



Jump Nursery Newsletter Autumn half-term 1, 2018- Ourselves

Mrs Hartley and Mrs Taylor welcome you to Autumn 1, 2018!

Here are some ideas to help further develop your children's learning:

Communication and Language/ Literacy

Reading together

- Spend time sharing your child's home reader book, by asking lots of questions about the illustrations and encouraging your child to use the illustrations to re-tell the story. You can also read the story to your child.
- Follow the words with your finger. This will help your child to learn them.
- Spot words in books. How many times do familiar words come up?
- Teach your child how to treat books carefully, turning the pages and following words with their finger.
- Don't read for too long. A good ten minutes is better than a difficult half hour.
- Reading signs, labels and notices in the home and local environment.

Mark making

- Provide your child with opportunities to develop their fine motor skills which will support their ability to grip a pencil e.g. picking up and arranging small objects, using pegs etc
- Using fingers, brushes, pencils, crayons etc to mark make
- Encourage your child to write (mark making) cards, invitations, shopping lists etc

Learning about letters and developing language

- Play games with sounds e.g. words with the same letter as your child's name, silly rhyming words etc
- Sing nursery songs and rhymes, sometimes omit the rhyming word and encourage your child to sing the missing word
- Point out and reinforce the letters in your child's name - point out letters in the environment
- Say initial letters in words e.g. when bouncing a ball, b, b, b bounce.
- Segment/blend the letter sounds in simple words as you say them. E.g c-a-t, cat.

Mathematics

Numbers

- Sing counting songs together (Once I Caught a Fish Alive etc)
- Count steps/hops/jumps with your child as they play.
- Count fingers, toes, food, jumps, claps, steps etc
- Play games, e.g. marbles, that involve counting- "How many?", Encourage your child to represent how many using their fingers or marks on paper.

Shape, Space and Measure

- Talk about the properties of familiar shapes - circle, square, rectangle, and triangle - count the sides, corners and faces. Point out shapes in the local environment.
- Do construction activities using shapes and encourage your child to talk about which shapes they have used.
Topic related ideas
- Sing songs about us e.g. heads, shoulders, knees and toes.
- Using our senses- Go for a listening walk outdoors-what can you hear? Talk about what foods taste like during dinner, put different textured items on a tray, and cover with a tea towel. Ask your child to feel the items on the tray without looking. What do they feel like? Can they guess what they are?
- Go for a walk together and talk about the features of Autumn, e.g. leaves, animals etc. Collect leaves, conkers etc to make sticky pictures with/use the conkers for counting games.
- Look out for information about weekly learning taking place on a white board in the cloakroom each week. Please support your child's learning by talking to them about the learning taking place and doing activities related to the learning with them.

General Information

- ✓ We have a "Celebration Wall" in Nursery. We will be celebrating the children's achievements outside of school by talking about them at group time and displaying photos on the celebration wall. Your child can bring pictures they have drawn/swimming badges/dance awards etc to share with the class at group time. We will take a photo and display it on the celebration wall.
- ✓ Please change your child's home reading book with your child each Monday at the beginning of the session.
- ✓ We will collect snack money each Monday and it is 20p, Thank you.
- ✓ You can take a "wow moment slip" from the Nursery cloakroom, fill it in and return it to Nursery when your child tries their best, e.g. putting their own coat on, writing their name, counting to 10.
- ✓ The colour corner is green this half-term. Your child can bring in an item to talk about/display if they wish.
Thank you, Mrs Hartley and Mrs Taylor.