



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Raised high standards in a wide range of physical activities and sports to engage all children.</li> <li>• Increased opportunities to experience different forms of physical activity during the school day and outside of school hours.</li> <li>• Improvement in resources to facilitate participation in a range of sports and activities for all children.</li> <li>• Whole school is more engaged in physical activities and can evaluate and recognise their own success.</li> <li>• Links with outside organisations and other schools allow children to engage in competitive activities.</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to develop intra-sports within the school.</li> <li>• To purchase resources that allow the children participate in a range of activities throughout the school day.</li> <li>• To achieve School Games Mark.</li> <li>• To continue to organise and participate in community sporting events.</li> <li>• To develop the role of playleaders.</li> <li>• To develop the outdoor areas of the school to encourage healthy lifestyle choices.</li> <li>• To engage in physical activities / opportunities away from the school site which are different to those they can access ordinarily.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91.7%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/19	Total fund allocated: £16920 Carry forward from: 2017/18 £9270 Total allocation: £26190	Date Updated:03/09/2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Further develop the Daily Mile to get all pupils undertaking at least 15 minutes of additional activity per day.</li> <li>Hired professionally qualified sports coaches to deliver an after school club with the opportunity for all pupils to attend.</li> <li>To continue to develop the use of Cybercoach for use throughout the school day.</li> <li>To develop access to high quality resources and physical activities at playtimes and lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>Introduce music to engage and encourage all pupils to participate in Daily Mile.</li> <li>Engage and encourage all pupils to participate in after school activities.</li> <li>Use Cybercoach to undertake additional physical activity throughout the school day(play/lunchtime).</li> <li>Purchase a wide range of equipment and resources.</li> </ul>	<ul style="list-style-type: none"> <li>£182.50</li> <li>See below Sports Coaches</li> <li>£135.00</li> <li>£4386.87</li> </ul>	<ul style="list-style-type: none"> <li>All pupils involved in 15 minutes of additional activity per day.</li> <li>52% of children throughout Yr1 – Yr6 participate in the after school club.</li> <li>More pupils involved in physical activity throughout the school day.</li> <li>More pupils involved in a wide range of physical activity throughout the school day.</li> </ul>	<ul style="list-style-type: none"> <li>Daily Mile firmly embedded in the school day.</li> <li>To raise the % of children participating in the afterschool club.</li> <li>To continue to engage children who do not take up additional PE and Sport opportunities and use this resource.</li> <li>To continue to engage children who do not take up additional PE and Sport opportunities and use this resource.</li> </ul>

<ul style="list-style-type: none"> <li>To develop the Early Years Outdoor Provision and to encourage all weather outdoor physical activities.</li> </ul>	<ul style="list-style-type: none"> <li>Purchase resources and install artificial grass and purpose built awning.</li> </ul>	<ul style="list-style-type: none"> <li>£4047.00</li> </ul>	<ul style="list-style-type: none"> <li>Early exposure to a wide range of physical activities all year round. More pupils engaged in physical activity through the Early Years outdoor provision.</li> </ul>	<ul style="list-style-type: none"> <li>To embed physical activities within the EYFS setting to continue to engage these children as they progress through the school.</li> </ul>
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				
<p><b>School focus with clarity on intended <b>impact on pupils:</b></b></p>				
<ul style="list-style-type: none"> <li>Celebration assembly every week to ensure whole school is aware of the importance of their achievement in sport and physical activities to encourage all pupils to aspire to be involved in physical activity.</li> <li>Further develop the Daily Mile to get all pupils undertaking at least 15 minutes of additional activity per day.</li> </ul>	<p>Actions to achieve:</p> <ul style="list-style-type: none"> <li>Achievements celebrated in assembly and photographs displayed on a talent board.</li> <li>Identify a purpose built track for the Daily Mile</li> </ul>	<p>Funding allocated:</p> <ul style="list-style-type: none"> <li>£180.00</li> <li>£15000.00</li> </ul>	<p>Evidence and impact:</p> <ul style="list-style-type: none"> <li>All pupils have the opportunity to participate in Celebration Assembly. Parents have attended Certificate Assembly at which a pupil receives a Sporting Achievement Award.</li> <li>All pupils involved in 15 minutes of additional activity per day.</li> </ul>	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> <li>To further raise the profile of PE by awarding a certificate of recognition on a half termly basis.</li> <li>To seek out local sporting personalities and to embrace further opportunities to take part in a variety of sporting events.</li> <li>Daily Mile firmly embedded in the school day.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>In order to improve progress and achievement of all pupils our professional coaches provide CPD for staff to deliver PE sessions confidentially in a wide range of sports and activities.</li> </ul>	<ul style="list-style-type: none"> <li>High quality teaching of PE.</li> </ul>	<ul style="list-style-type: none"> <li>£4100.00</li> </ul>	<ul style="list-style-type: none"> <li>Improved progress and achievement of all pupils developing a wide range of skills in PE.</li> </ul>	<ul style="list-style-type: none"> <li>While funding continues staff will be supported to feel confident to deliver PE and sport to a high standard.</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</li> <li>Focus particularly on those pupils who do not take up additional PE and Sports opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Involve professional coaches to work with staff in club / sporting events.</li> <li>Providing a range of activities outside of school.</li> <li>Purchase resources</li> <li>Providing educational visits with a focus on developing physical activities, self-esteem and confidence (Hit the surf, Robinwood Activity Centre, Whole School Sponsored Walk, sledging, William's Den)</li> </ul>	<ul style="list-style-type: none"> <li>£1550.00</li> <li>£340.00</li> </ul>	<ul style="list-style-type: none"> <li>95% of pupils say they enjoy PE and Sport and say they want to get involved in more activities.</li> <li>100% of pupils attend residential, educational visits and other sporting events in and out of school.</li> <li>Very few instances of pupils not bringing PE kit to school and as a result progress and achievement in PE is good.</li> </ul>	<ul style="list-style-type: none"> <li>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved.</li> <li>Maintain the lifelong enjoyment of physical activity.</li> </ul>

<ul style="list-style-type: none"> <li>Develop and promote healthy lifestyles including healthy eating and a wide range of physical activities.</li> </ul>	<ul style="list-style-type: none"> <li>Develop the outdoor areas within school to provide a usable outdoor activity area.</li> <li>Purchase resources</li> </ul>	<ul style="list-style-type: none"> <li>£1284.00</li> </ul>	<ul style="list-style-type: none"> <li>Children eating more healthily and a greater awareness of healthy foods. % of children eating at the café increases.</li> <li>Children using the space for a variety of physical activities (i.e Yoga)</li> </ul>	<ul style="list-style-type: none"> <li>Launch of new approach to dining to continue to encourage children to make healthy choices.</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>To continue to engage more girls in inter-school teams.</li> <li>To continue to introduce additional competitive sports to engage more pupils.</li> </ul>	<ul style="list-style-type: none"> <li>Inter-school competitions arranged with local schools. Mixed teams encourage girls to participate in sport.</li> <li>Competitive Sports re-introduced at Sports Day.</li> <li>Inter-school and Intra-school competitions to be arranged (e.g Tri-golf).</li> </ul>		<ul style="list-style-type: none"> <li>Ability to enter mixed in a range of sports.</li> <li>High attendance and engagement from all children.</li> <li>High attendance from all schools taking part in these events.</li> <li>Children keen to continue the competitive sports over the rest of the term.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to maintain strong links with local schools to be able to facilitate inter-school competitions.</li> <li>Build in opportunities for Intra-school competition within the curriculum.</li> </ul>