

Curriculum Guide

Fidgety Fingers:

When the children first arrive in the morning there are different Fidgety Finger activities for them to do. Each activity gives the children the opportunity to practice different fine motor skills e.g. pencil and scissor control, using one handed tools and joining.



Phonics:

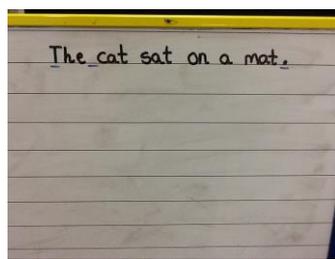
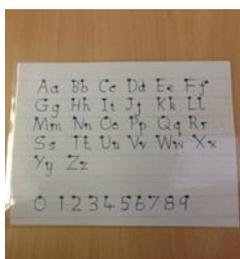
Nursery and Reception have daily Phonics lessons. In Nursery, children progress through phase 1 exploring different sounds in the environment e.g. birds, vehicles and recognising the difference between shouting and talking. In Reception, children continue to practice the skills that they have previously learnt in phase 1 and begin to learn the sounds needed to learn how to read and write through phase 2 and 3. Reception children also practice their blending and segmenting skills to decode words e.g. c/a/t = cat and dog = d/o/g.



Literacy:

Nursery and Reception decide together the overall theme of each half term. The children then think about what they already know about the topic and what they would like to find out about. This is then used to decide what the children will learn about in Literacy. Previous themes have included a hospital, space station and vets. On the website there will be a medium term plan, in the folder Useful Information in Ruby Class (Nursery and Reception), related to the learning that the children will be doing each half term.

In Literacy children will also learn the different skills needed when reading and writing e.g. blending and segmenting, correct letter formation, finger spaces between words, capital letters and full stops.



## Maths

Nursery will practice their counting skills, recognising numbers 0-10 and using simple 2D shapes to make different patterns and pictures e.g. square, triangle, rectangle and circle.

Reception will continue to practice their counting skills and recognising numbers 0-20. They will begin to explore simple 3D shapes and continue to use 2D shapes to make patterns and pictures. The children will also look at 1 more and 1 less than a number and begin to explore simple adding and subtracting by using the language of add and take away. In Reception, children also explore the concept of 'prove it' where they have to use their developing reasoning skills to prove an answer using different strategies.



## Independent Learning

Nursery and Reception children can practice the skills that they have learnt during Adult Led sessions in Independent Learning through planned and well-resourced areas. They are also able to practice their social skills by learning to share and work with other children in small groups. The children have access to both the inside and outside classroom and all adults are able to support and develop every child's learning further.



## RE

Ruby Class explore different religions, festivals and celebrations. They learn about Harvest, Christmas and Easter. Ruby Class also investigate the natural world and the changes that happen e.g. spring brings new beginnings and growth. The children also reflect on what they can learn from religion e.g. kindness towards others.



### Computing

Reception children explore modern day technology through using iPads, digital cameras and computers. They are taught about the need for e-safety through the story of 'Smartie the Penguin' and the need to ask permission when taking a photo of someone. Ruby Class children also investigate technology through the use of Bee-bots and recordable sound buttons.



### Nature area

Nursery and Reception are able to explore the quiet area and nature garden outside in all weathers. They listen to the different sounds that they can hear in nature and use their observant eyes to spot all of the different wildlife. They also learn about how we can take care of the environment through recycling and being respectful of wildlife e.g. looking at flowers not picking them.



### Cooking

The children are able to learn new skills in cooking e.g. cutting, spreading and mixing. The recipes that the children follow are also linked to the current theme that the children are learning about. The children also learn about food hygiene and safety e.g. washing their hands before and after cooking.



### Circle Time

Ruby Class learn about different social skills e.g. taking turns and sharing and the school values e.g. perseverance and friendship. The children are able to practice listening to each other and learning the skill of talking one at a time. It is a safe place where children can express how they are feeling.

### Guided Reading

Nursery and Reception children have daily Guided Reading sessions. With Miss Hipwell they read at least once a week as a group practicing their comprehension and decoding skills. The children are also heard at least once a week 1 2 1 with an adult and they also practice different reading skills e.g. looking for different sounds or words while looking at a book.