

## Vocabulary

### Stone Age

Archaeologist  
Site  
Monument  
Artefact  
Neolithic  
Preserve  
Tribes  
Flint  
Settlement  
Agriculture  
Era/ period  
Hill fort  
AD/ BC  
Skara Brae  
Stonehenge  
Pottery

### Science:

Light  
Light,  
Shadow  
Reflection,  
Mirrors  
Block  
Transparent,  
Translucent,  
Opaque  
Source

### Rocks and Soils

Rock,  
Soil,  
Sand  
Chalk,  
Granite,  
Marble,  
Flint,  
Slate  
Sedimentary  
Igneous  
Metamorphic  
Porous  
Permeable

## Things to remember!!

Helpful links for topic websites:

Family Learning Project

PE Days: Tuesday and Wednesday



# *Short Heath Junior School* Learning Journey

## *Autumn Term* *Year 3*



*Every day, in every way, everyone matters*

## English

Before half term— Fiction: The children will read a couple of stories set in the Stone Age before rewriting their own narrative. Non-fiction: The children will be writing a set of instructions for how to make a Stone Age necklace.

After half term—Non-fiction: The children will be using one of the stories we read before half term, to research and write a non-chronological report about an animal. Fiction: The children will write their own diary entries based on another story. Poetry: Christmas poetry.



## Maths

Place Value — reading 3 digit numbers, understanding their values, ordering and comparing numbers, 1, 10 and 100 more or less

Addition & Subtraction — adding & subtracting ones, tens and hundreds, multiples of ten to/ from 3 digit numbers (using concrete/ pictorial resources)

Multiplication — using arrays, multiplying by 10 (using concrete/ pictorial resources)

Division — by sharing, grouping, on a number line (using concrete/ pictorial resources)



## Curriculum News

Science Before half term our topic is Light – see key vocabulary. After half term our topic is Rocks and Soils — see key vocabulary. As scientists, the children will be taught — to understand how light works and how reflections/ shadows are produced, the different types of rocks and investigating their properties, and how to work scientifically (recording data and producing conclusions).

Other areas of study will include:

Our class topic in the Autumn term is Stone and Bones (The Stone Age).

In Computing we will be learning to use our fingers correctly on the keyboard so that we can type faster.

As geographers the children will be taught — how the world has changed since The Stone Age, where people may have settled and why they chose that spot and using an atlas to locate famous Stone Age locations.

As historians the children will be taught to: - Access a variety of sources and comment upon their reliability. - Interpret historical information to empathise with characters in history.

As artists the children will be taught to: - Develop observational sketching and shading.

As musicians, the children will be taught to: - Enjoy making, playing, changing and combining sounds; learning our songs and dances for the Christmas production.

You can help and support us by: • Labelling all items of clothing and providing a water bottle. • Listening to your child read each evening. • Testing times tables on a regular basis. • Providing safe computer access in order for them to access homework. • Assisting your child with research and other studies as appropriate. • Ensuring that your child has their PE kit in school. • Homework will be set on a Friday and should be completed by the following Wednesday. The homework will consolidate the work we have done in class or give the opportunity to develop the children's research skills. • Spelling- Spellings will be sent home for you to practice with your child., including topic related vocabulary.