



COPLEY JUNIOR SCHOOL



Y4 CURRICULUM LEAFLET



Traders and Raiders

AUTUMN TERM 2018

Engage

The Discovery

Big and strong, powerful and brave, the Saxons and Vikings wave their battle axes and brandish their swords as they begin to invade Britain's shores.

We will visit Murton Park for a hands on activity day, to experience first-hand the daily life of a Viking family. In the village, the children will learn new skills and all about the hard work and dangers that were part of daily life.

In **History**, we will find out the dates of significant events in the period of history between AD 410 and 1066 and learn about the famous monk, St. Bede.

In **Geography**, we will use maps of Europe to identify countries that the Viking raiders came from.

In **English**, we will learn all about recounts and write a recount about our day as a Viking.

Develop

Everyday Life of Vikings and Anglo-Saxons

As we learn more about the Vikings and Anglo-Saxons, we will venture into the world of Beowulf and discover a world full of suspense and vivid description.

In **Geography**, we will find out where the Viking invaders settled, by searching for towns and villages that have names derived from Viking words. Also, we will use Ordnance Survey maps of the South West of England to locate sites of historical importance e.g. Cadbury Castle, Glastonbury Tor, Tintagel in Cornwall and Slaughterbridge.

In **History**, we will use various historical source materials including websites, to research in detail a particular aspect of Viking life.



Innovate

Prepare for a Trade Fair



ALTHOUGH THE VIKINGS AND ANGLO-SAXONS WERE AT LOGGERHEADS MOST OF THE TIME, THEY ACTUALLY HAD MUCH IN COMMON. BOTH CIVILISATIONS CONTAINED FARMING PEOPLE, WARRIORS AND RAIDERS WHO WERE DETERMINED TO CONQUER NEW LANDS. TODAY IS A RARE OCCASION! THE VIKINGS AND ANGLO-SAXONS ARE MEETING AT A TRADE FAIR TO TALK, SHARE EXPERTISE AND TRADE THEIR WARES. LET'S HOPE THE DAY WILL PASS WITHOUT ANY CROSS WORDS!

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Express

Time for everyone to get involved and celebrate all our hard work...

We hope you will be able to join us at 2.45pm on **Wednesday 14th November**

We will also be studying...

Science - We will be studying a discrete project on the digestive system and learning all about teeth.



P.E. - will include net/court and wall games and gymnastics. Children should bring their P.E kit to school on a Monday and take it home on Friday.

Computing

- Use the internet to research information
- Import images into a presentation to create a virtual Angle Saxon Museum
- Develop a simple educational game (programming)
- Design/develop a computer game

R.E. - Becoming an adult (across different religions) with Mrs Robinson

Mathematics – Over this half term children will work on:

- **Investigating number systems**
Understand place value up to four digits; represent and estimate numbers using different representations; rounding and ordering and comparing numbers beyond 1000.
- **Pattern Sniffing**
Count in multiples of 6, 7, 9, 25 and 1000; find 1000 more or less than a given number; recall multiplication tables up to 12x12; use factor pairs and commutativity in mental calculations.

12 X 12 Multiplication Table

| X | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|----|---|----|----|----|----|----|----|----|----|-----|-----|-----|-----|
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 2 | 0 | 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 | 22 | 24 |
| 3 | 0 | 3 | 6 | 9 | 12 | 15 | 18 | 21 | 24 | 27 | 30 | 33 | 36 |
| 4 | 0 | 4 | 8 | 12 | 16 | 20 | 24 | 28 | 32 | 36 | 40 | 44 | 48 |
| 5 | 0 | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 | 60 |
| 6 | 0 | 6 | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 | 60 | 66 | 72 |
| 7 | 0 | 7 | 14 | 21 | 28 | 35 | 42 | 49 | 56 | 63 | 70 | 77 | 84 |
| 8 | 0 | 8 | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72 | 80 | 88 | 96 |
| 9 | 0 | 9 | 18 | 27 | 36 | 45 | 54 | 63 | 72 | 81 | 90 | 99 | 108 |
| 10 | 0 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 | 110 | 120 |
| 11 | 0 | 11 | 22 | 33 | 44 | 55 | 66 | 77 | 88 | 99 | 110 | 121 | 132 |
| 12 | 0 | 12 | 24 | 36 | 48 | 60 | 72 | 84 | 96 | 108 | 120 | 132 | 144 |

- **Solving Calculation Problems**
Adding and subtracting up to four digits using informal methods and then progressing to formal methods; use inverse operations to check a calculation and solve addition and subtraction two step problems.

English

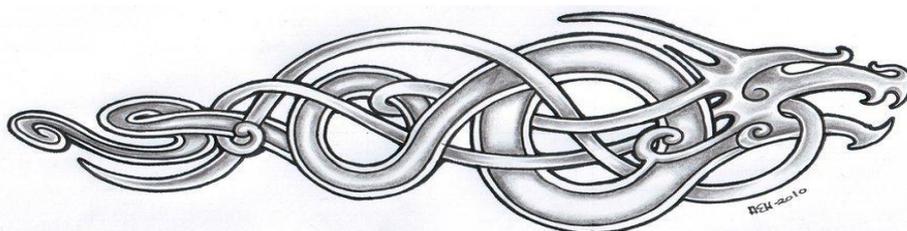
During the next eight weeks the following English skills and activities will be developed:

- To use a variety of adjectives, powerful verbs and adverbs to add detail.
- To be able to use similes, alliteration and onomatopoeia.
- To write a recount about the visit to Murton Park.
- To create a piece of suspense writing using the story of Beowulf as a stimulus.
- To have a knowledge and understanding of how conjunctions link sentences together.
- To be able to research information from a variety of sources.

Guided reading and SPAG (spelling, punctuation and grammar), as well as handwriting, will take place weekly.

Art/Design and Technology

- Develop shading and patterning techniques in pencil
- Develop colour mixing skills in paint (creating a Viking shield)
- Use a motif and stencil to create a mono or repeat print



Supporting your child at home...

Reading - Children should be reading at home at least 4 times a week. Please listen to your child read and regularly discuss their reading with them. Encourage them to ask for the meaning of new vocabulary and, during the reading, pose a variety of searching questions about the text and the characters. Please sign your child's reading record and ensure that they bring their reading book and their reading record to school every day.

Spelling - Spellings will be given each week on Wednesday. The children will have one week to practise their spellings before being tested the following Wednesday. Spellings will usually focus on specific spelling rules. Please discuss the rule with your child and encourage them to find out the meaning of the word if they are unsure. We also ask

that you sign their spelling practice sheet.

Maths - Homework should be completed using pencil in the Maths home learning book. All children need to know their times tables up to 12x12 and they should learn the associated division facts. Please help your child to tell the time, using both analogue and digital clocks. (Encourage your child to work independently, using the strategies taught in class.) Please contact your child's Maths teacher if your child encounters difficulties completing homework.

English/Cornerstones - English work will be recorded and completed in their English Home Learning book. Please encourage high standards of content and presentation.

We greatly appreciate your support! Please do not hesitate to contact us if you have any questions...

Miss Mellor and Miss Tierney