



3 Management

School Development Plan 2017-18

AREA: MANAGEMENT

Target	<ul style="list-style-type: none"> • To fully implement Growth Mindset approach across the whole school.
Actions	<ul style="list-style-type: none"> • Staff to attend CPD training • Termly focus to embed growth mindsets culture • Individual study/research and feedback encouraged • Parent information evening in Spring Term • Review of impact at the end of the year
Responsibility	<ul style="list-style-type: none"> • Headteacher/SMT
Financial Implications	<ul style="list-style-type: none"> • Costs of course already met.
Desired Outcome	<ul style="list-style-type: none"> • Whole school community are confident in supporting Growth Mindset approach to learning • Parents are also introduced to and support Growth Mindset
2018-2020 Future Development	<ul style="list-style-type: none"> • Links with pre-school and feeder schools to make links connecting this approach.
Reviewed By	<ul style="list-style-type: none"> • SMT
<p>Review</p> <p>Autumn 2017</p> <ul style="list-style-type: none"> • The introduction of Growth Mindset went well, there has been a well-received INSET day and the staff have been dedicating time and energy to sustaining the progress of the theory within curriculum time. The ideas behind growth mindset are becoming part of the vernacular within the school. • There have been assemblies and lessons dedicated to the subject and pupils in school council were able to suggest ways in which they have seen the benefits of using the concepts. <p>Spring 2018</p> <ul style="list-style-type: none"> • The use of Growth Mindset terminology is further embedded and the children are now able to explain the idea to their peers and their parents. • Parent information evening went well with good feedback from parents. • Information for Growth Mindset on the website along with a video of the children discussing their understanding of how we use the terminology and ideas. <p>Summer 2018</p> <ul style="list-style-type: none"> • Final term of specific focus. • Children set themselves a memory and a physical challenge to complete during the term. • Staff completed annual reports using language of GM. • Many children acknowledged power of GM in My Year writing as part of their annual report. 	

AREA: MANAGEMENT

Target	<ul style="list-style-type: none"> • To ensure school is fully prepared for Inspection
Actions	<ul style="list-style-type: none"> • Ensure SEF is fully updated (termly) • Ensure subject leaders have confidence to talk about their curriculum developments and impact • Ensure Governors feel confident to discuss inspection issues • Create an action plan following notification for inspection (Ofsted and SIAMs)
Responsibility	<ul style="list-style-type: none"> • Headteacher/Governors
Financial Implications	<ul style="list-style-type: none"> • None
Desired Outcome	<ul style="list-style-type: none"> • SEF is regularly reviewed • Staff/Governors feel confident to present the school positively • School community is aware of actions to be undertaken in the event of an inspection
2018-2020 Future Development	<ul style="list-style-type: none"> • Development plans created based on inspection outcomes
Reviewed By	<ul style="list-style-type: none"> • Head/Governors
<p>Review</p> <p>Autumn 2017</p> <ul style="list-style-type: none"> • SEF has been fully updated following SIA visit and CB23 Triad Head’s feedback • Action plan created • Subject leaders have had staff meeting time to update subject leader files and website. <p>Spring 2018</p> <ul style="list-style-type: none"> • Inspection took place . School recommended for Section 5 following evidence collected to suggest that school is moving towards an Outstanding judgement. • Staff and governors were prepared and participated fully. <p>Summer 2018</p> <ul style="list-style-type: none"> • Continuing to keep abreast of changes/ current issues and focus areas. E-safety training for all staff took place on INSET day in July. • Governors to receive Safe-guarding and e-safety update training in the Autumn. 	

AREA: MANAGEMENT

Target	<ul style="list-style-type: none"> • To receive training for use of new School Comms system
Actions	<ul style="list-style-type: none"> • Office staff to receive training for admin and finance packages • Training for all staff to develop confidence in using school comms to send notes home 'well done' messages to parents.
Responsibility	<ul style="list-style-type: none"> • Head/Office staff
Financial Implications	<ul style="list-style-type: none"> • Costs of new system budgeted
Desired Outcome	<ul style="list-style-type: none"> • School can communicate more effectively with parents • School Comms App allows more efficient communication between parents and school office.
2018-2020 Future Development	<ul style="list-style-type: none"> • Evaluation of range of services in use and others that may be of use.
Reviewed By	<ul style="list-style-type: none"> • Office/Headteacher
<p>Review</p> <p>Autumn 2017</p> <ul style="list-style-type: none"> • Office staff have received training on School Comms • Staff have been shown how to send well done e-cards. <p>Spring 2018</p> <ul style="list-style-type: none"> • Office staff have received additional update training on School Comms • All families in school are now signed up to School Comms and are able to receive notifications via email and text. <p>Summer 2018</p> <ul style="list-style-type: none"> • See above 	