



Nether Hall School

Pupil Premium Summary Report July 2018



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Attendance Report 2017 – 2018 (by Jo Bacon)

GIRLS	Pupils in group	Attendances	Authorised Absences	Unauthorised Absences	Illness
Pupil Premium	18	89.27%	10.15%	0.58%	7.47%
Not Pupil Premium	20	89.30%	10.61%	0.09%	8.96%
BOYS	Pupils in group	Attendances	Authorised Absences	Unauthorised Absences	Illness
Pupil Premium	22	91.46%	8.10%	0.41%	6.07%
Not Pupil Premium	41	91.20%	8.37%	0.44%	5.69%

Commentary

- There is no statistical difference between pupils eligible for pupil premium and those who are not.
- While attendance remains at a high level for special schools there has been some measurable increase in attendance figures for a large group of individual pupils. E.g.

Primary pupil A 80% >83% Secondary pupil B 75% >86.3% Sixth form pupil C 89% >92%

Next Steps

- ✚ Develop the role of the Welfare Co coordinator further in relation to attendance issues

Clothing Supplies

46% of parents eligible for uniform PE kits or swimming wear took up the school offer

Commentary

- Good verbal feedback from parents who used this offer requests for help to buy shoes and underwear were also accepted
- More pupils were able to swim on a regular basis as they had the correct water care kit

Next Steps

- ✚ Offer 2 jumpers per family next year one on one in wash
- ✚ Provide sixth form uniform for year 11 moving into sixth form for academic year 2018- 2019
- ✚ Collate swimming participation using a hard data base to support anecdotal evidence

Curriculum enrichment visits and events

100% of pupil premium experienced curriculum enrichment visits or events

Primary	Average of 11 visits per class
Secondary	Average of 12 visits per class
Sixth Form	Average of 14 visits per class including college days and work experience

Commentary

No pupils have ever missed a school trip or event due to lack of family funding

Clubs in and after school

10% of pupil premium attended the after school club on Wednesday evenings after school

Parent Quote “Thank you everyone for giving The opportunity to take part in the after school club. He really loves coming every week, it’s been so positive and beneficial for him”

Commentary

Transports remains the biggest barrier for participation in any activity out of normal school hours

Next Steps

- ✚ Revisit the transport issue
- ✚ Expand lunchtime clubs provided in school

Pupil Progress towards educational outcomes and individual targets

Area	Pupil Premium Pupils	Non PP Pupils
English	22% exceeded their targets	12% exceeded their targets
Maths	21% exceeded their targets	11% exceeded their targets
PSD	17% exceeded their targets	12% exceeded their targets

Commentary

- ✚ Historically there has been no discernible difference between progress made by non-pupil premium and PP pupils Ofsted 2017 “Pupils are making good progress across a range of subjects. There are no significant gaps in the progress of any group of pupils, including those eligible for pupil premium”
- ✚ There does appear to be an emerging slight gap in performance levels but this data would need to be robustly integrated before hard data could substantiate there is now a gap in progress performance
- ✚ 20% of PP had 1.1 intervention the programme got off to a late start due to staffing difficulties all pupils made expected progress in one of their core subjects of English & Maths.

Next Steps

- ✚ Appoint a PT L3 TA to act as an intervention mentor to work closely with class teachers to promote pupil progress
- ✚ Pupil progress is a key priority of the new SIP with very regular review meetings with teachers and TAs are built into the QA calendar for 2018-2019

Residential Opportunities

59% of PP pupils experienced residential opportunities ranging from one night to 5 days and 4 nights

Commentary

- Some parents /guardians are reluctant for their children to stay away from home overnight
- PMLD have held a successful extended day away from home which was well received by parents

Next Steps

- ✚ By proving just a day away from home it is hoped the percentage of parents who allow a residential experiences will increase by 10% next.
- ✚ Residential opportunities will be fed into EHCP outcomes to promote more independence communication and social interactions.

External Sporting Competitions & Events

95% of PP pupils participated in external supporting events in this school year

Commentary

- The permanent appointments of a learning area lead for physical development and an UQ PE teacher will now stabilise the planning for developing external sporting events and data bases will be kept

Next Steps

- ✚ Develop the house system for competitions within school
- ✚ Coordinate movement therapy Zumba and Yoga into our new curriculum pathways
- ✚ Continue to allocate some funding so all PP pupils have the opportunity to use school pool and a deep water public swimming pool

Therapies Commentary and Next Steps

- This was a pilot year which witnessed the introduction of a triad of therapies namely, Movement Art & Music
- 18% of PP pupils participated in one term of Art Therapy
- 22% of PP pupils had access to Music therapy or individual music tuition
- 40% of PP pupils had regular access to animals
- 68 % of PP pupils had access to movement therapy
- ✚ **Animal** (horse) proved to be a nice experience for all primary and secondary classes however, future funding to be directed to providing animal husbandry off site
- ✚ **Art** -We will need to identify more strategically which PP pupils would benefit from this therapy
- ✚ Consider coaching a member of staff to complete the drawing and talking training course
- ✚ **Music** tuition this is catering for providing musical lessons for our gifted and talented cohort
Continue with both music lesson and therapies and request impact reports from providers
- ✚ **Yoga** this was popular with SLD classes ASD pupils found the concentration too much
This therapy will be more effective with a targeted pupil cohort next academic year

Summer learning bags Commentary and Next Steps

This is a pilot project running over the summer and if proven successful will be rolled out over the other phases in school over the next two academic terms.

Learning resources, communication devices, sensory toys and books will be given to individual PP pupils to use over the summer holidays. Resources are then to be returned and bags will be refreshed with new toys and books ready for the next holiday (Easter, Christmas, and summer)

A mini parents meeting will introduce the scheme and instructions will be sent home along with a parent feedback survey which is to be returned in September 2018

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