshire School Games</b> U9 Football U11 Swimming Gala
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Participation in After School Sports Clubs													
Year Group	Pupils on Roll	No and % Participating in at least one club		No and % Girls		No and % Boys		No and % Pupil Premium (FSM6/LAC)		No and % Service Pupils		No and % SEN Pupils	
1	59	55	83%	30/34	88%	25/25	100%	5/5	100%	11/11	100%	1/1	100%
2	60	58	97%	26/27	96%	32/33	97%	7/7	100%	4/4	100%	4/4	100%
3	61	42	69%	14/27	52%	28/34	82%	10/10	100%	2/2	100%	6/7	86%
4	56	46	82%	28/31	90%	18/25	72%	13/13	100%	4/4	100%	9/10	90%
5	51	49	96%	22/22	100%	28/29	97%	12/12	100%	5/5	100%	5/5	100%
6	58	55	95%	25/27	93%	30/31	97%	8/8	100%	6/6	100%	10/10	100%
<b>KS 1 Participation</b>	119	113	95%	56/61	92%	57/58	98%	12/12	100%	15/15	100%	5/5	100%
<b>KS2 Participation</b>	226	193	85%	89/107	83%	104/119	87%	43/43	100%	17/17	100%	30/32	94%
<b>Overall Participation</b>	345	305	88%	145/168	86%	161/177	91%	55/55	100%	32/32	100%	35/37	95%

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of this academic year?	81%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of this academic year?	73%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of this academic year?	73%

Evaluation
Competitions

- 100% of children from year 2, 3, 4 and 5 have attended a sporting festival within the partnership. Year 5 – Sports Day, Year 4 – Dance, Year 3 – Multi Sports , Year 2 – Olympics,
- In 2016/17 Mrs Monk and Mr Hyatt set up a new tracking system. This system meant we can continue to track the number of boys, girls, SEN, Pupil Premium and Service children who were attending competitions. Through the use of this system after two years we have been able to see which children have not had the opportunity to take part in a competition or after-school club and offer invites and opportunities for those less active or not confident to put themselves forward to attend.
- Through termly planning meetings with the sports team and leadership team, we have been able to attend a record number of competitions. Along with the tracking/invite system we have seen a positive boost in not only figures but also the children’s approach to sports.
- There are still less competitive opportunities within the partnership for Key Stage 1, which is reflected in the overall competition data, but through our termly Intra competitions organised by Mr Hyatt they still get to experience sports at a competitive level.
- There has been a rise in overall in pupils attending competitions, 38% in 2016/17 which has now risen to 41%, a small rise in the number of girls attending a competition from 32% in 2016/17 to 47% in 2017/18 and with service children attending competitions with 49% in 2016/17 to 50% in 2017/18.
- The groups where we have seen the biggest increase are with boys, 16% in 2016/17 to 36% in 2017/18. Opportunities for SEN pupils with 31% in 2016/17 to 68% in 2017/18 and Pupil Premium children were 22% in 2016/17 to 53% in 2017/18.

#### **After-School Clubs**

- The same tracking system that is used for Competitions is also used to track the number of children attending after-school sporting clubs. Through the use of this system we are able to first invite children who have not yet had the opportunity or confidence to attend a club previously, this is done through a conversation with the child discussing the clubs they may like to attend, which is then followed up with a phone call and letter to the parents to invite the child to the club. The school then puts these children on the list first and the remaining spaces are then opened up for other children to put their name down to attend. This system has been very effective, allowing equal opportunities for all and to raise awareness of sports and leading a healthy lifestyle at St Johns school. There has been a significant rise in figures across all groups since using this system. Overall 88% of children from Year 1 – 6 have attending a club, an increase from 63% in 2016/17.
- Last year we identified that more girls than boys attended a club, through the tracking system we have been able to target boys to encourage them to attend clubs whilst still making sure girls have the opportunity with 86% girls and 91% boys attending clubs. Again a rise compared to 2016/17 which were 64% girls and 61% boys.
- Where we have seen the biggest impact has been on focus groups, with 100% of both Pupil Premium and Service children attending a club this year compared to 60% Pupil Premium and 67% Services in 2016/17.
- Opportunities for SEN pupils to attend clubs has also risen with 95% have attended a club this year compared to 67% in 2016/17.

- Competitions to be looked at in advance to plan cover so St Johns can attend more events including those at Cokethorpe.
- Purchase a mini-bus so St John's can attend more competitions and transport the children without coach hire.
- Look at the sign up system for clubs so the same children are not always signed up for clubs and those children that show an interest in a sport have the opportunity first before it goes up online.
- Update sporting equipment. Netball nets are required for safety reasons and tennis balls and nets.
- As more children are attending competitions with the increase of C teams more sport kit needs to be purchased to promote St Johns unity and develop a greater sense of St John. Also look into purchasing hoodies as in the Winter months the polo shirts often get covered up with normal jumpers as it is colder.
- Try to have more C teams attend competitions to increase percentages and inclusion levels.
- At the start of September 2017 to introduce a Sports Gold Book to recognise children's commitment to sports and reflect the school values in sports.
- Buy some honours board to show St John's last few years of sporting achievements in events. In previous years St Johns have thrived in competitions but the awards are always returned. Honours boards show parents and Ofsted the Sporting success St Johns has had.
- In July 2017 St Johns will be aiming for Gold in the school games mark. We hope to achieve this as data so far looks promising. We will gain aim for Gold in July 2018 so we will be on our way to achieve Platinum by 2020.

- The Sports Team and Senior Leaders meet termly to discuss competitions for that term and arrange staff so we can attend as many competitions as possible.
- We have increased awareness of sports with our parents and through this parents have been encouraged and invited to attend sporting events with the pupils. Due to this help we no longer require a mini-bus.
- We now have a new tracking system and invite list to invite those who haven't had opportunities to attend clubs which has had a positive impact on the children and figures.
- New hockey sticks and netball nets have been purchased. With the money raised through sports fundraising events we have also helped contribute to a new astro-turf purchased and installed in the school grounds.
- More Sports Tops purchased to allow more children to participate and feel part of the St John's team
- Through increasing parental engagement and encouraging staff to attend events to develop their CPD in PE and sports we have been able to send more teams than before to participate in competitions.
- A Sports award has now been added to the termly Parent Gold Book, Mr Hyatt recognises children who have showed sporting achievements or dedication to Sports.
- Due to general school development discussions this has been put on hold until plans are confirmed and a suitable place can be found to put them.
- School Games Mark awarded for the third year running. This will mean we are well on the way to applying for the Platinum Award by 2020.

### Next steps in 2018/2019

- To continue to use the tracking system to keep the figures in the 80s- 100% for next year for after-school clubs.
- To continue to work alongside the Carterton Partnership and look for other partnership opportunities to boost the number of children being able to participate in a competition.
- To work alongside teachers to promote healthy lifestyles to children, not just through PE sessions but by also investing in ideas such as Active Maths and Active Homework.
- To investigate ways to encourage children to be active for at least 60 minutes a day, through ideas such as the Golden Mile etc.

- Children are currently having opportunities to engage in sports activities during lunch times, it is difficult to track which children are choosing to do these activities and look into a way to encourage others to participate.
- To use the assessment data kept and tracked by Mr Hyatt and teachers to raise the children's skills and knowledge in PE.
- To introduce Summer Sports Club 2019.
- To continue to look at competitions in advance to look at in advance to plan cover so St John's can attend more events including those at Cokethorpe.
- To achieve our 4<sup>th</sup> and final Gold before achieving our Platinum award in 2019/2020.
- A new PE scheme of work to follow for 2018/19.
- With focus on the school games criteria, children's continued development and competitions change the intra league system into a knockout tournament which will commence from September 2018.