

Hola Mexico!



Curriculum Letter

Year 6

Half Term	Autumn 1
Teachers	Mrs Whiteley and Miss Wood

Middleton St Mary's CE (VC) Primary School

Dear Parents and Carers,

This curriculum letter keeps you informed about what your child will be learning this half term.

If you have any questions about what your child is learning or you would like to look at their work, you are very welcome to come into school and speak to your child's class teacher.



Theme Title	Hola Mexico!
Maths	This half term we will be looking at: <ul style="list-style-type: none"> • Reading and writing numbers to 10,000,000 • Rounding numbers • Negative numbers • Long multiplication and division • Square, cube and prime numbers • Factors and multiples
English	Our main focus in English this half term will be description and narrative writing. We will be looking at the book <i>Holes</i> by Louis Sachar. We will be using dialogue to move the story forward and figurative language, including personification and metaphors. Our grammar focus will be on relative clauses, parenthesis and adverbials to aid cohesion.
Topic Work	In our topic Hola Mexico! we will be learning about the similarities and differences between Mexico and the United Kingdom. We will also be learning about The Maya Civilisation and designing and creating masks in art.
Science and Computing	In Science, we will be looking classifying animals using the Linnaeus classification system. In Computing, we will be looking at how search engines work and how to use them effectively. We will also be looking at online safety.
Religious Education	This half term we will be looking at shared places of worship and visiting a local mosque
PSHE	Our focus for this half term will be on healthy relationships and changes to our bodies. We will also be looking at how a baby is made and how it grows.

- **Cherry** will have **PE** on **Wednesdays** and **Thursdays**
- **Ash** will have **PE** on **Wednesdays** and **Fridays**. **Please ensure your child has their PE kit in school (pumps/trainers, black/navy shorts or joggers, a t-shirt will be provided).**
- **Homework** will be given on a Friday and should be handed in for the following Thursday.
- **Spellings** will be given and tested on a Monday.
- **Times tables** will be tested on a Monday and a Thursday. A sheet highlighting the tables that they need to learn will be given weekly.
- **RESOURCES NEEDED** – For our art, we would be grateful if you could donate newspapers and large, old shirts/t-shirts that we can use when sculpting.
- Cherry and Ash will be visiting the Leeds Central Mosque on 25th and 26th of September. More information will follow.
- Next term, we are looking at Leeds during WW2. If anyone has any resources that the children could look at, we would be very grateful.

Please turn over to see how you can help your child at home this half term...

How you can help your child at home this half term...

Mathematics

Practising times table facts out of order along with the corresponding division facts, e.g. 42 divided by 6 is 7. They should be able to answer within 5 seconds.

Using analogue and digital clocks to solve real life time problems e.g. If the film starts at 10:43 and is 1 hours and 55 minutes long, what time will it finish?

Converting the weight of items that you have in the kitchen from grams into kilograms and vice versa.



<https://trockstars.com/login2>

Reading and Writing

Allowing them to read to you daily if possible. Ask them to tell you about the characters and setting, giving evidence from the text to support their answers, e.g. He is kind-hearted because he is willing to share his sweets.

Asking them to write down any descriptive words or phrases that they find so that they can bring them into school and use them to improve their own writing.

When reading, ask them to look out for writing within brackets. Can they identify whether it is a relative clause i.e. starts with the pronouns who, which, that, where or whose or if it is parenthesis i.e. any additional information the writer would like to include?

New Curriculum Spelling List Years 5 and 6



accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	

Practising weekly spellings daily. Weekly spelling lists can be found on the Y6 website page.

