

Brading C.E. Primary School - Curriculum Overview for EYFS – 2018/19

Autumn Term

	PSED	CL, Reading and Writing	Physical Development	Mathematics	Understanding The World	Expressive Arts and Design
<p>Autumn 1</p> <ul style="list-style-type: none"> All about me Harvest Autumn Jesus the storyteller (RE) 	<p>Recognising emotions – happy, sad, tired, cross faces</p> <p>Discussion on classroom rules</p> <p>Taking part in Harvest Festival assembly</p> <p>'I'm Special, I'm me' - discussions on why we're all special and individual</p>	<p>'The Little Red Hen' – retelling using puppets etc</p> <p>Making 'I'm special' books</p> <p>Texts: 'I'm special, I'm me', 'The Little Red Hen', 'Handa's Surprise', 'The Rainbow Fish'</p> <p>Veg shop role play</p> <p>Writing shopping lists</p> <p>Phonics – Phase 1</p>	<p>Focus on getting undressed/dressed for PE lessons</p> <p>Making different foods from salt dough (clay)</p> <p>Make bread</p> <p>'Handa's Surprise' - stick puppets – cutting skills</p>	<p>Counting songs</p> <p>Making patterns using vegetable printing</p> <p>Counting and sorting Autumn leaves, conkers etc</p> <p>Weighing and measuring conkers</p>	<p>Talk about changes we can see in Autumn – go on Autumn walk and collect different coloured leaves, conkers and signs of Autumn</p> <p>Talk about families and compare similarities and differences to friends e.g. brothers and sisters etc</p>	<p>Self-portrait to go with names</p> <p>Making different food from salt dough and decorating</p> <p>Printing using leaves</p> <p>Finger painting fish</p>
<p>Autumn 2</p> <ul style="list-style-type: none"> Houses and homes Transport Diwali Celebrating the birth of Jesus (RE) 	<p>Practice putting on coat</p> <p>Diwali –recognising the beliefs of others</p> <p>Taking part in Christmas Nativity</p>	<p>Texts: 'The three little pigs', 'Goldilocks and the three bears', 'The train ride', 'Mr Grumpy's outing'</p> <p>Letter writing to the wolf, asking not to blow house down</p> <p>List of things seen on train journey</p> <p>Train rides role-play, writing tickets, making a large train to ride on etc</p> <p>'Rama and Sita' story</p> <p>Phonics - Phase 2</p>	<p>Building using real bricks</p> <p>Large apparatus in the hall</p> <p>Safety of firework night</p> <p>Making own porridge</p> <p>Cosmic Yoga</p>	<p>Patterns using coloured bricks</p> <p>Counting to 20</p> <p>Shape</p> <p>Size ordering</p>	<p>Testing strength of houses belonging to 3 little pigs</p> <p>Building strong beds/chairs that won't break</p> <p>Discussion of own homes - compare different rooms, family, pets etc</p> <p>Diwali – different beliefs</p> <p>Firework night</p> <p>The Nativity</p>	<p>Diwali clay pots</p> <p>Making large megastructures using large junk modelling</p> <p>Firework pictures – paint/chalk</p> <p>Huff and puff painting</p> <p>Making own transport using junk modelling</p>

Spring Term

	PSED	CL, Reading and Writing	Physical Development	Mathematics	Understanding The World	Expressive Arts and Design
Spring 1 <ul style="list-style-type: none"> Chinese New Year Winter Space Special People (RE) 	Learning about and respecting beliefs of people from different cultures Chinese New Year	Chinese writing - Red letters Texts: 'Whatever Next', 'Kipper's Snowy Day', 'Elmer in the Snow', 'Polar bear what do you hear', 'Beegu', 'Man on the moon' Write letter to Beegu Writing lists for things to take to space Space reading area Mysterious visitor leaving wellies on the roof – speaking and listening Phonics - Phase 3	Chinese New Year dragon dancing Alien paths to cut or thread Movements in Space (Let's Move) Cutting snowflakes Arctic Yoga Making sandwiches – linked to 'Whatever Next' Made own snow dough to then build snowmen from	Size ordering Number recognition to 20 Time – days, weeks, months, years, seasons Design a 2D shape alien Capacity of space liquid Design a 3D space rocket linked to shape	Recognising and celebrating different cultures Exploring ice melting Inuit culture Comparing life in space with life on earth – try space food. Talked about different planets	Making Chinese new year masks Making space rockets – junk modelling Role-play of space ship Designing and making large space rockets outside using planks, crates etc
Spring 2 <ul style="list-style-type: none"> Dinosaurs Safari/ Jungle Spring Celebrating New Life (RE) 	Team-work – working together to achieve an end goal The Easter Story Listening games to improve listening to each other Talking about feelings linked to Where the Wild Things are	Texts: 'A dinosaur named Tiny', 'Tyrannosaurus Drip', 'Where the wild things are', 'Rumble in the jungle', 'Harry and the dinosaurs' Describe a 'wild thing' Information writing about dinosaurs Lists of items needed on jungle expedition Phonics – Phase 3	Large apparatus in hall Easter egg hunt dance Dinosaur threading Exploring obstacle courses	Simple addition and subtraction Place value to 20 Repeating patterns linked to animals Shape Measuring monsters (wild things) using cubes	Jungle small world play Creating habitats that hide animals – camouflage Dinosaur excavation – comparison of objects found Looking at the world as a globe	Design a boat for Max (where the wild things are) Jungle role-play – jungle cars Animal masks Clay dinosaurs/jungle animals Dinosaur clay fossils - footprints

Summer Term

	PSED	CL, Reading and Writing	Physical Development	Mathematics	Understanding The World	Expressive Arts and Design
<p>Summer 1</p> <ul style="list-style-type: none"> • Growing things • Mini-beasts • Bible stories (RE) 	Fears about mini beasts	<p>Texts: 'Jasper's Beanstalk', 'The Very Hungry Caterpillar', 'Jack and the beanstalk', 'The bugliest bug', 'Superworm'</p> <p>Labelling seed packets</p> <p>Writing bean diary</p> <p>Labelling the caterpillars do not touch etc</p> <p>Descriptive writing of own bug</p> <p>Favourite thing 'Superworm' did</p> <p>Phonics – Phase 4</p>	<p>Let's Move dance - linked to growth and mini beasts</p> <p>Tweezers with seeds and pulses for sorting</p> <p>Ball skills on field (child's interests)</p>	<p>Butterfly symmetry</p> <p>Classifying seeds according to shape and size</p> <p>Measuring height of plants growing</p> <p>Number bonds</p> <p>Ladybird/butterfly doubling</p> <p>Sharing between 2</p> <p>Measuring and comparing sizes of different minibeasts</p>	<p>Mini beast hunt in the local environment</p> <p>Observations of plant growth (bean plant to grow to a castle)</p> <p>Lifecycle of a butterfly – used real caterpillars from internet</p> <p>Bee-bots</p> <p>Mini beast hotel</p> <p>Making bug homes</p>	<p>Making daffodils using egg boxes</p> <p>Seed collages</p> <p>Mini beast dance to music</p> <p>Look at Henri Matisse's 'The Snail'</p> <p>Role-play of a garden centre</p> <p>Designing and making clay bugs</p> <p>Jack and the beanstalk 3D collage picture</p>
<p>Summer 2</p> <ul style="list-style-type: none"> • Under the sea • Pirates • Summer • Precious water (RE) 	<p>Transition for moving to year 1</p> <p>Sun safety</p>	<p>Texts: 'A commotion under the ocean', 'Pirate Pete', 'Bright Stanley', 'The Night Pirates'</p> <p>Non-fiction books about sea-life</p> <p>Writing an adventure story about Pirate Pete</p> <p>Writing clues for the treasure maps</p> <p>Sun safety booklets</p> <p>Phonics – Phase 4</p>	<p>PE focus - sports day races</p> <p>Moulding and manipulating clay to make sea animals</p>	<p>Addition/Subtraction</p> <p>2D shapes</p> <p>Sharing into groups</p> <p>Sorting shells - measuring and comparing sizes and shapes</p>	<p>Small world sea creature set</p> <p>Habitats of sea animals</p> <p>Looking at the world – globe</p> <p>Observing how things grow - including flowers and seeds</p>	<p>Making jelly fish with paper plates and tissue paper</p> <p>Making kites</p> <p>Role-play of a pirate ship</p> <p>Clay sea animals</p> <p>Treasure maps</p>

All topics are subject to change to reflect children's interests.