

Curriculum Overviews 2018/2019 Year 1- Birch Class

Overview for the School year

| | Focus area | Name of topic | Programmes of study covered |
|--------|------------|----------------------|--|
| Term1 | History | On the Rocks | <ul style="list-style-type: none">• I can explain how some people have helped us to have better lives.• I can ask and answer questions about old and new objects.• I can spot old and new things in a picture.• I can explain what an object from the past might have been used for. |
| Term 2 | Science | Marvellous Materials | Everyday materials <ul style="list-style-type: none">• I can distinguish between an object and the material from which it is made• I can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock• I can describe the simple physical properties of a variety of everyday materials• I can compare and group together a variety of everyday materials on the basis of their simple physical properties. |
| Term 3 | Geography | Comparing Islands | <ul style="list-style-type: none">• I can explain some of the main things that are in hot and cold places.• I can explain the clothes that I would wear in hot and cold places.• I can explain how the weather changes throughout the year and name the seasons. |

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|--------|-----------|-----------------------------------|--|
| Term 4 | Science | Giants! | <p>Plants</p> <ul style="list-style-type: none"> • I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. • I can identify and describe the basic structure of a variety of common flowering plants, including trees. <p>Animals, including humans.</p> <ul style="list-style-type: none"> • I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals • I can identify and name a variety of common animals that are carnivores, herbivores and omnivores • I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) • I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. <p>Seasonal changes</p> <ul style="list-style-type: none"> • I can observe changes across the four seasons • I can observe and describe weather associated with the seasons and how day length varies |
| Term 5 | History | Inventions that changed our world | <ul style="list-style-type: none"> • I can use words and phrases like: old, new and a long time ago. • I can recognise that some objects belonged to the past. • I can explain how I have changed since I was born. |
| Term 6 | Geography | We are British! | <ul style="list-style-type: none"> • I can name the four countries in the United Kingdom and locate them on a map. • I can name some of the main towns and cities in the United Kingdom. • I can explain where I live and tell someone my address. • I can keep a weather chart and answer questions about the weather. |

Name of topic: On the Rocks

Main focus - Autumn 1 History

Visit - RNLI

| Literacy Focus- Writing | Maths Focus | ICT focus | Art Focus | Design and Technology | Music Focus | PE | MFL focus |
|--|--|---|---|---|---|---|--|
| Drama/ Role play Lists Building sentences Recount Letter writing | Number: Place Value (within 10) Number: Addition and Subtraction (within 10) | Digital literacy: * I can use technology safely. * I can keep personal information private. | Seascapes: * I can create moods in art work. * I can use pencils to create lines of different thickness in drawings. * I can describe what I can see and give an opinion about the work of an artist. | Lighthouses: * I can use my own ideas to make something. * I can make my model stronger. * I can make a simple plan before making. | Sea shanties * I can use my voice to speak, sing and chant. * I can use instruments to perform. * I can clap short rhythmic patterns. * I can make different sounds with my voice and with instruments. | Games: * I can throw underarm. * I can hit a ball with a bat. * I can move and stop safely. *I can throw and catch with both hands. *I can throw and kick in different ways. | N/A |
| | | | | | | | PHSE: Who is in charge? |
| | | | | | | | R.E.: Symbol Bread (Judaism) |

Texts: The Lighthouse Keeper's Lunch (Ronda and David Armitage) Video clip: The Lighthouse (Literacy Shed)

RE Day - Week beginning: ?

Name of topic: Marvellous Materials

Main focus- Autumn 2 Science

| Literacy Focus- Writing | Maths Focus | ICT focus | Art Focus | Design and Technology | Music Focus | PE | MFL focus |
|--|--|--|---------------------------------------|---|---|--|--|
| Instructions Story structures Talk for Writing Own innovated version Lists | Geometry: Shape Number: Place Value (within 20) | Algorithms and programming: * I can create a series of instructions. * I can plan a journey for a programmable toy. <i>(Link to maths: position and direction)</i> | * I can cut, roll and coil materials. | Pigs houses: * I can explain to someone else how I want to make my product. | * I can repeat short rhythmic and melodic patterns. | Games: * I can throw underarm. * I can hit a ball with a bat. * I can move and stop safely. *I can throw and catch with both hands. *I can throw and kick in different ways. | N/A |
| | | | | | | | PHSE: Celebrating and recognising differences. |
| | | | | | | | R.E.: Incarnation Prophecy (Advent & Matthew's Gospel noticing the Kings) UC materials augmented with Hunukkah |

Texts: *The Three Little Pigs. George's Marvelous Medicine (Roald Dahl).*

RE Day - Week beginning: ?
 Christmas RE Day - Week beginning: ?

Name of topic: Comparing Islands

Main focus - Spring 1 Geography

Visit - Ryde beach

| Literacy Focus- Writing | Maths Focus | ICT focus | Art Focus | Design and Technology | Music Focus | PE | MFL focus |
|--|---|--|---|---|--|--|---|
| Narrative-familiar settings Fact writing Poetry-pattern Explanations Debate Non-chronological reports | Number: Addition and Subtraction (within 20) Number: Place Value (within 50) (Multiples of 2, 5 and 10 to be included) | Information technology: * I can create digital content. * I can store digital content. * I can retrieve digital content. | Island: * I can use IT to create a picture. | Compass: * I can make a product that moves. | * I can follow instructions about when to play and sing. | Gymnastics: * I can make my body curled, tense, stretched and relaxed. * I can control my body when travelling and balancing. * I can copy sequences and repeat them. * I can roll, curl, travel and balance in different ways. | N/A |
| | | | | | | | PHSE: My body is important. |
| | | | | | | | R.E.: God Forgiveness (Parable of the Lost Son) Why is God's forgiveness important to Christian's? |

Texts: Katie Morag (various) by Mairi Hedderwick

RE Day - Week beginning : ?

Name of topic: *Giants!*

Main focus - Spring 2 Science

Visit: Trip to Ventnor Botanical Gardens

| Literacy Focus- Writing | Maths Focus | ICT focus | Art Focus | Design and Technology | Music Focus | PE | MFL focus |
|--|-----------------------------------|--|--|---|--|---|--|
| Letters Information text Lists Write stories Write chapters Text structure and organisation | Measurement: Length and Height | Information technology: *I can use a web site. | Van Gogh: * I can show how people feel in paintings and drawings. * I can ask questions about a piece of art. | Grow plants/Bean diary: * I can choose appropriate resources and tools. | Jack and the Beanstalk (atmosphere and effect): * I can choose sounds to represent different things. | Dance - Jack and the Beanstalk: * I can move to music. * I can copy dance moves. * I can perform my own dance moves. * I can make up a short dance. * I can move safely in a space. | N/A |
| | Measurement: Weight and Volume | | | | | | PHSE: Changing friendship. |
| | | | | | | | R.E.: Salvation Sadness to happiness Easter Why does Easter matter to Christians? |

Texts: Jack and the Beanstalk. Jack and the Jellybean Stalk (Rachael Mortimer)

RE Day - Week beginning : ?
Easter RE Day - Week beginning: ?

Name of topic: Inventions that changed the world.

Main focus - Summer 1 History

| Literacy Focus- Writing | Maths Focus | ICT focus | Art Focus | Design and Technology | Music Focus | PE | MFL focus |
|---|---|--|---|---|------------------------------------|--|---|
| Narrative-stories Reports Instructions Simple newspaper report | Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included) Number: Fractions Geometry: Position and direction | Information technology: * I can record sound and play back | * I can name the primary and secondary colours. | Own invention * I can describe how something works. | * I can make a sequence of sounds. | Athletics: * I can copy actions. * I can repeat actions and skills. * I can move with control and care. * I can use equipment safely. | N/A |
| | | | | | | | PHSE: Taking charge. |
| | | | | | | | R.E.: Gospel Friendliness (Good news - Jesus a friend to the poor) Why does friendliness matter to Christians? |

Texts: Until I met Dudley (Roger Mcgough). How to wash a woolly mammoth (Michelle Robinson) Fairytale News (Colin and Jacqui Hawkins)

RE Day - Week beginning: ?

Name of topic: We are British! Main focus - Summer 2 Geography Visit - Osborne House (walled gardens)

Week ? - sports week Week ? - leavers service/class trips

| Literacy Focus- Writing | Maths Focus | ICT focus | Art Focus | Design and Technology | Music Focus | PE | MFL focus |
|--|---|---|--|--|--|---|---|
| Poetry Invitations Reviews Lists Menu Own story | Number: Place Value (within 100) Measurement: Money Measurement: Time | Information technology: * I can use a camera. | * I can create a repeating pattern in print. | Picnic: * I can cut food safely. | * I can respond to different moods in music. * I can say whether I like or dislike a piece of music | Athletics * I can copy actions. * I can repeat actions and skills. * I can move with control and care. * I can use equipment safely. | N/A PHSE: Looking forward. R.E.: Remembering Shabbat |

Texts: The Queen's Knickers (Nicholas Allen) The Queen's Hat (Steve Antony)

RE Day - Week beginning: ?