

St Joseph's Catholic Primary School Hednesford

Sports Funding Impact Report



2017/18

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Amount of grant received IN YEAR 2017/18: Apr-Aug £ 5/12 of £8000 + £5 per pupil Sep-July £ 7/12 of £16,000 + £10 per pupil

Area of Focus	Amount spent	Impact	Sustainability
<p>Curriculum <i>To Increase staff subject specific knowledge in PE with a particular focus on Gymnastics. Monitor and evaluate impact of Dance CPD from last year Train and develop PE champions (specialists in each key stage to support/ model for other teachers) Support and develop PE Co-ordinator in strategic management of PE. Monitor and implement changes to national curriculum in PE and assessment procedures To build easily accessible storage to enable PE to take place in all weathers To provide appropriate manoeuvrable storage to enable all pupils to engage in sporting activities</i></p> <p>Key Indicator 1: the engagement of all pupils in regular physical activity</p> <p>Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>£600 1:1 consultant support sessions</p> <p>£250 PE Coordinator release time for monitor and evaluate PE planning and assessment documents.</p> <p>£2160 Dance coach & PE Coordinator release time for monitoring the impact of Dance CPD</p> <p>£5930 Accessible storage</p> <p>£2196 Manoeuvrable storage</p> <p>£390 focus on EY physical development.</p>	<p>-100% Staff are more confident in delivery of Gymnastics lessons</p> <p>- 100% of Gymnastics lessons are good and pupils all making good progress in lessons</p> <p>- New curriculum planning and assessment procedures in place and being used to ensure statutory requirements are being met and also pupils are gaining the knowledge and skills intended.</p> <p>– 85% of pupils meeting age related expectations in PE</p>	<p>- New curriculum planning and assessment procedures in place and being used to ensure statutory requirements are being met and also pupils are gaining the knowledge and skills intended.</p> <p>-Subject leader actively leading action planning improvements and monitoring impact in school</p> <p>-Staff increased knowledge for future years.PE subject lead competency to strategically continue moving the school forward in terms of PE.</p> <p>-PE champions in every key stage available to support colleagues to continue to move practice forward and model lessons/ team teach as needed</p>
<p>Health <i>Raise profile of meeting health recommendations for pupils.</i></p> <p><i>The development of before school, lunchtime and after school activities to ensure pupils are more physically active.</i></p> <p>Key Indicator 1: the engagement of all pupils in regular physical activity</p>	<p>£4774 West Midlands Sports</p> <p>£360 Football coach</p> <p>£2180 equipment to support PE</p> <p>£240 active homework bags</p> <p>£120 sports leaders' clothing</p>	<p>85% of pupils meet Age Related Expectations in PE</p> <p>50% or more pupils engage with active lunchtime clubs</p> <p>– Increased uptake of extra-curricular opportunities due to taster sessions experienced during enrichment days.</p> <p>- Increase in pupils extra-curricular activity levels by 10%</p> <p>- Increased pupil and parent awareness of what the health recommendations are and are able to discuss</p>	<p>Changed attitudes towards physical activity and increased awareness of what the health recommendations are for pupils and parents will lead to improved health for future years. Training programme, performance management process for LTS and resources purchased to increase activity</p>

<p>Key Indicator 4: broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport</p>		<p>how they are meeting these/ increasing what they are doing.</p>	<p>will be utilised and expanded on in future years.</p>
<p>Competition</p> <p>To increase the number of competitive opportunities for pupils.</p> <p>Key Indicator 1: the engagement of all pupils in regular physical activity</p> <p>Key Indicator 4: broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5: increased participation in competitive sport</p>	<p>£553 contribution towards cluster competition provision</p>	<ul style="list-style-type: none"> - Baseline calendar of competitions put together to build upon. - All staff aware of PE - Coordinator is aware of the areas to develop within the school in terms of competition. 	<p>- Changed attitudes towards physical competition</p>

Swimming at St Joseph's Catholic Primary School Hednesford

TOTAL SPEND £19753

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?</p>	<p>100%</p>
<p>Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>100%</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>