

Curriculum Overview for Birch Class – 2018/2019 Autumn 1 – On the Rocks.

<p>Reading</p> <ul style="list-style-type: none"> *I can respond speedily with the correct sounds for graphemes for all 40+ phonemes. *I can read accurately by blending sounds in unfamiliar words. *I can read words of more than one syllable accurately. *I can make comparisons between books. *I can sequence the events in stories 	<p>Literacy</p> <p>Writing</p> <ul style="list-style-type: none"> *I can write a range of simple sentences *I can use 'and' to create compound sentences. *I can sequence sentences to form short narratives. <p>SPAG</p> <ul style="list-style-type: none"> *I can write sentences beginning with a capital letter and ending in a full stop. *I can use spaces in between my words. 		<p>Letters and Sounds</p> <ul style="list-style-type: none"> *I can identify consonant and vowel digraphs/trigraphs and the sounds which they represent. *I can use the process of segmenting spoken words into sounds before choosing graphemes to represent the sounds. 	<p>Religious Education</p> <p>Symbol</p> <p><i>Bread (Judaism)</i></p>
<p>Number: Place Value</p> <ul style="list-style-type: none"> *I can count to ten, forwards and backwards, beginning with 0 or 1, or from any given number. *I can count, read and write numbers to 10 in numerals and words. *I can identify one more or one less from a given number. *I can identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. <p>Mathematics</p> <p>Number: Addition and Subtraction</p> <ul style="list-style-type: none"> *I can represent and use number bonds and related subtraction facts within 10 *I can read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. *I can add and subtract one digit numbers to 10, including zero. *I can solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems. 		<p>Design & Technology</p> <ul style="list-style-type: none"> * I can use my own ideas to make something. * I can make my model stronger * I can make a simple plan before making 	<p>Art & Design</p> <ul style="list-style-type: none"> *I can create moods in art work. *I can use pencils to create lines of different thickness in drawings. * I can describe what I can see and give an opinion about the work of an artist 	
		<p>Physical Education</p> <ul style="list-style-type: none"> * I can throw underarm * I can hit a ball with a bat. * I can move and stop safely. * I can throw and catch with both hands. 	<p>History</p> <ul style="list-style-type: none"> *I can explain how some people have helped us to have better lives. *I can ask and answer questions about old and new objects. *I can spot old and new things in a picture. *I can explain what an object from the past might have been used for 	
<p>Music</p> <ul style="list-style-type: none"> *I can use my voice to speak, sing and chant. * I can use instruments to perform. * I can clap short rhythmic patterns. * I can make different sounds with my voice and with instruments. 	<p>Computing</p> <ul style="list-style-type: none"> * I can keep personal information private * I can use technology safely. 		<p>PHSE</p> <ul style="list-style-type: none"> *I can communicate and co-operate with others to contribute to the life of the class and school *I know about shops, services and advertising *I know that we have to pay for what we buy *I know about the world immediately around them, including community services, libraries, leisure centers, museums, *I know what improves and harms their local environment and know some of the different ways people look after it *I can observe surroundings and be able to make some judgements *I know people in their community who can help them *I can respond with increasing confidence to new people and situations. 	