

Year 2 – Autumn Term Curriculum Plan

Come and See (R.E.)

New Beginings

To know God was there at my beginning and God Is there at every beginning.

Key Questions...

Where do I come from?

Why are some beginnings easy and some difficult?

Will there be many beginnings in my life?

English

Reading & Writing

Continue to apply phonic knowledge and skills as the route to decode words.

Read accurately by blending the sounds in words that contain the graphemes taught so far.

Develop positive attitudes towards and stamina for writing by writing narratives about personal experiences and those of others.

Handwriting

To form lower-case letters of the correct size relative to one another

Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.

Mathematics

Number and Place Value

Read and write numbers to at least 100 in numerals and in words.

Recognise the place value of each digit in a two digit number (tens, ones).

Identify, represent and estimate numbers using different representations including the number line.

Compare and order numbers from 0 up to 100; use <, > and = signs.

Use place value and number facts to solve problems.

Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.

Topic: (History/Geography and Art and DT)

Making a Medieval Castle

- Selecting and using a variety of materials for a purpose

- Working safely with tools

- Evaluating their models

Who built the first ever castles and where?

To study the battle of Hastings, ‘William the Conqueror’, the Bayeux Tapestry and Normandy England.

Identify U.K capital cities and their castles.

Water Colour Castles

- Exploring the work of James Patterson

- Developing the technique of sketching

- Exploring mixing colours to create different colours, tints and shades

Science

Materials

Investigating properties of materials for the DT castle building.

(E.g. waterproof materials to line the moat, strongest materials for the walls.)

Identify and compare the uses of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

Music

Pupils will be taught:

To use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Play tuned and untuned instruments musically.

Listen with concentration and understanding to a range of high-quality live and recorded music.

Experiment with, create, select and combine sounds using the inter-related dimensions of music.

PE

Gymnastics – Master basic movements, concentrating on balance, agility and co-ordination.

Games – participate in team games, developing simple tactics for attacking and defending.

Dance- Perform dances using simple movement patterns.

Computing

Pupils will be taught:

To use technology purposefully to create, organise, store, manipulate and retrieve digital content

To recognise common uses of information technology beyond school

Important Information

In year 2 your child will become more independent when choosing their own reading books within their reading level. This will allow them to choose books which are of interest to them and which they will enjoy reading. Please take time to read with your child and question them on their understanding of their chosen book.

Reading books will be changed weekly in groups as follows:

Mon – Red **Tues – Yellow** **Wed – Green** **Thur – Blue** **Fri - Orange**

Mathematics homework will be set via My Math's each Monday.

English will be set each Monday, to be returned by Friday.

Spellings and Times Tables will be sent home each **Friday** and will be tested the following **Friday**, please practice them each day.

P.E is on **Tuesday** and **Friday**, kit should be left in school and changed into at school. Please make sure that all uniform and PE Kit is clearly labelled.

Thank you