

**HUMAN, SOCIAL & ENVIRONMENTAL UNDERSTANDING**



**GEOGRAPHY**

Collect postcards from holidays. Children to share their experiences and to locate these places on a world map. To become more familiar with our world Compare local area to a non-European country. Use basic vocabulary to describe a less familiar area. Use aerial images and other models to create simple plans and maps, using symbols.

**HISTORY**

Researching Guy Fawkes  
Firework festivals and displays around the world. How do other cultures celebrate?



**RE / MATHS / ENGLISH- Planned separately**

RE –Beginnings, Sign and Symbols, Preparations.

**LITERACY:**

Fiction Unit 2.1 What Would You Do?  
Non-fiction Unit 2.1 All About Orang-utans  
Poetry Unit 2.1 Pattern, Rhythm and Rhyme  
Live Unit 2.1 Newshounds



**MATHS:**

Place Value 0–100 and different ways of representing, comparing and ordering these, including ordinal numbers. Understanding place value in numbers to 100 and beginning to use this to add and subtract 2-digit numbers.  
Addition and subtraction Learning and using addition and subtraction number facts, including bonds to 10, in simple and harder calculations. Adding and subtracting smaller 2-digit numbers to and from larger ones. Adding, subtracting, doubling and halving 2-digit numbers, using an understanding of place value.  
Using money in calculations Counting in uniform steps, using coins to help us create sequences and find totals.  
2D shapes Identifying and classifying 2D shapes, using a variety of sorting devices.  
Position and direction; length Understanding the vocabulary associated with position and movement and then comparing and measuring lengths using cm and m.

**SCIENTIFIC AND TECHNOLOGICAL UNDERSTANDING**

**SCIENCE**

Living Things and their habitats:

Identify most living things live in habitats to which they are suited. Describe how different habitats provide the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including micro-habitat. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify different sources of food.

**COMPUTING**

Understand use of algorithms .  
Write and test simple programs.  
Use logical reasoning to make predictions.

**UNDERSTANDING ART AND DESIGN**

**ART & DESIGN:** Learn about the arts of other cultures. Look at the colours and patterns/shapes used.

Children will investigate colour and explore creating their own through mixing - firework patterns  
We will look at the colour wheel and how different combinations create different tones and shades.  
Children will test out their own mixing ideas using different mediums such as ink, paints and dough.  
Create own class work influenced by colour blocking in Kandinsky's Circles.

Whole School Art Project

**D&T:** Design and make products for the our garden - use inspirations from art of other cultures we have looked at to influence our own designs and patterns.

**Where in the World?**

*A study to research, compare and discover the world we live in.  
How does our home differ to others?  
What makes our world so unique?*

**MUSIC**

Fireworks art & music compositions.

To develop skills of listening and appraising. To develop an awareness of dynamics, pitch and tempo and use simple instruments to compose their own short pieces. To create pieces of music to compliment an image.√

**UNDERSTANDING PHYSICAL HEALTH & WELLBEING**

**PE**

Games

To develop collaborative and teamwork skills by playing a series of team games i.e. rounders, relays, hockey etc.  
To continue to develop hand/eye co-ordination, control and balance through games.

PSHE

Rules - The meaning of rules, appreciation of class rules – a class charter.  
Feelings and Relationships - Likes and dislikes, developing confidence, friendship web, teasing and bullying, portraits.