



Pupil Premium Policy

July 2018

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Pupil Premium background

The Pupil Premium (PP) is a Government initiative that provides additional funding to schools for pupils from deprived backgrounds. Research shows that these pupils underachieve compared to their peers who live in less deprivation. The Premium is provided in order to support these pupils in reaching their full potential.

The Government has used pupils entitled to free school meals at any point over the last six years as an indicator for deprivation (this is separate to the Government initiative to provide free school meals to all KS1 children). They have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for free school meals.

Pupil Premium also provides funding for children who have been looked after continuously for more than six months and the children of service personnel.

The Government is clear that schools need to employ the strategies that they know will support their pupils to increase their attainment and bring them in line with their peers. Schools will be accountable for narrowing the gap and showing the attainment of pupils who receive the Pupil Premium compared with their peers.

Principles

- As a committed and highly inclusive school, all members of staff, governors, teachers and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are dedicated to meeting their pastoral, social and academic needs within a caring environment.
- We ensure that teaching and learning opportunities meet the needs of all pupils, including those in receipt of pupil premium.
- We recognise that not all pupils who receive free school meals will be socially disadvantaged and that not all pupils who are socially disadvantaged are registered or qualify for free school meals. Therefore we reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil Premium funding will be allocated following pupil progress reviews which will identify priority classes, groups or individuals.
- The spending of pupil premium funding will be tailored to the specific needs of each individual child and therefore not all children receiving free school meals will be in receipt of Pupil Premium interventions at one time and funding may not be equitable from one child to another.
- Provision and outcomes for all Pupil Premium children will be reviewed and if required adjusted half termly to ensure appropriate support is in place and successful outcomes are achieved.

Provision

The Pupil Premium Lead, in conjunction with the Headteacher and Assessment Lead, will maintain an ongoing programme of support for socially disadvantaged pupils, which will be overseen by the Governing Body.

We believe that all children are entitled to Quality First Teaching and therefore a number of effective teaching and learning strategies will be implemented by the Class Teacher to support any socially

disadvantaged pupils within the classroom. These include clear identification of pupils on planning and differentiated objectives where necessary within class teaching with further input or support being evidenced with a unique stamper. Additional to this, a range of provisions that will also be considered include:

- Additional small group or 1:1 booster support with an experienced or highly skilled Teacher/Teaching Assistant to address any gaps in learning.
- Access to specific formal interventions that address key learning needs and have quality assured outcomes
- Additional 1:1 reading time with an adult or peer support.
- Extra-curricular activities
- Financial support for school activities and uniform
- Educational day or residential trips at a reduced cost
- Additional enrichment activities to support critical thinking and wider life skills
- Greater depth activities both within and outside the classroom
- Subsidised musical instrument tuition
- Nurture and emotional literacy support
- Access to external services to support inclusion within school
- Support to access breakfast club
- Resources to meet the needs of particular individuals or groups of pupils
- Additional support for parents and carers including support groups and materials for use at home

However Wimborne First School recognise that each child may have unique and individual needs within school and as such tailored support not listed above may also be implemented.

Roles and Responsibilities

We expect all members of our school community, particularly staff and governors to be committed to raising the standards and narrowing the gap for all our pupils. The Headteacher, Senior Leadership Team and Pupil Premium Lead are responsible for implementing this policy.

Governors: All Governors to maintain an overview of the outcomes and provision for Pupil Premium children at the school, ensuring that our school complies with all relevant legislation and that this policy is followed effectively. A specific governor is appointed to oversee provision for Pupil Premium children and is involved in tracking progress through liaison with the school Pupil Premium Lead.

Headteacher: To ensure that all staff are aware of their responsibilities in respect of socially disadvantaged pupils and that appropriate support and relevant professional development opportunities are provided to help narrow the gap and accelerate pupil's progress and attainment. Ensure that narrowing the gap for socially disadvantaged pupils remains a priority focus area for the school and is included on the School Development plan.

Pupil Premium Lead: To organise the breadth and range of provision for Pupil Premium children and ensure that all staff are aware of the needs of the Pupil Premium children within the school. To track the progress and outcomes of all Pupil Premium children with a strong focus on narrowing the gap for socially disadvantaged pupils. To produce an annual report to the governing body on the progress towards narrowing the gap for socially disadvantaged pupils, the provisions and interventions made during the year and their impact and effectiveness.

Teachers and support staff: To have an awareness of the needs of all the Pupil Premium children in the school and specifically their own class. To have high expectations of all pupils whatever their social background, deliver lessons to a high standard and support the acceleration of progress in learning, to ensure that gaps can be narrowed for any socially disadvantaged pupils. Ensure planning

and teaching is differentiated for any groups of children who find certain aspects of learning difficult and are in danger of not making good progress. Promote an inclusive and collaborative ethos within the classroom which enable all children to thrive.

Reporting and Evaluation

Teachers record the provision and support that has been put in place for any Pupil Premium children on a vulnerable group sheet every half term. Pupil progress reviews take place half termly with the Class Teacher, Assessment Lead and Pupil Premium Lead and the progress of all Pupil Premium children is scrutinised alongside the effectiveness of any provisions that have been put in place. The Pupil Premium Lead records and monitors the effectiveness of any different interventions for all the school's vulnerable groups. The Assessment Lead also tracks and reports on all vulnerable groups including Pupil Premium children every half term.

It will be the responsibility of the Pupil Premium Lead, Assessment Lead and Headteacher to produce a termly report for the Governing Body on the aspects listed below:

- Number of pupils and funding amount received
- The progress made towards narrowing the gap, by Year group, for all Pupil Premium children.
- An outline of the provision that was made since the last report.
- An evaluation of the cost effectiveness, in terms of progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governing Body will consider the information provided relating to the progress of the school's socially disadvantaged pupils in conjunction with the requirements published by the Department for Education. The Headteacher and Pupil Premium Lead will ensure that there is an annual statement to the parents available on the school website, as to how Pupil Premium funding has been used to address the issue of 'narrowing the gap' for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

The evaluation of this policy will be based on the narrowing of the gap between socially disadvantaged pupils and their peers.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children.
- The majority of socially disadvantaged children meeting their individual targets.
- Improved engagement of parents to support their child.
- An effective system for identifying, assessing and monitoring pupils.
- A whole school approach to 'narrowing the gap'.
- Creating a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community.
- Developing confident and independent learners.

Appeals

Any appeal or complaints in connection with the disposition of the Pupil Premium funding will be dealt with through the school complaints policy which can be found on the school website.