

Pupil premium strategy statement (primary)

1. Summary information					
School	Ardeley St Lawrence Primary School and Nursery				
Academic Year	18-19	Total PP budget	£26, 400	Date of most recent PP Review	July 2018
Total number of pupils	80	Number of pupils eligible for PP	20	Date for next PP Strategy Review	July 2019
Academic Year	18-19	Total EYPP budget	£200		
		Number of pupils eligible for EYPP	1		

2. Current attainment 2018 SATS & Internal assessments		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
% achieving EXS or above in reading, writing & maths (7 in cohort)	0%	14%
Progress score in Reading (ASP KS2 2018)	To be confirmed when data is released	
Progress score in Writing (ASP KS2 2018)		
Progress score in Maths (ASP KS2 2018)		
% making positive progress in Reading (AM7 KS1 & KS2 combined Summer 2018)	61%	67%
% making positive progress in Writing (AM7 KS1 & KS2 combined Summer 2018)	61%	62%
% making positive progress in Maths (AM7 KS1 & KS2 combined Summer 2018)	72%	65%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Attainment of PP pupils in Reading
B.	Attendance & Behaviour
C.	Children with multiple vulnerabilities not secure in basic skills
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Family support for issues at home which impact on attendance & behaviour – lack of wider opportunities due to deprivation factors
E.	School identified a need for support in Reading - PP pupils are not reading 5 times a week

4. Outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	Attainment in Reading is consistent for all pupils	Data shows PP/non PP gap narrows
B.	Attendance and behaviour will improve for PPG children.	Attendance % will be above 95% Behaviour logs will show fewer incidents
C.	Children with multiple vulnerabilities will be secure in basic skills, appropriate to their needs	PPG/SEN children will reach 75+% of their individual SEN support targets.
D.	Families will be supported at home as required – including addressing a lack of wider opportunities due to deprivation factors	Number of referrals to Family support Worker will be tracked. Extra support provided to parents will be tracked (i.e. extra-curricular clubs, trips, uniform). Impact will link with B.
E.	PP pupils are reading 5 times a week to an adult impacting on attitude to reading	Data will show more PP pupils are reading 5 times a week. Pupil voice shows pupils enjoy reading and have access to books. Impact will link with A.

5. Planned expenditure					
Academic year		£26,400			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Attainment in Reading is consistent for all pupils (£8038 TA time & £6456 Qualified teacher)	Teaching will be sharply targeted to identify and address any gaps. TA support will be precise interventions, in discussion with the teacher based on the specific needs of the child. Additional targeted support provided by qualified teacher.	<p>Reading Comprehension Strategies EEF +6 High impact for very low cost, based on extensive evidence.</p> <p>Detailed feedback given by teachers & TA – EEF +8</p> <p>One to One Tuition - EEF - +5</p> <p>Phonics – EEF - +4</p> <p>Small Group Tuition – EEF - +4</p> <p>EEF is the Educational Endowment Fund who research & report on the value of various approaches.</p>	<p>Autumn PIRA tests will help us to identify the areas to focus on – reading comprehension and/or phonics.</p> <p>Ensure TA/teacher review time. Children given SMART targets by teacher to work on with all adults.</p> <p>Tracked through reading diaries and records, reading book scans; reading progress data; Year 1 phonics outcomes; KS1&2 progress vs peers</p>	KC/TM	Termly in pupil progress meetings.

Attendance and behaviour will improve for PPG children. (£1551 & £1000)	Extra lunch hour MSA pastoral support. CC to catch up with late children to de-stress & prepare for the day.	Government report – “The Pupil Premium - How schools are spending the funding” – Page 18. Behaviour Interventions EEF - +3	Regular review meetings looking at the consistently late/absent pupils with SENCO.	KC/RF	Actions and impact reviewed at these meetings termly.
	Whole school approach to mental health, inc Happy Chill Club.	Social and Emotional Learning – EEF +4 Children who are settled and build resilience will be able to access the curriculum. This is a school-level approach to developing a positive school ethos, which also aim to support greater engagement in learning.	Staff training organised (£800). Timetable reviewed to ensure commitment & adequate time. Appropriate resources purchased and available	KC/RF	Reviewed through pupil and teacher voice termly. PPG children reviewed in Pupil Progress Meetings.
Total budgeted cost					£17,045
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
PP pupils have a positive attitude to reading & access to books	School expectation of all pupils reading 5 x a week. Extra reading support	Children will not get better at reading if they do not practise regularly. Reading Comprehension Strategies EEF +6 High	Track regularity of readers & arrange extra reading support from paid staff. Incentive for reading 5 x given.	KC/TM	Termly in pupil progress meetings.

	provided. All children to borrow a library book.	impact for very low cost, based on extensive evidence.			
Children with multiple vulnerabilities will be secure in basic skills, appropriate to their needs	SENCO time will be allocated each week to help assess and support pupils with multiple vulnerabilities. The SENCO will work with the SEN TA to assess, plan and deliver support for children to reach their targets. (£5133) Online programmes will be purchased to enable students to practise basic skills in a variety of ways and build independence. (£222)	Government report – “The Pupil Premium - How schools are spending the funding” – Page 9 & 14. Children need to be secure in the basic skills by the end of each key stage such as: Oral Language interventions in EYFS – EEF +5 KS1 Phonics – EEF - +4 We have a high overlap of SEN/PPG children who require extra support to meet their personalised learning targets.	Achievement of SEN Support targets will be tracked. Targets will be based on data entries and teacher assessments. Work on targets will be in class as well as through targeted support – this will be discussed at SEN support meetings.	KC/RF	Termly

Total budgeted cost | £5355

iii. Other approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>Families will be supported at home as required - – including addressing a lack of wider opportunities due to deprivation factors</p>	<p>Family Support Worker access, counselling where required, After School Provision provided FOC where a need arises.</p>	<p>Partnership learning: bespoke home-school support; resource availability; enrichment; accessibility of resources to support learning; ease pressure on families. Community support; school as a safe haven for children and a force of consistency.</p> <p>Club and trip access to support enrichment opportunities – particularly outdoor adventure learning through our residential trip. EEF +4</p> <p>Research shows that effective family engagement is critical to student achievement. Family Engagement is not just an “add on,” or a means for school-fundraising—instead it is a lever to move student achievement levels and support school</p>	<p>Number of referrals to Family support Worker will be tracked. Extra support provided to parents will be tracked (i.e. extra-curricular clubs, trips, uniform, ASP).</p> <p>Impact will link with B.</p>	<p>KC/RF</p>	<p>July 2019</p>

		improvement.			
Total budgeted cost					£3200

Link to EEF website <https://educationendowmentfoundation.org.uk/public/files/Toolkit/complete/EEF-Teaching-Learning-Toolkit-July-2018.pdf>