



Ardeley St Lawrence Sports Premium Plan 2018-2019



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

DfE guidance includes the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template (below) as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gold award in Sports for the 5th consecutive year. • New strategies embedded to promote 30 minutes a day activity • 91% of children have attended a club. • Staff booked onto launch of local mental health scheme (BEES), member of staff achieved Protective Behaviours Level 3. • 100% of teachers feel more confident in delivering aspects of the PE curriculum. • Children have exceptionally high levels of engagement with PE and are confident. 	<ul style="list-style-type: none"> • Development of specialist coaching to ensure children have a wide base of experiences and can develop skills. • Build links between other curriculum subjects and PE • Develop physical and mental strategies for promoting good mental health.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100% (7/7)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86% (6/7)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71% (5/7)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – we have employed an additional coach to provide smaller group support as we have a number of non-swimmers this

	year.
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*Schools may wish to provide this information in April, just before the publication deadline.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0% (links to costs in other Key Indicators)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To sustain and build on attitude and enthusiasm for PE and sport.</p> <p>Children to deliver and run activities.</p> <p>Promote and share children's achievement and sign post children and parents to clubs and events.</p> <p>Continue to actively blog sporting events and results via website/newspaper.</p> <p>Develop the subject leadership to raise the profile of sports and of Ardeley as a participant in local sporting fixtures.</p>	<ul style="list-style-type: none"> Achievements in Sport and PE both in and out of school are celebrated in assemblies, newsletters and school blog. Provide links on blog/parents to potential clubs. New sports coach employed (see below) to raise the profile and ensure we can attend competitions & fixtures. Adults to invite children to sporting clubs personally speaking to child and parent to help encourage and experience new activities. To support G and T children through sign posting/taster sessions/equipment etc. 	<p>No cost</p> <p>See below</p> <p>No cost</p> <p>No cost</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				52%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued Professional development of staff in teaching PE and sport. Continue to develop and sustain links between schools.	<ul style="list-style-type: none"> • New sports coach employed to deliver PE sessions. Specialist level knowledge to be shared with staff. Links to outside clubs made. • Opportunities provided by NEHSSP for Subject leader training and support. • NEHSSP coaches to support school staff as appropriate. • Reach out to other small schools to try and promote friendly competition. 	£7600 £750		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Broader experience of a range of sports and activities offered to all pupils.	<ul style="list-style-type: none"> • Subject leader to organise experience days to promote a range of sports. Survey children to ask what sports they would like to experience. • Children continue to attend a range of events provided by NEHSSP. • KS2 Residential trip to offer further OAA. 	£2000 £1331 (travel) No cost		

	<ul style="list-style-type: none"> Swimming sessions for all LKS2 children working in smaller groups and training teachers to deliver swimming lessons. 	£500		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0% (links to costs in other Key Indicators)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased participation in competitive sport.	<ul style="list-style-type: none"> Children continue to attend a range of events provided by NEHSSP. Sports crew to plan weekly activities at break time. Survey children to see what they would like to do and work with the MSA to arrange this. Encourage pupil voice of children to feedback and reflect on each event. 	As detailed above for membership and transport.		