

2017-2018 PE AND SPORT PREMIUM FUNDING IMPACT REPORT

Spending Impact Report for 2017-18

Funding received
Total amount received: £18,530
Objectives
<ol style="list-style-type: none"> 1. Engaging all pupils in regular physical activity 2. Raising the profile of PE and sport across the school as a tool for whole-school improvement 3. Increasing staff members' confidence, knowledge and skills in teaching PE and sport 4. Offering pupils a broader range of sports and activities 5. Increasing pupils' participation in competitive sport

Objective one: Engaging all pupils in regular physical activity			Percentage of total spending
			31%
Actions taken	Funding spent	Evidence and impact	Sustainability and suggested next steps
1 Introduction of new Dance and Fitness after school clubs into our existing provision of Football, KS1 and KS2 Multi-skills.	£200 set up costs	These sporting opportunities have allowed a range of children from KS1 and KS2 a consistent and good quality level of physical activity, fitness and development of sports skills. We have more active children this year with attendance at	Dance Club and Fitness Club will continue. Identify other possible sports/activity clubs, which could be introduced. Clubs are reviewed every half-term.

			over 15 sporting events across the year.	
2	Employment of a sports coach to implement games and activities at lunchtime with a consistent sport specific focus in order to support the quality of teams in football and tennis competitions.	£4500	A large proportion of children take part in this. Timetable of several activities runs each day. Football teams for Year 4, 5 and 6, who compete in local matches and tournaments, as well as a tennis squad in Years 3 and 4 who both reached the regional finals.	This will continue next year.
3	Years 4, 5 and 6 Participation in a Gymnastics event with Olympic champion Max Whitlock at Everyone Active Leisure Centre in Washington.	£180	The showcase of Gymnastics and meeting an Olympic Champion opened doors for children from our school to attend gym training and coaching sessions.	Source links to gymnastic clubs.
4	Introduce Sports Leaders in UKS2 to run events/support active playground activities.	No cost	Sports Leaders have been identified in school.	Sports Leaders to organise/support sports activities.
5	Zone playground and purchase equipment.	£900	Children more involved in active play at lunchtimes.	Purchase more outdoor equipment.
Objective two: Raising the profile of PE and sport across the school as a tool for whole-school improvement				Percentage of total spending
				0.5%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Organisation of a World Cup 2018 themed football tournament in the run up to the FIFA World Cup 2018 to raise the profile of significant	£100 medals, stickers, trophies	Children involved in regular sport and activity. An example of SMSC values was Year 5 children scouting a squad by asking children from other classes and lower years to	Introduce an annual sporting event in addition to sports day.

	<p>sporting events and to support the SMSC values of children in different year groups.</p> <p>Introduce a themed sports day, with children participating in teams and collecting points. Winning team to participate in an afternoon of sports.</p>		<p>join their team, therefore improving social relations across year groups. Our World Cup PE display was huge in raising the profile of Sport as children were going to check scores, results and fixtures whilst waiting for their next game.</p>	
2	<p>PE Newsletter to be produced at the end of term and PE inclusion in the weekly newsletter for parents/carers.</p>	No cost	<p>PE is shared widely around school and outside of school as we are celebrating our sporting successes wider.</p>	<p>Regular PE contributions to school newsletter.</p>
3	<p>Learning walk with Staff and Governors and Durham LEA for subject leaders.</p>	No cost	<p>PE Lead has good overview of subject and subject leaders and governors have greater awareness.</p>	
4	<p>Introduce physical activity for 10 – 15 minutes at the beginning of school day.</p>	No cost	<p>Staff have seen an improved level of concentration because of a physical start to the day to improve learning. X tables and skip counting etc.</p>	<p>Extend to introduction of Daily Mile.</p>
5	<p>PE chatter book has been set up to showcase PE and Sport across the school, sports teams success and tournament/competition participation.</p>	No cost	<p>The chatter book is available to view for all children and all visitors to see our celebration of sport.</p>	<p>This will be updated at regular intervals.</p>
<p>Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport</p>				<p>Percentage of total spending</p>
				<p>47%</p>
<p>Actions taken</p>		<p>Funding spent</p>	<p>Evidence and impact</p>	<p>Sustainability and suggested next steps</p>

1	Release PE Lead to participate in quality PE CPD training from Pam Stevenson at REALPE over a 3 Day course, focusing on how to improve the quality of teaching PE fundamental skills to take into a range of wider sports rather than teaching a single sport with limited skills. Purchase of REALPE resources – PE Lead to undertake trial.	£855 £495	PE Lead has trialed REAL PE Planning prior to rolling it out across KS2. He has been observed by SLT in PE and given feedback on a lesson in the style of REALPE fundamental movement skills. There is a full set of Year 4 PE planning available for a whole academic year in school for staff in Year 4 and ¾ to use for teaching REALPE.	Roll out to rest of KS2.
2	Employment of a full time PE Apprentice to support and assist coaches and teachers teaching PE.	£6,848 £300 set up fee £150 training costs	Lessons have run more smoothly with organisation and transition being more efficient having another coach.	PE apprentice will be employed next year.
3	Staff discussions with the Sports Apprentice to develop good PE communication and discussions of best practice to be used in other PE lessons.	See above	Teachers have increased confidence, knowledge and skills in the delivery of P.E. and Sport.	Extend with new PE apprentice.
4	Biddick Academy staff to teach with staff in school on a fortnightly basis to upskill teaching staff in the delivery of PE lessons.	No cost	Teachers have increased confidence, knowledge and skills in the delivery of P.E. and Sport	Biddick Academy will continue to support next year.
Objective 4: Offering pupils a broader range of sports and activities				Percentage of total spending
				9%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Attend SPORTABILITY Sports Event for children with SEND from Year 4, including, Tag Rugby, Fencing, Mini-Tennis and Relaxing Yoga.	No cost	Children, who would not usually attend sporting events, competed with other schools at the Puma	Enter this event annually.

			Tennis Centre in the SPORTABILITY Tournament. Developed physical and social confidence.	
2	Increase attendance and participation in Sporting events, exhibitions and tournaments by providing transport to and from events.	£750	We have increased the participation of sport in school this academic year with more festivals, tournaments and participating teams in a range of sports in and outside of school.	This is to be continued next year.
3	Enter new sports tournaments, that children have not yet had opportunity to participate in.	No cost	Year 4 Won Regional 1 st Place at Farringdon Academy Rounders Competition. Rounders is a new sport for our school and to have a new team who compete and have won their first tournament is excellent for the school as well as more unusual sports.	Carry out survey to identify children's interests.
4	Update PE resources.	£870	Range of equipment is available for all year groups.	Plug resource gaps following audit.
Objective 5: Increasing pupils' participation in competitive sport				Percentage of total spending
				13%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Increase the participation of sport in school this academic year with more festivals, tournaments	£100 hockey pitch £150 equipment	Attended and competed in; KS2 Tennis, Cluster Hockey Year 3 and 4, Regional final Hockey Year 3,4, 5	Continue next year with attendance at cluster and local events.

	and participating teams in a range of sports in and outside of school.		and 6, Year 4,5 and 6 football competitions and local league for girls and boys, Rounders Regional winners Year 4, Multi-skills and Gymnastics festivals for Year 1 and 2	
2	Employ Sports Apprentice to practise specific sports over breaktimes and lunchtimes in the run up to festivals and tournaments.	As before	SA practised tennis, hockey and rounders skills with teams in preparation for competitions.	This will continue next year with new Sports Apprentice.
3	Set up of football pitch on school field and employment of sports coach to run weekly football training sessions. Purchase of goals and football strips.	£400 pitch marking and maintenance £750 £500 coaching £295	Year 4 Football Team (mixed) have competed to a high standard with local schools. Y5 and Y6 Footballers are playing regular matches.	All teams will continue to play regular matches next year.
4	Additional tennis coaching for Y3/4 tennis teams.	£200	Both teams made it through to regional finals.	KS2 tennis tournaments will be entered next year.
TOTAL £18,530				

Impact Summary

Impact area	Summary
What has been the impact on pupils' participation?	Participation has increased greatly in school teams, is steady in after school clubs and we have developed a buzz around school for sporting festivals and selections for a range of teams for KS2 and class events for KS1.

<p>What has been the impact on pupils' attainment?</p>	<p>Attainment in PE has improved and the quality of the lessons are supporting the successes in out of school and in school sporting competitions. The view of PE is a positive one and children are striving to increase their own sporting achievements, no matter how big or small.</p>
<p>How has the premium allowed pupils to develop active lifestyles?</p>	<p>We have been able to signpost a range of local sports clubs, activities and coaches, who provide a fantastic local service. Within school, the lunchtime and after school clubs, as well as the in school physical activity in PE and in the classroom, has enabled children to become more active and be proud of the fact they are active.</p>
<p>How will the school sustain the improvements?</p>	<p>We will use the funding to employ a new sports apprentice. We will maintain the school clubs after school and at lunchtime. We will use the funding to pay for travel to and from events on the sporting calendar. We will ensure that planning will be readily available for teachers who are less confident to teach PE so it is more accessible for all. We will aim to achieve Gold in the School Games Mark.</p>
<p>Key achievements to date</p>	<p>Areas for further improvement</p>

<p>Increase in the amount of competitions, tournaments and festivals attended.</p> <p>Teams from Year 4, 5 and 6 competing and challenging themselves in Tennis, Rounders, Hockey and Football.</p> <p>Launch of Lunchtime clubs and maintain after school clubs Inclusion of Gym club.</p> <p>Profile of PE and sport has been raised across the school.</p>	<p>Having trialled Y4 PE Planning from REALPE, this can now be rolled out to the rest of KS2.</p> <p>Introduction of the Daily Mile in Autumn Term 2018.</p> <p>Year 6 Sports Leaders will be given their first major roles in Autumn 1 after being launched in Summer Term of 2018.</p>
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Swimming and Water Safety – 2018/19

Meeting the swimming and water safety national curriculum requirements	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	85 %
What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	70 %
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	50 %
Has the Primary PE and Sport Premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?	No

PE and Sport Premium Action Plan for 2018-19

Projected Funding: £18,530

Objective one: Engaging all pupils in regular physical activity				Percentage of total spending
				%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	Whole-school survey to be conducted to identify and target children who still do not take part in any physical activity outside of school	No cost	The target children will be recognised as sporting priority and will receive extra support in PE lessons and extra encouragement in participation. Out of school clubs will be signposted to parents and on our school website too.	
2	Introduction of the Daily Mile.	No cost	Children will become fitter and improve the quality of their daily exercise. Whole school approach will hopefully encourage fun and enjoyment in daily physical activity.	
3	Maintain Lunchtime Sports Clubs daily through employment of a sports coach.	£4500	Organised sports will allow children to play a range of competitive sports in teams as well as individuals. Improving the quality of sport, providing more purposeful activities.	
4	Purchase outdoor playtime equipment	£2000	Increase in physical activity at breaktimes.	

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Objective two: Raising the profile of PE and sport across the school as a tool for whole-school improvement				Percentage of total spending
				%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	To ensure that all available sporting events are attended for all years. Teachers and pupils are made aware of all available events and transport is provided.	£650	Teachers will identify those children who would like to participate or who have impressed in PE. PE lead will then choose teams for current sporting events.	
2	To have a PE notice board/display in school/webpage to signpost local sport and display teams, sports and results	No cost	Children, Parents and Staff will be able to know, in advance, the sporting plans of each term and what competitions are available for their child to try out for. Enables sport to become a healthy and quality event that our school can be proud of.	
3	Ensure that physical activity is involved in daily lessons in the morning and afternoon	£100	Physical activity will increase health related fitness as well as classroom focus and cognitive improvements.	
Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				Percentage of total spending
				%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps

1	PE Lead, other staff, including NQTs, to be released to attend PE specific courses matching our CPD needs	£1000	Teachers will become more confident and experienced in teaching PE independently and the relationship between sports and success will be positive.	
2	Purchase of REALPE resources to support KS2 staff in delivery of PE and Sport.	£1,395.00	A clear and focused baseline of PE planning and resources for all teachers and staff to teach from when not feeling as confident to deliver PE. Develop a skills based curriculum to take into all sports and not just those more popular.	
3	Employment of a full time PE Apprentice to support and assist teachers teaching PE.	£7,000	Extra support and organisation for teachers in teaching PE. They will raise the profile of sports and PE in school and be a great addition to the staff for driving PE forward.	
4	Biddick Academy staff to teach with staff in school on a fortnightly basis to upskill teaching staff in the delivery of PE lessons.	No cost	Teachers to have increased confidence, knowledge and skills in the delivery of P.E. and Sport	
Objective 4: Offering pupils a broader range of sports and activities				Percentage of total spending
				%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	Offer a Gym/Fitness Club after school	No cost	For those who enjoy more individual sports or who want to try something new, fitness club will offer an alternative activity.	
2	Offer multi-skills clubs after school for KS1 and KS2 weekly	No cost	Multi-Skills offers children a wide range of sports and activities that can help to channel enjoyment in	

			finding favourite sports through accessibility and choice.	
3	To have a Hockey Team and Rounders Team for KS2 to compete in local sports competitions.	No cost	Get more children into alternative sports and make more school teams to compete in local and regional competitions.	
4	Purchase wider range of resources for use at lunchtime.	£2000	Children involved in a wider range of physical activities at lunchtimes.	
Objective 5: Increasing pupils' participation in competitive sport				Percentage of total spending
				%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	Inter school football teams to compete into a tournament within school.	No cost	All pupils to take control of their own sport and social skills when scouting a team of KS2 footballers. Chn will learn to win, lose and how to play fairly with their own team.	
2	To ensure that KS1 and KS2 classes are attending each event available for them in the local cluster.	No cost	Get as many children we can participating in sport and physical activity.	
3	To organise local schools sports tournaments in local cluster mini-league.	£500	To build sporting confidence in competition and to make lasting, sporting relationships with local schools.	
4	Attend the 'Sportability' festival in more than one year group.	No cost	Enable sports to be inclusive and fun for all children. To enable children with SEN to compete in physical activities and sports.	

