



# ASHURST PRIMARY SCHOOL

Headteacher: Mrs. Lisa Houghton BA(Hons) QTS NPQH

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Dear Parents/Carers,

I am delighted to announce that we have successfully achieved the Science Quality Mark Gold Award. This is a result of the tremendous dedication and effort shown by our Science Leader Miss Hunter, our Science Ambassadors, and the staff at Ashurst Primary School.

## Why did we complete the Primary Science Quality Mark?

- To raise the profile of science in your school.
- To systematically evaluate and develop all aspects of science teaching and learning in your school
- For up to two members of staff to participate in a year-long CPD programme that will develop leadership skills
- To join a local hub of science subject leaders working for a PSQM award
- To celebrate your school's commitment to excellent primary science
- The PSQM programme is recommended by subject leaders, head teachers, Ofsted, the Royal Society, the CBI and other member of the primary science community.

## So what difference has it made?

As a result, we have achieved gold and our feedback shows the highly effective provision we have in place for Science. Below are some of the fantastic comments from the report:

*'The quality of subject leadership is high and is reflected in the range of activities undertaken. As well as having a positive impact upon pupils in the school, it has been used to enhance the quality of provision in a network of local schools. The impact of this has been significant and commendable.'*

*'It is clear from a wide range of evidence across the portfolio that learning in science is valued and that this happens across the school. There are varied and creative ways in which this has been achieved, a number of which will have involved significant amounts of effort.'*

*'There is a range of approaches in use and in addition to this, the impact of their deployment is being evaluated. This approach is being used not only within but beyond the school and is thus benefitting a wider range of pupils.'*

*'Enquiry based learning has a fundamental role in science education at the school. It applies across the school, is embedded in a variety of ways and by the shrewd exploitation of a range of national and local initiatives. These are effectively evaluated. The result is a rich and varied curriculum which challenges pupils and develops both engagement and understanding.'*



The Family of Ashurst



We're working towards Artsmark Awarded by Arts Council England



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*'Assessment is an aspect that has been developed to good effect. A variety of approaches have been used and both formative and summative roles developed. Enquiry processes have a strong role in this. As a result, teachers and leaders have a clear view of the progress that is being made. This approach has been disseminated across the network and has thus benefitted a wider audience.'*

*'A lot of time and effort has been applied to achieving this level of enjoyment. This takes hard work as well as inspired selection of activities and its impact is a tribute to the staff.'*

*'In particular, I was impressed by the way in which a range of initiatives have been used across the school to enhance the quality of provision. The scope and range of these is impressive.'*

*'The quality of the evaluation of impact is also significant. There is a clear view as to what works well, what makes a difference and how key aspects of science such as enquiry based learning are best developed.'*

*'The science co-ordinator has assiduously and systematically supported the wider scale development of high quality submission'*

The statements above show the high quality teaching and learning in place and excellent provision provided for our children at Ashurst. All of which ensures 'Excellence Everyday' with our children being encouraged to achieve their true potential.

Once again well done to Miss Hunter and everyone involved.

Kind Regards,

Mrs L. Houghton  
**Headteacher**

TAKE PRIDE  
IN HOW FAR  
YOU HAVE COME,  
AND HAVE FAITH IN  
HOW FAR YOU CAN GO!



The Family of Ashurst



We're working  
towards Artsmark  
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Council England