

## Nursery Autumn 1, Medium Term Planning, 2018

### Communication and Language

- Develop speaking and listening skills through taking turns in the conversation, listening when others speak and responding appropriately.
- Develop the children's understanding skills through modeling answers/discussing events/asking questions about stories rhymes and poems.
- During story time/1 to 1 stories with children, encourage them to listen carefully and join in with repeated refrains. Ask questions about the stories, e.g. who, where, what, how and why.
- Phase 1 phonics activities including, general sound discrimination, rhythm and rhyme, alliteration, voice sounds, oral blending and segmenting.

### Physical Development

- Use of play dough and cutters to explore malleable materials by patting, stroking, poking, squeezing, pinching and twisting the play dough.
- Using scissors effectively.
- Developing self-care skills, e.g., putting arms in coat, using zipper on coat, washing and drying hands, toileting.
- Use of large outdoor climbing equipment to encourage children to move in many ways such as rolling, climbing/stepping/scrambling up, sliding, crawling, negotiating an appropriate pathway etc.
- Find out about healthy foods. Sort healthy/unhealthy foods.
- Make healthy pizzas.
- Discuss how we can stay healthy through exercise, getting plenty of sleep, washing etc.
- Disco dough sessions.
- Funky finger activities.

### Personal, Social and Emotional Development

- Encourage children to independently select, use and tidy the resources they wish to use.
- Develop the children's confidence and ability to adapt their behavior to different events, social situations and changes in routine by moving around and using various areas of the school, both indoors and outdoors.
- Encourage the children to express their feelings appropriately and begin to aware of others' feelings.
- Becoming familiar with our new Nursery. What are the rules and routines? What resources are there? (Both indoors and outdoors). Beginning to develop friendships with peers, including sharing and turn-taking appropriately. Beginning to develop good relationships with adults in the setting.

## Autumn 1 - Ourselves

*At Jump Nursery we work in line with the Early Years Foundation Stage Curriculum and believe that each child has unique interests, strengths and needs. Through close observations we are able to plan learning opportunities in line with the children's current interests that promote key skills development and motivate and empower children as learners. We believe that strong parent partnership plays a key role and welcome parents/carers to share ideas and experiences of their children with Nursery staff.*

### Literacy

- "Beat baby" activities to develop awareness of rhyme and alliteration; develop awareness of the rhythm and rhyme in spoken words.
- Discuss/model how books are things to be treasured, we handle them carefully, turn the pages, the print carries meaning and we read from left to right, top to bottom of a page.
- Draw ourselves. What features do we have? E.g. eyes, nose, arms, legs etc. Discuss clothes/ clothes names, e.g. trousers, jumper etc
- Listen to autumn themed poetry. Write a poem as a class.
- Phase 1 phonics activities including, general sound discrimination, rhythm and rhyme, alliteration, voice sounds, oral blending and segmenting.
- Encouraging the children to join in with and repeat words from stories that are familiar to them.
- Encouraging the children to fill in missing words in rhymes and stories.
- Ask the children to talk about their favourite songs stories and rhymes.

### Daily Grouptimes

- Phonics is taught daily as a 10 minute grouptime.
- Mathematics is taught 3 times per week as a discrete grouptime.
- Thematic grouptimes take place twice weekly.

### Expressive Arts and Design

- Sing songs about us e.g. heads, shoulders, knees and toes.
- Use autumn objects to do leaf rubbings, make collages etc.
- Moving like leaves in the wind during hall time.
- Make a hedgehog out of clay
- Sing autumn themed songs, e.g. dingle dangle scarecrow.
- Make vegetable soup.
- Make paper plate faces.
- Hand print painting activities
- Mould/model healthy food from salt dough and paint.
- Use a printing pad for children to press thumb prints and look at the patterns they can see with a magnifying glass

### Understanding the World

- Develop the children's understanding of growth and changes over time through creating a class "big book". Book to contain photos of the children as babies and current photos of them.
- Discuss what children can do now that they couldn't do when they were a baby.
- Find out about growth by sequencing pictures from babies to older adults.
- Discuss "Who is in your family?" How many people are in your family? How old are they? What do they look like?
- Our senses- what are our senses? What do we use them for? Taste a variety of different flavoured crisps. Go on a good listening / good looking walk. Smelling a variety of herbs, using a feely bag to talk about what objects feel like.
- What is harvest festival? Find out about what happens at harvest festival and why we celebrate it.

### Mathematics

NB- Mathematics is embedded throughout all areas of the constant provision for the children to access throughout the Nursery session. Weekly Math's challenges are available for the children to investigate. Thematic Math's opportunities with a seaside/pirate focus will take place. Math's objectives are differentiated to meet the needs of the individual children. See the whiteboard in the Nursery cloakroom area each week for objectives.