

## Roos C of E (VC) Primary School – Long Term Plan Cycle B

*Together we care, learn and shine*

*Our Christian Values: Respect, Responsibility, Truthfulness, Trust, Friendship and Forgiveness.*

Our Christian Values					
Respect	Friendship	Responsibility	Forgiveness	Truthfulness	Trust
Our British Values					
Democracy, Rule of Law	Tolerance, Individual Liberty	Rule of Law	Tolerance	Individual Liberty	Individual Liberty, Tolerance
Y5&6	Y5&6	Y5&6	Y5&6	Y5&6	Y5&6
<b>Theme:</b> Ministry of Magic To Infinity and Beyond	<b>Theme:</b> World War II	<b>Theme:</b> Life is a Rollercoaster	<b>Theme:</b> Slavery	<b>Theme:</b> Groovy Greeks	<b>Theme:</b> Terrible Tudors
<b>Subject Focus:</b> Science	<b>Subject Focus:</b> History	<b>Subject Focus:</b> Science, Geography	<b>Subject Focus:</b> History	<b>Subject Focus:</b> History	<b>Subject Focus:</b> History
<b>An enquiry into:</b> <b>Science</b> – Earth & Space <b>RE</b> – 6.1 – Justice and Freedom <b>UC</b> – 2b3 – People of God and Rosh Hashanah <b>E-Safety</b> – Self-image and identity <b>PE</b> – Rugby <b>French</b> – Phonics/numbers/calendar	<b>An enquiry into:</b> <b>History</b> – WW2 Local area - Hull <b>Geography</b> - locate the world's countries, use maps to focus on Europe. <b>RE</b> – 6.1 – Justice and Freedom <b>UC</b> – 2b5 - Gospel <b>Cultural Diversity</b> – Christmas and Hanukah, Remembrance day, St Andrew's day. <b>E-Safety</b> – Online relationships <b>PE</b> – Bootcamp/circuit training <b>French</b> – All about me	<b>An enquiry into:</b> <b>Science</b> – Forces <b>Geography</b> – Human geography <b>RE</b> – 6.2 – Living a Faith <b>UC</b> – 2b6 - Salvation <b>Cultural Diversity</b> – Ash Wednesday, Lent, Mothering Sunday, Chinese New Year, St David's day, St Patrick's day. <b>E-Safety</b> – Online reputation <b>PE</b> – gymnastics/basketball <b>French</b> - Families	<b>An enquiry into:</b> <b>Science</b> – Living things and habitats <b>History</b> – Slavery, William Wilberforce, Crime & punishment <b>Geography</b> - biomes <b>RE</b> – 6.2 – Living a Faith <b>UC</b> - 2b7 - Salvation <b>Cultural Diversity</b> – Easter and the birth of Guru Nanak, Jewish Passover (visitor) <b>E-Safety</b> – Managing online information <b>PE</b> – Hockey/Uni-Hoc <b>French</b> – Food and drink	<b>An enquiry into:</b> <b>History</b> – Ancient Greece <b>Geography</b> – Volcanoes and earthquakes <b>RE</b> – 6.3 – Hopes and Visions <b>UC</b> – 2b2 - Creation <b>Cultural Diversity</b> – Prayer in different religions (visitor) <b>E-Safety</b> – Privacy and security <b>PE</b> – Tri-golf <b>French</b> – The world/culture	<b>An enquiry into:</b> <b>Science</b> - Light <b>History</b> –Tudors <b>RE</b> – 6.3 – Hopes and Visions <b>UC</b> – 2b8 – Kingdom of God <b>Cultural Diversity</b> – Ramadan <b>E-Safety</b> – Copyright and ownership <b>PE</b> – Athletics <b>French</b> – School day & things to do/hobbies
Y3&4	Y3&4	Y3&4	Y3&4	Y3&4	Y3&4
<b>Theme:</b> A Recipe for Success	<b>Theme:</b> Rolling Stones	<b>Theme:</b> The Tip of the Iceberg	<b>Theme:</b> Fairgrounds	<b>Theme:</b> Coast to Coast	<b>Theme:</b> Ancient China
<b>Subject Focus:</b> Science	<b>Subject Focus:</b> Science, History	<b>Subject Focus:</b> Geography, history	<b>Subject Focus:</b> Science	<b>Subject Focus:</b>	<b>Subject Focus:</b> History, Geography
<b>An enquiry into:</b> <b>Science</b> – Animals including humans <b>RE</b> – 3.1 – Remembering <b>UC</b> – 2a1 – Creation & Fall <b>Cultural Diversity</b> – Harvest and Rosh Hashanah. <b>E-Safety</b> – Self-image and identity <b>PE</b> – Rugby <b>French</b> - Phonics/numbers/calendar	<b>An enquiry into:</b> <b>Science</b> – Rocks <b>History</b> – Stone Age, Bronze Age and Iron Age <b>RE</b> – 3.1 – Remembering <b>UC</b> – 2a3 - Incarnation <b>Cultural Diversity</b> – Christmas, Hanukah, Remembrance day, St Andrew's day, Diwali. <b>E-Safety</b> – Online relationships <b>PE</b> – Bootcamp/circuit training <b>French</b> – All about me	<b>An enquiry into:</b> <b>History</b> – sinking of Titanic <b>Geography</b> – oceans and world maps <b>RE</b> – 3.2 – Faith Founders <b>UC</b> – 2a2 – People of God <b>Cultural Diversity</b> – Ash Wednesday, Lent, Mothering Sunday, Chinese New Year, St David's day, St Patrick's day. <b>E-Safety</b> – Online reputation <b>PE</b> – gymnastics/basketball <b>French</b> - Families	<b>An enquiry into:</b> <b>Science</b> – electricity <b>Geography</b> – Human geography <b>RE</b> – 3.2 Faith Founders <b>UC</b> – 2a4 - Gospel <b>Cultural Diversity</b> – Easter, Birth of Guru Nanak, St George's day, Jewish Passover (visitor) <b>E-Safety</b> – Managing online information <b>PE</b> – Hockey/Uni-Hoc <b>French</b> – Food and drink	<b>An enquiry into:</b> <b>Science</b> – Sound <b>Geography</b> – coastal erosion and the water cycle <b>RE</b> – 3.3 – Encounters <b>UC</b> – 2a6 – Kingdom of God <b>Cultural Diversity</b> – Prayer in different religions (visitor) <b>E-Safety</b> – Privacy and security <b>PE</b> – Tri-golf <b>French</b> – The world/culture	<b>An enquiry into:</b> <b>History</b> – Ancient China, Shang Dynasty, Terracotta Army <b>Geography</b> – World maps, maps of china. <b>RE</b> – 3.3 – Encounters <b>UC</b> – 2a6 – Kingdom of God <b>Cultural Diversity</b> – Ramadan <b>E-Safety</b> – Copyright and ownership <b>PE</b> – Athletics <b>French</b> – School day & things to do/hobbies
Y1&2	Y1&2	Y1&2	Y1&2	Y1&2	Y1&2
<b>Theme:</b> Once upon a time...	<b>Theme:</b> Great Fire of London	<b>Theme:</b> Fly me to the Moon	<b>Theme:</b> Healing Hands!	<b>Theme:</b> How does your Garden Grow	<b>Theme:</b> Come Fly with Me!
<b>Subject Focus:</b> Literacy	<b>Subject Focus:</b> History, Science, RE.	<b>Subject Focus:</b> History, geography	<b>Subject Focus:</b> History, Geography.	<b>Subject Focus:</b> Science, Geography	<b>Subject Focus:</b> History, Geography
<b>An enquiry into:</b> <b>Geography</b> – Use world maps, atlases and globes. <b>RE</b> – 2.1 – belonging <b>UC</b> – 1.3 Incarnation <b>Cultural diversity</b> – Harvest/Rosh Hashanah <b>E-Safety</b> – Self-image and identity <b>PE</b> - Rugby	<b>An enquiry into:</b> <b>Science</b> – Everyday Materials <b>History</b> – Great Fire of London <b>Geography</b> – Contrasting Locations. Seasonal and daily weather (Satellites) <b>RE</b> – 2.1 – belonging <b>UC</b> – 1.3 Incarnation <b>Cultural Diversity</b> – Christmas, Diwali, Remembrance Day, St Andrews Day. <b>E-Safety</b> – Online relationships <b>PE</b> – Bootcamp/circuit training	<b>An enquiry into:</b> <b>Science</b> - Space <b>Geography</b> – Contrasting Locations. Seasonal and daily weather (Satellites) <b>RE</b> – 2.2 – believing <b>UC</b> – 1.1 God <b>Cultural Diversity</b> – Shrove Tuesday, Ash Wednesday, Lent, Mothering Sunday, Chinese New Year, St David's day, St Patrick's day. <b>E-Safety</b> – Online reputation <b>PE</b> – gymnastics/basketball	<b>An enquiry into:</b> <b>History</b> – Florence Nightingale <b>Geography</b> – Map work – Where is Scutari? <b>RE</b> – 2.2 – believing <b>UC</b> – 1.2 Creation <b>Cultural Diversity</b> – Easter, Jewish Passover, (Cultural Visitor) <b>E-Safety</b> – Managing online information <b>PE</b> – Hockey/Uni-Hoc	<b>An enquiry into:</b> <b>Science</b> - Animals including humans, Plants <b>RE</b> – 2.3 – Questions, Questions <b>UC</b> – 1.4 Gospel <b>Cultural Diversity</b> – Prayer in different religions (cultural visitor – prayer.) <b>E-Safety</b> – Privacy and security <b>PE</b> – Tri-golf	<b>An enquiry into:</b> <b>History</b> – Amy Johnson and Amelia Earhart. <b>Geography</b> – Compare a UK location to a non-European location. <b>RE</b> – 2.3 – Questions, Questions <b>UC</b> – 1.4 Gospel <b>Cultural Diversity</b> – Artefacts in different religions <b>E-Safety</b> – Copyright and ownership <b>PE</b> - Athletics
EYFS	EYFS	EYFS	EYFS	EYFS	EYFS
<b>Theme:</b> All About Me	<b>Theme:</b> 'Tis the Season	<b>Theme:</b> Fly me to the Moon (Space)	<b>Theme:</b> People who help Us	<b>Theme:</b> Minibeasts	<b>Theme:</b> Holidays
Focus on our bodies, PSED and how our bodies grow.	Focus on the changing seasons.	Focus on people in the community.	Focus on materials and their uses and EAD.	Focus on habitats and insects.	Focus on different climates and places around the world.
<b>Literacy</b> – Funnybones Traditional Tales, Michael Recycle and Litterbug Doug <b>Understanding of the World</b> – Growing and how our bodies work / Recycling <b>RE</b> – Harvest <b>UC</b> – F2 Incarnation <b>E-Safety</b> – Self-image and identity <b>PE</b> - Rugby	<b>Literacy</b> – Elmer series. <b>Understanding of the World</b> – Changes and differences and observing the environment. Nocturnal Animals <b>RE</b> – Christmas & Diwali <b>UC</b> – F2 Incarnation <b>E-Safety</b> – Online relationships <b>PE</b> – Bootcamp/circuit training	<b>Literacy</b> – Whatever Next – Jill Murphy <b>Understanding of the World</b> – Space <b>RE</b> – Mothering Sunday, Shrove Tuesday, Ash Wednesday & Lent. <b>UC</b> – F3 Salvation <b>E-Safety</b> – Online reputation <b>PE</b> – gymnastics/basketball	<b>Literacy</b> –Topsy and Tim <b>Understanding of the World</b> – The world <b>RE</b> – Easter <b>UC</b> – F3 Salvation <b>E-Safety</b> – Managing online information <b>PE</b> – Hockey/Uni-Hoc	<b>Literacy</b> – The Bad Tempered Ladybird and What the Ladybird Heard <b>Understanding of the World</b> – Looking at habitats. <b>RE</b> – Prayers in different religions. <b>UC</b> – F1 God/Creation <b>E-Safety</b> – Privacy and security <b>PE</b> – Tri-golf	<b>Literacy</b> – Snail and the Whale <b>Understanding of the World</b> – The World. Looking at different countries. <b>RE</b> – artefacts in different religions. <b>UC</b> – F1 God/Creation <b>E-Safety</b> – Copyright and ownership <b>PE</b> - Athletics

UC – Understanding Christianity

#### **Whole School Enrichment Themes:**

- Positive Thinking Day (September 13th)
- Anti Bullying Week (12-16th November 2018) – Use E-Safety strand: Online bullying
- Remembrance Day – (November 11th)
- St Andrew's Day – (November 30th)
- Safer Internet Day – (February 5th)
- Chinese New Year (February 5th)
- Fairtrade Fortnight –(February 25th – March 10th)
- St David's Day (March 1st)
- Shrove Tuesday (March 5th)
- STEM (British Science Week 8th March 2019)
- St Patrick's Day (March 17th)
- St George's Day – (April 23rd)
- Healthy Minds, Healthy Bodies Week (June) - Use E-Safety strand: Health, well-being and lifestyle
- Careers Week (CEIAG)
- Investors in Pupils/Careers

#### **Other curriculum areas:**

##### **English/Mathematics:**

Wherever appropriate, these skills will be taught in a cross curricular manner and across all subject areas. However, at times, they may be taught as stand alone subjects. Mathematics planning is supported by the objectives from the National Curriculum, as shown in the school mathematics curriculum.

##### **Speaking and listening:**

Speaking and listening is an integral part of the school curriculum. All curriculum areas promote high level speaking and listening skills and encourage active discussion in each lesson. See Universally Speaking.

##### **Design Technology/Art:**

Design Technology and Art skills are covered in a wide variety of ways through the curriculum. See Medium Term Planning. Teachers highlight the areas of the curriculum that have been covered to ensure full coverage of the objectives and aims of the curriculum.

##### **PSHE:**

PSHE is covered through topics taught in Science. Every classroom has check in and check out circles every day which allow children to discuss their feelings with their peers. Every classroom follows the PSHE curriculum and Investors in Pupils guidance.

##### **PE:**

PE skills are taught using the statutory guidance given in the national curriculum. PE Coaches are brought in to ensure that children are learning a variety of skills. Children are given the opportunity to take part in intra and inter school competitions.

##### **ICT: computing**

ICT is a fundamental part of the curriculum and all skills are covered through each subject area. With the development of technology in school and the use of ipods, ipads, apple TV's and flip cameras, ICT skills are covered every day. Computing skills are built on through the use of a wide variety of technologies and each classroom has areas they need to teach indicated on their medium term planning. The curriculum areas are highlighted to ensure full coverage of the objectives and aims.

##### **Music:**

Children in EYFS develop their skills in music in the classroom through planning which links to the topic. Children also have the opportunity to showcase their talents in class assemblies, Christmas performances, End of year performances and Whole school hymn singing services. Children in KS1 learn to play the recorder and also develop their musical skills through classroom planning. Children in KS2 partake in a school choir and learn to play the guitar. A theatre club is also run on a Friday morning which is open to children from year 5 and 6. All teachers also use Music Express to support with planning.