



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use The Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account For this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE And sport participation and attainment. We recommend regularly updating the table and Publishing it on your website as evidence Of your ongoing review into how you are using the money To secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Lessons generally good across KS1 and KS2 • Member of the Enhanced St Helens School Games – giving children access to more School Games competitions than 2016-2017. • Teachers involved in CPD and Team Teach sessions with PE specialists. • Staff survey led to Teachers identifying their weakest sport and then undertaking Team Teach (for a least one Half Term) in this area/sport. • New PE working wall is keeping staff and children informed on recent successes. • Extra-curricular activities run consistently throughout the year and offer a variety of sports/skills. • Members of staff are now running After-School Clubs in addition to Premier Sports, leading to more participation opportunities. • Successful Wargrave Trophy tournament with record participation • New playground equipment has led to children participating in sport at break and lunch times. • An improved whole school approach to Physical Activity and School Sport. 	<ul style="list-style-type: none"> • Broader range of after school sports clubs to engage both genders • Continuation of further CPD and teacher training opportunities. • Further collaboration between teaching staff needed e.g. PE observation buddies, staff resources etc. • Assess the gaps in coverage and extracurricular and how sports premium can be used to fund or facilitate these activities. • Re-structure sports day based on parental feedback • Timetable swimming so those unable to swim by year 5 attend with the parallel class of the year below. • To establish Sports Ambassadors in KS2 who will promote sports engagement and run intra school competitions. • To highlight those children that are in need of extra physical activity, those with co-ordination difficulties or physically less active children • Continue to develop the broad range of experiences on offer to all pupils in particular, girls, SEND and disadvantaged pupils

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	72%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £17, 850 Spent £15, 637	Date Updated:05/04		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensuring children take part in physical activity during the school day whilst improving their muscular endurance and cardiovascular system.	<ul style="list-style-type: none"> • Register school for the daily mile program. • -Identify course for daily mile. - Identify supplier/contractor to provide best value course that can be developed - ‘Big launch’ of the introduction of the daily mile to staff, parents, pupils and governors(invite them to join us for Wargrave ‘Daily Mile’) • Develop daily mile track on the school field. Due opening date (25.04.18) • Mr Albrecht to timetable each class a Daily Mile slot. The children will attempt completing a mile by walking, running or jogging each day. 	£6,887,50	<p>Each class will be introduced to the Daily Mile and this will increase for 10 minutes a day to 30 minutes a day.</p> <p>Schools own data / registers</p> <p>Photographic evidence</p>	<p>To increase the duration and speed of the daily mile. Track will be sustainable for many years to come.</p> <p>Setting up of sports leader programme to train children to run pupil led activities during break and dinner times.</p> <p>Offer further CPD opportunities to dinner time staff.</p>

<p>Enhanced, inclusive curriculum provision. More confident and competent staff. Increased capacity and sustainability Improved standards.</p>	<ul style="list-style-type: none"> • Continue employing specialist teachers of Physical Education Premier Sports) • Continue improving staff professional learning to upskill teachers and teaching assistants • Continue paying the most effective teachers an enhanced allowance to lead improvements in PE and School Sport • Continue employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement • 	<p>£2220 £3215</p>	<p>Schools own data. Staff survey to show confidence increase Pupil voice to understand pupils opinions on curriculum content</p>	<p>Provide time when Mr. Holcroft and Mr Albrecht can review and improve this development plan. Staff upskilled in a variety of sports</p>
<p>To provide a wide and rich PE curriculum year round to all our children across the school.</p>	<ul style="list-style-type: none"> • To review current approaches and revise plans. Discuss and action areas for development and re structure. Add to development plan. 	<p>N/A</p>	<p>Provide minutes and outcomes from these meetings. Evidence development plan into file</p>	<p>Provide time when Mr. Holcroft and Mr Albrecht can build this development plan.</p>
<p>To increase positive attitudes to health and well-being.</p>	<p>Summer 2 Term- A Health and Fitness After School Club to be run by Mr Holcroft and Mr Albrecht. Focus to be on children learning about exercise in a fun environment.</p>	<p>N/A</p>	<p>Schools own registers/ pictures from club.</p>	<p>To have another health club the following year for a longer duration. KS2 pupils to run a targeted Change4Life Club for younger pupils focusing on health & wellbeing</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve general awareness of the whole school vision and development plan for PE	<p>To have lesson plans saved on teacher share for every year group.</p> <p>To hold regular staff CPD throughout the year. Ensure that all staff are at these meetings. Build and short, medium and long term development plan (whole School approach).</p>	N/A	<p>Provide minutes and outcomes from these meetings and add these to the evidence file.</p> <p>Show success on PE working wall</p>	Add/allocated funding for TA's or additional staff that would like to support this visions and development plan.
Purchase new equipment to give children wider opportunities	Purchase new equipment	14951.2 £686.95	More children able to participate in a wider range of sports.	Look at purchasing Outdoor Activity Equipment, to help run sports, such as Orienteering.
Increase links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)	<p>Staff across the school can start to make the links across subjects and themes including PE</p> <p>Good citizenship promoted. Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values.</p> <p>Work with outside agencies to promote Outdoor Activity.</p>	<p>Active Hope Which Way Now Project: £660</p> <p>Which Way Now Year 3 Trip £700</p>	<p>Employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, and implement plans for improvement.</p> <p>Paying the most effective staff an enhanced allowance to lead improvements in PESS.</p> <p>Providing PL on how to teach PE effectively.</p>	<p>Continue to work with Active Hope for improve opportunities for Outdoor Activity.</p> <p>Mr Holcroft to be given time to develop whole school 'Outdoor Orienteering' – KS1 and KS2 map and clues to be kept in PE department- to give children further links to outdoor education.</p>

		Total: £700 £1620	Employing specialist PE teachers / coaches to work alongside teachers in lessons to increase their subject knowledge. Ensuring that once PESS subject knowledge is secure, all staff support and implement cross curricular learning.	
To promote the role of PE and physical activity across the school community. (website, noticeboard, clubs)	Promotion of sports ambassadors and inter and intra school competitions. Website posts- using Wargrave Facebook page to promote sports and competitions. To build on successful Wargrave Trophy tournament with record participation for 2018/	N/A	PE board in the school and website/social media posts for every event.	Review PE board frequently to keep whole school updated. Apply for School Games Mark to show engagement in PE & school sport

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve teaching and learning of all PE Lessons.	Mr Albrecht and Mr Holcroft to observe coaches and teachers. Coaches to work alongside each staff member and 'Team Teach' for one term.	N/A	Reflective notes from lesson observations by teachers. Resources file to be made available to all teachers All classes taking part in one PE lesson under guidance of sports specialists.	Mr Albrecht and Mr Holcroft to continue to observe and share best practice.
To provide a quality resource base for teachers to use to plan from.	Teacher share PE File to be create by Mr Holcroft with 6 lesson plans for each topic in a year group. Access to the P.E/Sports Resource website in order to help teachers build physical literacy skills in KS1. Access to resources for teachers to plan quality activities from (school file).		Lessons which provide clear progression and challenge through a unit. Teaching transferable skills and building an enjoyment of different sports but not specifically teaching rules of sports.	Subscription to teaching resources.
Continue professional development of staff through team teach delivery of PE with specialist coaches (gymnastics, dance, OAA). Coaches to upskill staff in highlighted area. Working alongside staff to maintain at least a good standard PE lesson.	Coaches to upskill staff in highlighted area. Working alongside staff to maintain at least a good standard PE lesson.		Staff liaised with Mr Albrecht on topics that they were less confident with delivering. They were then slotted that topic to 'Teach Teach' with a coach.	Termly Lesson observations to maintain at least a good standard PE lesson throughout the curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Create and improve whole school approach to extra-curricular clubs	To create year round approach to traditional sports clubs and additional clubs for less active children.	Premier Sports See above	Register of those children attending these clubs. Monitor participation in curricular PE	Allocated funding for extra staff hours to support delivery of extra-curricular clubs and target less active children. Pupil voice of understand interests of pupils and what other activities they would like to be provided with
Additional achievements: <ul style="list-style-type: none"> 46 children (Summer 2 Register) are accessing an after school club a week. A total of 15 different extra-curricular activities were accessible for pupils from Year 1 to Year 6. Lunch time and Break time target groups delivered Monday to Friday for pupils in KS2 				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for as many children in Key Stage 2 as possible (Inter-School)	Wargrave School Trophy Tournament. Annual Inter- School Football Match		Monitor and record children participating in Inter- School competitions	Build a yearlong calendar of competitions. Use some of our funding to pay for the provision.
Provide a wide range of opportunities for all children across the school during Lunch times/during lesson to experience competition	TAs to be allocated to a sporting event during lunchtime, break time and after-school club.	N/A	Monitor and record those children taking part in competitions. Celebrate success during assembly to raise profile	Use funding to pay TAs to run additional sporting clubs after school.
Organise events with local schools.	Arrange these events to be held at our School.		Monitor and record those children taking part in competitions.	Create regular fixtures against local schools

<p>Entry fees and transport to a wide range of different sporting events.</p>	<p>Pupils to be able to sporting activities at different venues throughout St Helens.</p> <p>St Helens RFC Transport</p> <p>Landsbury Bridge Vehicle Hire</p> <p>Derrick Ball Coaches</p>	<p>£165.00</p> <p>£53.70</p> <p>£760</p>	<p>Take photos as evidence.</p> <p>Keep transport receipts.</p>	<p>Use some of our funding to pay for the services.</p>
<p>Entry fee to enhance provision with SLA St Helens Local Authority.</p>	<p>Pupils to be able to access inter school sporting activities at different venues</p>	<p>£950</p>	<p>Photos</p> <p>School Social Media</p> <p>School has bought into local School Games package and is entering competitions.</p> <p>Off Site School Sport Risk Assessment in place for staff to use when planning a sports trip.</p> <p>School has currently attended 7 inter school sports competitions. 8 female participants and 32 male participants.</p> <p>School has won 1 SG competition to date competitions to date.</p>	<p>Subscribe next year to maintain membership.</p>
<p>Develop more links between local sports clubs/more children taking part in out of school sport</p>	<p>Work closely with Newton Fc and Newton Storm RLFC to promote club links in school.</p>	<p>N/A</p>	<p>More children to participate in sport outside of school.</p>	<p>Allocated some funding to build a sports notice board</p> <p>Work with clubs to provide taster sessions during the school day on the school site</p>