

## Long Term Planning – Year A 2018-19

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>  <b>PSED</b> <b>PD</b> <b>CLL</b>	<b>Under the ground Y1</b> <b>1 Minibeasts F2</b>	<b>People Y1</b> <b>2 All About Me F2</b>  school trip – Eureka (Science)	<b>Clothes Y1</b> <b>3 Clothes F1+F2</b>  school trip – Cusworth Hall	<b>Weather /Food Y1</b> <b>4 Food F1+F2</b>  school trip – Farm to fork	<b>Transport Y1</b> <b>5 Journeys F1+F2</b>  school trip – Railway Museum	<b>Seaside Y1</b> <b>6 Water F1+F2</b>  school trip – Seaside (Geography)
<b>Understanding the World</b>	<b>Life Processes</b> Animals	<b>Life Processes</b> Ourselves	<b>Materials + their Properties</b> Sorting + Using Materials	<b>Life Processes</b> <b>Plants</b> Growing Plants	<b>Physical Processes</b> Pushes + Pulls	<b>Physical Processes</b> Light + Dark Using electricity
<b>Understanding the World</b>	Where in the World is Barnaby Bear? (co-ordinates) Where mini beasts are found	Why do we remember Guy Fawkes? Remembrance Day	Finding out about clothes, especially in the Victorian days, wash day	Weather around the World Finding out where food comes from. Looking at different foods ie: sugar, tea. Compare with the UK – how does the weather help?	Different forms of transport through the ages	Going to the Seaside
<b>Expressive Arts and Design</b>	Textiles/ Puppets Minibeast puppets	Sculpture	Mother Nature Pattern making Weaving materials	Eat more fruit + vegetables	Vehicle mechanisms	Investigating materials Painting – colour, mixing, sketching, drawing

## Long Term Planning – Year B 2017-18

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>  <b>PSED</b> <b>PD</b> <b>CLL</b>	<b>7 Harvest</b> <b>F1+F2+Y1</b> <b>Maize Maze visit</b>	<b>8 Health</b> <b>F1+F2+Y1</b>  School trip <b>Eureka</b> <b>(science)</b>	<b>9 Toys</b> <b>F1+F2+Y1</b>	<b>10 Animals</b> <b>F1+F2+Y1</b> School trip <b>Yorkshire Wildlife</b> <b>Park</b>	<b>11 Local area –</b> <b>Misson</b> <b>Austerfield</b> <b>F1+F2+Y1</b>  <b>Walk around M + A</b>	<b>12 Houses /Homes</b> <b>F1+F2+Y1</b> <b>Walk around Misson</b>  <b>Visit Bawtry estate</b> <b>agents</b>
<b>Understanding the</b> <b>World</b>	<b>Life Processes</b> Growing Plants	<b>Life Processes</b> Ourselves	<b>Materials + their</b> <b>Properties</b> Sorting + Using Materials	<b>Life Processes</b> <b>Animals</b> habitats Animals	<b>Physical Processes</b> Pushes + Pulls	<b>Physical Processes</b> Light + Dark Using electricity
<b>Understanding the</b> <b>World</b>	Where in the World is Barnaby Bear? co-ordinates	Austerfield visit  Why do we remember Guy Fawkes? Remembrance Day	Finding out about toys, especially in the Victorian days	Weather around the World Compare with the UK – how does the weather help?	Different uses of buildings through the ages ( <b>H</b> )	Going to the Seaside
<b>Expressive Arts and</b> <b>Design</b>	Art Mother Nature Pattern making Weaving materials	D+T Eat more fruit + vegetables	D+T Textiles/ Puppets	Art Sculpture	D + T Vehicle mechanisms	Art Investigating materials Painting – colour, mixing, sketching, drawing