



## **Alderley Edge Community Primary School**

### **Foundation Stage Curriculum**

The curriculum in the Reception Class at Alderley Edge Community Primary School follows the objectives set out in the 2017 Early Year Foundation Stage Framework.

Children's learning is developed in two key ways:

- ✓ Adult directed tasks that aim to cover a particular skill in a specific area of learning
- ✓ Child initiated learning that takes place in an environment that has a combination of continuous provisions and focused activities

Both adult directed learning and the child initiated learning aim to help children develop confidently in the seven areas of learning as defined in the EYFS framework which are:

- Communication and Language Development
- Physical Development
- Personal, Social and Emotional Development □ Literacy Development
- Mathematics Development
- Understanding the World
- Expressive Arts and Design

Objectives are taken from the 30 - 50 months age band during the initial stage of the year, moving swiftly into the 40 - 60 month age band and, when appropriate, the Early Learning Goal statements.

Full details of these objectives can be found at:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/596629/EYFS\\_STATUTORY\\_FRAMEWORK\\_2017.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/596629/EYFS_STATUTORY_FRAMEWORK_2017.pdf)

A parent guide to the Early Years can be found at:

[https://www.foundationyears.org.uk/files/2015/09/4Children\\_ParentsGuide\\_Sept\\_2015v4WEB1.pdf](https://www.foundationyears.org.uk/files/2015/09/4Children_ParentsGuide_Sept_2015v4WEB1.pdf)

The topics used to cover these objectives throughout the year will vary depending on the needs and interests of the cohort, as well as seasonal, religious or world events. Stories, art, music and film may all be used as a stimulus around which topics are built as well as any keen interests displayed by the cohort.

Miss Lyndsey Platt  
EYFS Leader