

INFORMATION FOR PARENTS

Misson Primary School

Pupil Premium

SEPTEMBER 2017

2017 - 2018

Details of allocation

Pupil Premium for Misson Primary during the school year 2017-2018 is **£12406**

Barriers to future attainment

In School

- A significant number of PP children have identified special educational needs that require higher level funding.
- Attendance for PP children is lower than non PP children 94.3% which is below the target for all children of 96%.
- Low self esteem and lack of confidence slows down progress in lessons.

Plans

- This will be spent on high quality teaching assistant time for targeted interventions for PP children who are at risk of falling behind in order to ensure they attain their academic potential.
- 1:1 tuition is arranged for children who would benefit from an intensive course of lessons with a qualified teacher on a specific area. These normally last for ten sessions and are repeated if necessary.
- Employ a specialist TA to support children with social, emotional and behavioural needs
- Purchase of places at after school sports club for PP children.
- Providing subsidised support for residential visits and curriculum trips for PP children.

Intended Impact

- Children will gain more independence and engage with their learning through the use of high quality TA
- Use of interventions will accelerate progress in targeted area and regular monitoring enables needs to be considered and addressed
- 1:1 tuition will boost self esteem and confidence with targeted area
- Attendance at clubs and after school activities will give children an opportunity to pursue a skill or interest that they may otherwise not have been able to do
- Subsidising of visits and trips provides children with opportunities and experiences that they would not otherwise have been able to afford or access.

2016 - 2017

Details of allocation

Pupil Premium for Misson Primary during the school year 2016-2017 was **£10500**

Plans

- This will be spent on high quality teaching assistant time for targeted interventions for PP children who are at risk of falling behind in order to ensure they attain their academic potential. **Cost - £8390**
- 1:1 tuition is arranged for children who would benefit from an intensive course of lessons with a qualified teacher on a specific area. These normally last for 10 sessions. **Cost - £900**
- Purchase of after school sports clubs and providing subsidised support for residential visits and curriculum trips for PP children **Cost - £1210**

Intended Impact

- Children will gain more independence and engage with their learning through the use of high quality TA.
- Use of interventions will accelerate progress in targeted area and regular monitoring enables needs to be considered and addressed.
- 1:1 tuition will boost self esteem and confidence with targeted area.
- Attendance at clubs and after school activities will give children an opportunity to pursue a skill or interest that they may otherwise not have been able to do.
- Subsidising of visits and trips provides children with opportunities and experiences that they would not otherwise have been able to afford or access.
- Use of counsellor has improved self esteem and addressed emotional issues and ensured dialogue between parents, school and outside agencies.

Impact

- Of pupil premium children without special needs, 71% of children achieved the expected standard in reading, 57% children achieved the expected standard in writing, and 71% children achieved the expected standard in reading.
 - 100% of non-special needs pupil premium children have made good or accelerated (good plus) in year progress.
 - Year 6 pupil premium attainment and progress were at age related expectations, and progress was good and often accelerated. The pupil who did not get expected in writing made good progress from their end of KS1 level.
 - Any FSM children who did not **attain** the levels appropriate for their age did attain a level appropriate to their starting points and also have an individual education plan as a result of Special Educational Needs.
 - Children in this group felt that they were well supported and had the same opportunities as their peers.
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