

## Topic: What do I need to be me?

Duration: Autumn 1

What we are learning in school:

### Maths

- Maths about me e.g. house number, height, age etc.
- Place value - recognise the value of each digit
- Addition and subtraction
- Pattern - shape and number patterns e.g. 2, 4, 6, 8, 10...
- Geometry - 2D shapes, properties, symmetry and sorting

### English

- Books by our class authors — Dr. Seuss and Quentin Blake
- Poetry: list poems
- Fiction: traditional fairy tales
- Non fiction: All about me and our senses

### Phonics

We will be teaching the children according to the gaps that they have in their phonic knowledge through Read, Write Inc. We will focus on continuing to apply phonics in reading and writing so that the children can use these strategies independently. Please encourage your child to sound out when they are reading or writing unknown words (this might mean that although the word does not look correctly spelt it can still be read phonetically). Please speak to your children about the sounds that they have been learning in school each day and practice spellings through the week.

### Reading

- Reading books at home should be read fluently with confidence.
- Answering questions about the text that they are reading.
- Reading and knowing about a range of text types for example, non-fiction books often have photographs and contents pages.
- Answering questions using evidence from the text and making predictions about what they think might happen next.
- Look out for the note in reading records which gives you pointers to support your child with their reading.

### **Useful ways to support learning at home**

- Reading with your child daily—this not only improves their reading skills but their confidence too!
- Apply spellings in sentences and discussing new words in books and conversation.

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**Science** — Animals, including humans. Looking at animal lifecycles and their basic needs. Children are welcome to bring in photos of themselves as a baby or pictures with grandparents to support our learning of growth.

**Art** — Portraits of ourselves and others. Looking at close observation of our different features then creating our own self-portrait within a frame.

**PE** — Basic Sports' Skills taught by Mr Roe, Miss Bardon and Ms Hill. and fitness lessons with Miss Cook or Miss Kenney.

**RE** — Signs and symbols specifically focusing on Christianity and Islam.  
If you would like to come and speak about symbols in your religion please speak to your child's class staff. We would love to have you in!

**PSHE** — Keeping myself healthy—Looking at what we eat and drink and the importance of exercise and hygiene to look after ourselves.

**Computing** —We are photographers—using iPad software to take photos then edit and share our photos.

**Music**— Finding a pulse, clapping a rhythm and the use of pitch within songs we listen to and learn.

Useful ways to support learning at home:

- Playing board games, taking turns and counting.
- Use Lexia and Mathletics (logins are in the front of your child's reading record.)
- Complete home learning projects together.
- Counting in different ways e.g. grouping objects in 2s to count.

### **Some useful websites...**

<http://www.bbc.co.uk/education/levels/z3g4d2p>—Has a lot of content to support the new curriculum, activities and lesson clips to see how we do things at school.

<http://www.ictgames.co.uk> — Games for English and Maths.

<http://www.topmarks.co.uk/maths-games/5-7-years/>

<https://www.oxfordowl.co.uk/for-home/> - This website has lots of free e-books and support for reading at home, including how we teach children to read and sound out individual.

**We have a year group login: 2seuss, password: purple**

The website below also has a list of educational apps you can download...

<http://www.lea.herts.sch.uk/appslst/>

### On-going Learning:

Speaking and listening— listening to the speaker and responding with appropriate questions to find out more information.

Handwriting—beginning to join letters together and showing awareness that some letters go under the line while others are taller.

Message from the class staff:

Welcome to Year 2! We are looking forward to a great year of learning.

Children need to have their reading books in school everyday. Both classes are running reading challenges and we need your support to read daily at home with your child and record this in their reading record book.

**Children will change their own reading books on MONDAY, WEDNESDAY AND FRIDAY (sometimes children may be given the same book to develop their fluency).**

Both classes will have **spelling tests** on a **MONDAY**.

**2 Seuss will have P.E. lessons on Mondays and Tuesdays**  
**2 Blake will have P.E. lessons on Tuesdays and Fridays.**

Please can we remind you that children **MUST** have their PE kit in school every day, just in case there are changes to timetabling or special sporting events.

This term, please encourage your children to bring in anything relevant to our topic; 'What do I need to be me?' For example, books, photographs, objects etc. and prepare to answer questions and talk about what makes them unique and special.

Thank you,

Year 2 Team

Miss Cook, Miss Marsh, Miss Kenney and Mrs Backhouse

Our whole school focus this half term is:

**Being Safe and Healthy!**

This supports the development of children's personal, social and emotional skills settling back into school.



Year 2  
Blake and Seuss

Autumn 1 2018



**Our Current Topic is:**  
**What do I need  
to be me?**